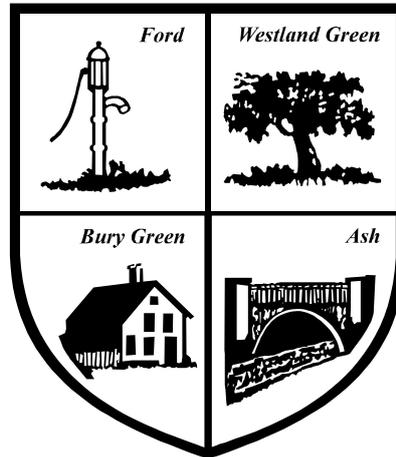


LITTLE HADHAM PRIMARY SCHOOL

# SCHOOL PROSPECTUS



*'Believing and Achieving'*

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Tel : 01279 771285

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*'Learning together to achieve success.'*

*'This is a school where children flourish.'* OFSTED - June 2014.

*Dear Parents | Carers*

*Welcome to Little Hadham Primary School. In June 2014, OFSTED judged us to be a 'Good' School with 'Outstanding' Behaviour and Safety.*

*The aim of this Prospectus is to give you a clear overview of the philosophy, organisation and activities in our school.*

*We feel very strongly that our school motto of 'Believing and Achieving' reflects our school aims and the whole ethos of our school.*

*We are always pleased to offer pupils and parents the opportunity of seeing this first hand and visitors are warmly welcome. Please contact the school office to book a visit.*

*We look forward to working with you.*

*Yours sincerely*

*Mrs E Stockley*

*Headteacher*

## **Our Mission Statement:**

*'At Little Hadham Primary School, we **believe** in providing a safe, caring and stimulating environment in which everyone feels equally supported and challenged to **achieve** their full potential.'*

## **SCHOOL HISTORY**

Little Hadham School was built in 1861 as a church school. In 1952, the school began as a County Primary School. New buildings were added in 1971 and the school house was demolished and a new classroom built in 1966. In 1999, a new staff room and a cloakroom/group room was built and an extension for Key Stage 2. In 2012, an additional learning space was added to the Early Years Unit.

It was judged by OFSTED in June 2014 to be a 'Good' school with 'Outstanding' Behaviour and Safety. It currently has 130 pupils on roll, mainly from a White British background, however, the school embraces diversity. The children are divided in to 5 main classes across the school and, during their time at Little Hadham, will spend a second year in a class twice. This does not impact on their learning, as work is differentiated and children are challenged appropriately. The organisation of mixed age classes offers strong peer role models within a class, as well as a fresh change in cohort each September.

## **ABOUT OUR SCHOOL AND EARLY YEARS UNIT**

Little Hadham school is located on the A120, just two miles from Bishop's Stortford. Traditionally, our children come from the Parish of Little Hadham, but more recently, from the surrounding areas, particularly, Bishop's Park and Thorley. The school currently has four classes, as well as an Early Years Unit.

Currently, children enter the Early Years Unit at the beginning of the school year in which they are four years old.

## **THE EARLY YEARS UNIT**

Our Early Years Unit is a self-contained, separate enclosed building, an additional learning space with also a covered outdoor area and playground. The Unit is staffed by an Early Years Team.

Foundation Stage children are encouraged to take an active part in school life. Physical education and music activities take place in the school hall, as well as assemblies and visiting events.

We have an Induction Programme to facilitate the children's entry into the main school. Early Years Home Visits take place prior to starting school to provide an all-round view of the child.

## **ASSESSMENT**

The school follows the revised Early Years Curriculum, which is an integral part of the teacher's assessment of your child. Ash Class (Reception) use the Early Years Profiles and Development Matters to track each child's progress.

Little Hadham School is very proud of its Early Years Unit and the effective learning that takes place, especially as it has been re-accredited with the prestigious Herts Quality Standard for Excellence in Early Years provision.

