

<p>SCIENCE: Rocks Explore what we know and what we would like to know about rocks. Identify materials around school/home that come from rocks. Explore what is under our feet. Investigate where volcanoes are found. Look at a range of rock samples, testing hardness/sorting/drawing and finding out how pebbles and sand are formed. Discover how fossils are formed.</p>	<p>HISTORY/GEOGRAPHY: Florence Nightingale Study past events from the History of Britain To infer information from pictures of the past. To recognise similarities and differences between people's everyday lives today and life a long time ago. To learn about the life of a famous person from the past. To infer information from a written account of a person's life. To identify how people became famous. To understand why Florence Nightingale is still remembered today.</p>	<p>ART: Textiles: Create landscapes around card using a variety of wools. (linked to 'Rocks') Represent observations, ideas and feelings by creating images using different materials: 'Sand Jar' Design Christmas card. Design Christmas tree decoration.</p>
<p>R.E.: Express the use and meaning of signs and symbols in everyday life and explore a range of religious symbols. To describe the variety of practices and ways of life in different religions and understand how these stem from and are closely connected with beliefs and teachings.</p>	<p style="text-align: center;">'Explosions'</p> 	<p>D.T.: Design a product for a specific purpose. 'Make a box to put George's Marvellous Medicine in.' Investigate nets for various 3D shapes. Consider the different properties of various materials. Discuss the writing on the box. Draw and label a simple design. Measure accurately, assemble, join and evaluate the end product.</p>
<p>COMPUTING: Develop their understanding of digital texts, creating their own digital content (still, moving and animated image and word) using a range of devices and software with increased precision.</p>		<p>P.E. Gymnastics Games Swimming Year 3</p>
<p>MUSIC: Learn songs for Harvest Festival Service. KS1 prepare songs for Christmas production.</p>	<p>FRENCH: Follow Language Angels Everyday greetings/ numbers to 20/basic vocabulary/colours/animals/</p>	
<p>PSHE/S.E.A.L FOCUS: New Beginnings Getting on and Falling out Say no to bullying</p>		<p>NOTES: Friends week - 13-17 November 'All Different, All Equal' KS1 Christmas Nativity</p>