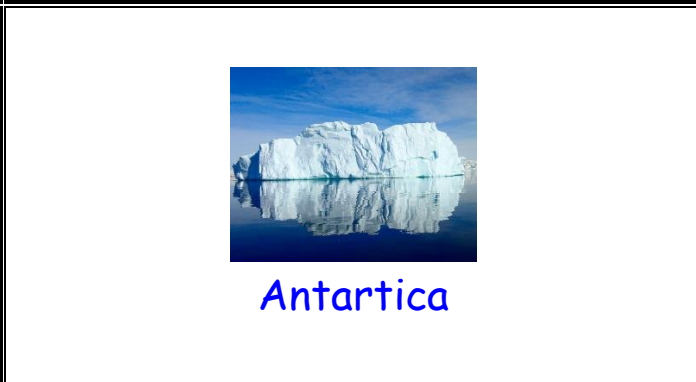


**SCIENCE:**  
 We will be continuing to work scientifically by observing, reasoning, asking questions, investigating, testing and recording.  
 We will be learning about animals and their habitats and how they are best suited to live there. We will also learn about humans, naming and locating different parts of the body, looking at the human skeleton and learning how we keep healthy. We will continue to look for seasonal changes, talking about how and why they happen.

**HISTORY/GEOGRAPHY:**  
 We will be identifying some of the different climate types of the world, focussing on the polar regions. We will identify the North and South Pole on a globe and find the continent of Antartica on a map. We will find out what lives there and how it survives.  
 We will learn about Captain Scott as a significant historical figure and look for information about his two Antarctic expeditions using evidence such as diaries, reports and photographs.

**ART:**  
 We will be looking at colour mixing using paint and learning about shades and tones.  
 We will learn about the artist Kandinsky, look at and discuss his work and try to recreate some of his paintings.

**R.E.:**  
 We will be looking at different ways of giving thanks including the Lords prayer.  
 We will be talking about belonging to a faith or a community.  
 We will look at different types of naming ceremonies.  
 We will learn about the Easter story and talk about Shabbat and Passover.



**D.T.**  
 We will research how boats are made, talking about floating and sinking and waterproof materials.  
 We will produce our own rowing boats for the boy and the penguin in the story 'Lost and Found'.

**MUSIC:**  
 See KP planning.

**FRENCH:**  
 See language angels.

**P.E.**  
 Games - Ball skills, team games, agility and fitness.  
 Gymnastics.

**PSHE :** Going for goals - New Year's resolutions, growth mindset and perseverance.  
 Protective behaviours (feeling safe) - Solving conflict, recognising emotions and making positive decisions.

**NOTES:**  
 English focus - Narrative.  
 look at the story structure of 'Lost and Found' by Oliver Jeffers. Retell and rewrite the story. Innovate and adapt the story to write our own 'Lost and Found' stories using our basic story structure (beginning, build up, problem, resolution, ending).  
 Learn about report writing. Read and analyse different reports. Research, plan, write and publish our own reports (links to Science).  
 Role play - 'Lost and Found'