*'Children thrive in the Early Years Foundation Stage, make good progress and continue to do so across the school.'* OFSTED June 2014

## **ADMISSION TO THE EARLY YEARS UNIT**

The school currently follows the County criteria for admission to Foundation Stage 1. At present, the children may enter the unit in the September following their third birthday in the school year that they are four years old. From September 2018, schools will have their own Nursery Admissions Policy. (See Nursery Admissions Policy)

## **SCHOOL ADMISSIONS**

Pupils for FS2 (Reception) pupils are admitted in September. Currently parents are asked to apply for a Reception place using County Admissions and Guidelines, online. (See Admissions Policy)

## **SCHOOL AND EARLY YEARS UNIT TIMES**

### **Main School:**

8.45 a.m. Children assemble on playground

8.55 a.m. 'Get Ready' Bell. In September, all the Early Years children are taken round to the Unit by their parents/carers. However, from January, the Teacher comes out to collect FS2 children and take them round to The Early Years Unit

9.00 a.m. Registration

12.00.-1.15.p.m. Lunch time (Foundation 1 pupils finish at 12 noon- Lime, Maple and Willow Class work until 12.15.p.m. Saplings Lunch Club runs until 1pm)

3.00 p.m. Ash and Beech end of school

3.15 p.m. Lime, Maple & Willow end of school

Main School closes at 2.15 p.m. each end of term.

## SCHOOL ATTENDANCE

All schools have to provide a termly return of unauthorised absences to the DfE. Any lateness, for example, if your child arrives after the class register is called, this is categorised as unauthorised absence, so please ensure that your child is on time.

The school does not authorise holidays. It is only allowed to authorise up to ten school days for leave of absence in exceptional cases, which is the legal limit in any one school year.

Children's education can easily be seriously disrupted and parents should consider very carefully before taking their children out of school, especially in Year 2 and 6 when the Key Stage Assessments are being conducted.

Attendance is tracked weekly and celebrated through the Class Attendance Award and end of year certificates. Conversely, poor attendance will be challenged and may be passed on to the School's Attendance Improvement Officer.

Recorded figures for Attendance. (see Appendix).

## WHAT SHOULD MY CHILD WEAR FOR SCHOOL?

We do like your child to wear our smart school uniform.

School uniform at Little Hadham consists of:

- School red sweatshirts, cardigans and t-shirts printed with the school badge( for sale in school)
- Grey trousers/shorts, white shirt - for boys
- Grey skirt/trousers, white blouse - for girls
- Shoes should be black or brown
- Socks/tights - grey/red/white

A school fleece is available but is for outdoor wear only.

A school sweatshirt is available for our Early Years pupils.

For P.E. your child will also need a red t-shirt, black shorts, a pair of plimsolls/trainers and a named bag in which to keep them.

Tracksuits are encouraged for wearing in winter Games and are also available from school. Trainers are also advisable for outdoor Games.

**All clothing needs to be clearly labelled, please.**

Our school shop is open for the purchase of school items and carries a range of stock, as required.

For safety, jewellery is not permitted. Stud earrings will be taped for P.E. sessions. Nail varnish should not be worn. Watches may be worn at the owner's risk.

## **MEALS AT SCHOOL**

School meals are cooked on the premises and lunch is served in the hall. Hot, vegetarian and cold choices are available, through the Pupil Choice Menu System, providing a nutritious and balanced diet. Contact the School Office for current meal prices.

Please send in the correct money for the week on Monday in an envelope marked with your child's name and class which should be posted in black box at front of school. The school is currently moving over to online payment for parents, which should be in place for September 17. Currently, Key Stage 1 pupils are eligible for a free school meal and parents are asked to notify the office if they intend to use this provision. If you are receiving Family Credit, your children are also entitled to free school meals and other financial support in school e.g. trips, uniform etc. Apply online via the [www.hertsdirect.org](http://www.hertsdirect.org) website. It is in the school's interest that families who are eligible for this do apply, whether or not they intend to use the facility.

If you prefer, children may bring a packed lunch to school. We are a nut-free school, for safety reasons, and ask parents to support us in this. They will be supervised together with those who choose to have school meals. If your child needs a snack between meals, then a piece of fruit only please. Foundation Stage and Key Stage 1 pupils receive a free piece of fruit daily under the National 5-a-day scheme. Key Stage 2 pupils can opt into this system for a nominal charge.

All children are expected to have a named, school pop-top fresh water bottle in school daily.

