

**SCIENCE**

In Science, we will learn about 'Living things and habitats'. We will study the life cycles of mammals, amphibians, insects and birds, including some unusual examples like egg-laying mammals and marsupials. We will compare complete and incomplete metamorphosis and find out, using ICT, about well-known naturalists and animal behaviourists.

**HISTORY/GEOGRAPHY**

Learn about Greece and to place the ancient Greek civilisation in time.  
Learn about the differences between Athens and Sparta and to understand the term 'democracy'.  
To learn about ancient Greek warfare.  
To find out about the beliefs of the ancient Greeks  
Learn about the impact of the ancient Greek civilisation on the modern world.  
Find out about the physical geography of Greece.  
Find out about the population and culture of Greece today.

**ART**

Create a soap sculpture in the style of ancient Greek statues / create a sculpture to represent part of ancient Greek culture. They may create a sculpture of a character from a Greek myth, a sculpture of their initials in the Greek alphabet...

**R.E.**

In RE we will learn about Founders of Faith and their importance for people today. We will also look at the celebration of Christmas.

**'It's all Greek to me!'**



**Ancient Greece**

**D&T**

Investigate different ways of strengthening materials  
Design, create and evaluate a reproduction of the Parthenon.  
Evaluate a finished product according to design criteria

**MUSIC**

To be taught by H. Martin  
See HM planning for detail

**FRENCH**

We will continue to follow the units of work from 'Tout le monde' level 3

This term includes place names and associated vocabulary  
- Je vais ...

We will continue to use and add to our bank of classroom instructions and everyday conversational vocabulary and use songs and interactive programs to support this.

**PSHE/S.E.A.L FOCUS: NEW BEGINNINGS**

Our PSHE units in the Autumn term will be 'New Beginnings' and 'Getting on and Falling out'. Children will work in small groups and will discuss rights and responsibilities in the school. They will consider other people's feelings as well as their own in new, unfamiliar or conflict situations and will think of appropriate strategies to cope with uncomfortable feelings as well as skills for solving problems and different ways of behaving to different type of relationships.

**P.E.**

**Outdoor Games (led by Sports Coaches)**  
**Swimming after February Half Term 2016**

**NOTES:**

**Willow Class trip Tues 20<sup>th</sup> Oct Chelmsford Theatre ~ Horrible Histories 'Groovy Greeks'**

**ICT**

In ICT children will learn new skills such as decoding on Thursdays with Miss Todd. Children will also use ICT for research in other subjects and so as to present their findings in interesting ways using Microsoft Powerpoint, Excel or Word.