

Dear Parents / Carers,

## **Reading in Lime Class and at home**

Our aim is to read with your child individually, when possible, at least on a weekly basis, as well as other reading opportunities across the week. Your child will also have one group reading session per week.

We love reading your comments, so please do read with your child and write in the reading record. Reading books in Lime Class are only changed if a member of staff or parent have signed the book to say it is finished.

### **A quick guide to supporting your child with reading at home**

#### **1. Getting started**

Choose a quiet time when you can give your child your full attention. Talking about the book is as important as reading it. Never let your child get frustrated with their reading, it should be an enjoyable experience for both of you.

#### **2. Encouraging your child to read**

Let your child see you read for different purposes and talk about your reading e.g. pleasure, bills, shopping lists, newspapers, instructions for games. Encourage your child to read a wide range of material e.g. stories, poems, information books, comics, computer texts, magazines, adverts, newspapers e.g. First News (available from Tesco's or Sainsbury's weekly). Shared reading is popular with children- you each read a page/chapter. Hear your child read as much as you can, preferably 10 minutes every day! You can also read to your child. Being read to is very special - you are never too old to listen to a story.

#### **3. Things to say to help your child read unknown words**

Have you seen this word before? Can you sound this out? Can you see any smaller words within the word?

Try reading to the end of the sentence and see if that helps. Try splitting the word into chunks. What is the first / middle / last sound? Does this picture give you any clues? Does that word make sense? Would another word make more sense?

#### **4. Questions to ask to help your child understand a text**

What has happened so far? What do you think is going to happen? Why? What does that mean? What is the character like? How do you know? Why did they do/think/say that? What does the writer want you to feel / think? Why has the writer used those words? What would you have done? Did you like the book? Why?

Thank you for your support.

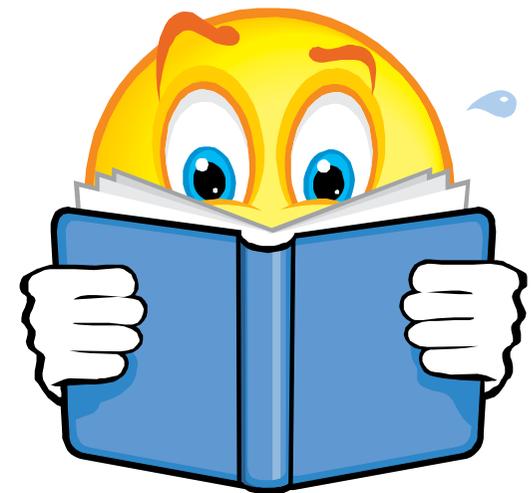
Happy reading!

Mrs Wells & Miss Todd



**A quick guide to reading in  
Lime Class**

*We love reading*



**September 2015**