## **WELFARE OF CHILDREN**

Children are cared for, in the first instance, by the teachers and support staff. However, if your child is ill, the best place for them is at home. Staff do not administer short term medication. However, children with longer term health issues are supported, as far as possible, in consultation with parents.

School requires an up-to-date contact number in case of emergencies, so that we can contact you. If your child is away from school please let us know before Registration, if possible. We have a standard absence note, which parents are expected to complete each time their child is absent from school. We operate 'First Day Calling' to follow up any absences straightaway.

## **GENERAL HEALTH CARE**

If your child has any chronic health problems, we are willing to help. Please let us know of any recurring problem, such as asthma or a nut allergy. Please advise us what treatment to give in an emergency. We will make arrangements in school to provide for such cases.

Our school endeavours to be a 'Nut Free Zone' to accommodate children with this allergy. Staff receive annual Epi-pen training from the School Nurse. If your child has ongoing dietary concerns, then this must be discussed with the school Kitchen before they can provide any meals.

## **MEDICALS**

The school has regular contact with the School Nurse for various health checks and medicals throughout the year.

## **CHILD PROTECTION**

The Children Act 1989 places a clear responsibility on schools to ensure that they work together with other agencies to safeguard and promote the welfare of all children.

As a result, if concerns are raised within the school or child or parent reports a situation involving possible abuse, we would not be able to guarantee confidentiality. The matter would have to be referred to Children Services.

At Little Hadham School, the Head Teacher, Deputy Head and Senior Teacher/Early Years Lead are the 'Designated Persons' responsible for Child Protection. Any person employed to work with children in our school is expected to be cleared by the Police and Criminal Records Bureau. In addition, all members of staff and governors are requested to complete an additional family disclosure form.

Parents are asked to support the school's e-safety agreement, especially with regard to the use of Social Media. (see Parent Code of Conduct)

'The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory Disclosure and Barring Service (DBS) check.'

A copy of the Child Protection Policy is available on the school website under 'Safeguarding'.

## **SCHOOL BEHAVIOUR**

School rules are concerned with the safety and welfare of children, for the care and consideration of all people within the school and for the care of equipment and the fabric of the school. At Little Hadham we use the Jenny Moseley 'Golden Rules'. We also promote the use of 'Protective Behaviours' Strategies across the school. (See 'Behaviour Policy'.)

Each class has the 'Going for Gold' Reward system and is celebrated weekly.

The children have created their own child friendly version of the School Behaviour Code, which is:

'Be kind, polite, respect each other and our school.'

*'The behaviour of pupils is outstanding.'* OFSTED June 2014.

## **EQUAL OPPORTUNITIES**

All staff at Little Hadham are committed to providing all children with the same opportunities in school, regardless of sex, race, creed or culture. We believe every child has the right to a broad, balanced and relevant curriculum matched to their ability and needs.

Any behaviour by an adult or child that does not reflect this statement is unacceptable. The school has gained accreditation of the National Equalities Award which recognises excellent practice in equality for all. Staff are also trained in the Prevent Strategy and Stonewall.

A full copy of our Equality Scheme is available for inspection.

## **PUPILS WITH DISABILITIES**

The school is accessed by a ramp to the main entrance and all KS1 classrooms are on one level. Key Stage 2 classrooms have steps, which would be difficult for wheelchair access. A Soundfield system is installed in the main part of the school.

The school has published both the County Offer and its' Local Offer on the school website.

## **SCHOOL SECURITY**

School security is taken seriously at Little Hadham and we have an ongoing programme at the school, through the Premises Committee of Little Hadham Governing Body, to review and manage security issues.

The school is enclosed and the alarm system is linked to a central station and the police. Main gates are secured during school hours and access is via a coded system, activated by the school office.

Entrance to the school is by a code system. Both offices have a coded entry system in place and a new secure Entrance Lobby is under construction.

Early Years and Key Stage 1 children require a parent password for pupil collection.

## **COMMUNICATION**

Effective communication is considered essential at Little Hadham and there are many strategies in place to support this.

- 'Open Door' Policy
- Home/School Contact diaries in use daily
- Weekly Head Teacher Newsletters by email, as appropriate

- Weekly newsletter in the Early Years
- Curriculum Newsletters from Class Teachers at the start of a new year/term
- 'Meet the Teacher' sessions in September
- Children's Centre/Aspects Information Board
- Parent Council Meetings and shared Minutes
- 'Friends'/Parents' Noticeboard
- Home/School Agreement, shared annually
- ESafety Agreement shared annually
- Date collection form, updated annually
- Foundation Stage Induction Pack
- School Induction Pack
- School Prospectus, reviewed annually
- Numeracy/Literacy Parent Support Booklets
- Curriculum Evenings
- Parent Consultation Evenings
- Termly IEP/PSP review evenings
- Annual Pupil Report
- School Development Plan Questionnaires
- School Development Plan Overview
- Key policy questionnaires
- Parent e-mail contact
- Teachers2Parents messaging service
- Class pyramid phone system
- Secure website access

## **FRIENDS OF LITTLE HADHAM**

The school has a thriving PTA, which was renamed 'Friends of Little Hadham School' in September 1996 in order to give emphasis that anyone should feel welcome and able to give their support to the school.

We hold open meetings so that anyone with an interest in the school is able to hear what we are arranging and an Annual General Meeting is held annually in September.

The two main fundraising events during the year are the Christmas and Summer Fairs, which raise thousands of pounds for the school. There are various other events throughout the year providing a balance of socialising and fundraising, eg quiz evenings, fashion shows, theatre trips, cake sales, raffles etc.

All parents who help in school are requested to have a DBS check. A Parent/Helper Policy is available for those who may be interested in helping in school. A parent representative for each class volunteers to form the Parent Council of the school and they organise to meet monthly to discuss any relevant issues with the Headteacher. Minutes from these meetings are circulated to all parents.

*'The large majority of parents agree that the school is a happy and harmonious community. Parents are given every opportunity to have their views heard, such as through the Parent Council which represents families from each class.'* OFSTED June 2014

## **CONSIDERATION OF COMPLAINTS**

The school aims to work closely with parents and we hope that parents who have any concerns or anxieties will, in the first instance, raise these with the Class Teacher or the Head Teacher. We find that nearly all concerns or potential complaints can be resolved happily through discussion. However, should this not be the case - (See Complaints Procedure based on County Policy.)

The Governors of the school do have arrangements for considering complaints formally, following County Guidelines.

## **THE CURRICULUM**

- **What do we do at school?**

Subjects are currently taught in accordance with the requirements of the National Curriculum, as set out in the Education Reform Act 1988, however, a revised National Curriculum is now in place.

From September 2014, The National Curriculum comprises of the core subjects;

- **English**
- **Mathematics**
- **Science**

Foundation Subjects;

- **History**
- **Geography**
- **Design Technology**
- **Music**
- **Art**
- **Physical Education**
- **Computing**
- **Modern Foreign Languages** (French in our school)

**Personal, Social & Health Education and Religious Education** are also taught.

All classes are taught using a wide variety of methods including whole class, individual and group. All work offered is differentiated, teaching the appropriate level for each child in the class. We also provide opportunities for self-challenge through our Root, Stem, Flower approach, linked to our work on Growth Mindsets.

Class sizes vary from year to year according to the variation in the school roll. We review these arrangements annually in order to provide the best possible organisation of the pupils and parents are fully expected to support the school's decisions, which are made in the best interests of our pupils. During their time at Little Hadham, all pupils will spend a second year in a class twice but work is always differentiated accordingly.

The National Curriculum is delivered through a two year rolling programme. At the beginning of each school term, each parent is provided with a term's Curriculum Overview, which shows the subjects and content to be covered during that term by the children in the class. This is fully explained at the 'Meet the Teacher' sessions. The school uses a skills based approach to planning and the children are very much involved in directing their learning. Parents are also encouraged to contribute ideas at the start of each unit on a designated proforma.

*'Teaching is good because adults provide a very positive climate for learning. Routines are clear, and all adults have high expectations of what the pupils can achieve. Pupils respond well to this and always give of their best.'* OFSTED June 2014

*'All teachers regularly set tasks which challenge the pupils.'* OFSTED June 2014

- **LITERACY/ ENGLISH**

The school follows the Primary Framework, which focuses on Speaking and Listening, Reading and Writing at all levels.

Pupils are encouraged to loan books from our KS1 and KS2 libraries to broaden their reading experiences.

Class Workshop Assemblies, gymnastic and drama presentations provide opportunities for pupils to demonstrate their Speaking and Listening skills. Most classes have weekly spellings and Literacy Home Learning to reinforce their learning - (**see Home Learning Policy**).

- **MATHEMATICS**

The school currently follows the Primary Framework, which covers all areas of mathematics, including a strong emphasis on mental calculations. (**See Calculations Policy**)

Most classes have weekly Maths home learning to reinforce their mathematical understanding. (**see Home Learning Policy**)

We strongly promote the learning of number bonds and times tables to support learning in Maths. The school has its own Multiplication Tables Award system.

- **Computing**

The school demonstrates its commitment to the development of ICT and achieved the National BECTA ICT Mark Accreditation.

School ICT Vision Statement:

*'Through a rich and stimulating environment, everyone in our school community will become life-long learners, well-equipped to make thoughtful use of developing technology with confidence, creativity and enthusiasm.'*

The use of ICT is intrinsic to all subjects in the curriculum.

- **SCIENCE, HISTORY, GEOGRAPHY, PE, DESIGN TECHNOLOGY, MUSIC AND ART**

The school uses a more skills based approach to learning through thematic planning, reflecting pupil interests. i.e. 'Topic' approach

- **RE**

The teaching of RE follows the revised Herts Framework for Religious Education. Parents have the right to withdraw their child from RE if they so wish. Please consult the Headteacher.

- **PSHE.**

The school has developed its own framework for the delivery of PSHE, incorporating the S.E.A.L. Framework. Philosophy for Children (P4C) is also incorporated into the KS2 Curriculum alongside a range of 'Thinking Skills' activities.

*'Pupils' opportunities to reflect deeply on what they are learning make an exceptional contribution to their spiritual, moral, social and cultural development.'* OFSTED June 2014

## **SWIMMING**

Swimming at Grange Paddocks in Bishop's Stortford is an integral part of our PE programme for KS2 pupils.

## **SCHOOL JOURNEYS**

Years 5 and 6 participate in a school residential journey on alternate years.

Years 3 and 4 also participate in a shorter school residential journey on alternate years.

School trips and visitors are planned for to enhance and enrich the curriculum, as appropriate. (See Charging Policy)

- **MUSIC**

Music is an important part of our school. Brass and woodwind tuition is offered through parental contributions at KS2. A KS2 Guitar Club meets weekly.

Year 3 pupils receive free ukulele tuition. Keyboard tuition is freely available for Year 5 pupils across the school.

Recorder Clubs and Choir are incorporated, where possible.

On alternate years, our older pupils are given the opportunity to sing at the Royal Albert Hall through the Hertfordshire Schools Gala and at the O2 through 'Young Voices'.

Our Y2, Y4 and Y6 cohorts are also involved in the Bishops Stortford Schools Concerts and our Choir take part in the annual Bishops Stortford Schools Carol Service at St Michael's Church.

- **FRENCH/MFL**

French is taught to all children at KS2 and is introduced into EYFS/KS1 through songs and games as part of the MFL curriculum.

The school has links with schools in France, Greece and Uganda and has been accredited with the International Schools Intermediate Award.

Recently, it has also been awarded the Primary Languages Quality Mark - Bronze Award- for its commitment to internationalism.

It is also an accredited 'Fairtrade School' for its' work to support farming abroad.

- **SEX EDUCATION**

A basic introduction to Sex Education is covered through a range of Science topics as they progress through the school.

However, a more formal approach to Sex Education is delivered in Years 5 and 6 through a D.V.D. Parents are invited to view the D.V.D. in advance so that they can support their child through any questions arising from the D.V.D. Parents have the right to withdraw children from this formal delivery. (see **Sex and Relationships Policy**)

- **SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

The activities and learning experiences planned for the children are differentiated to meet their individual needs. However, some children with Specific Educational Needs and Disabilities may need special provision.

A Special Educational Needs Support Plan/Pastoral Support Programme/Intimate/Personal Care Plan will be established which may involve additional support from a Learning Support/Pastoral Care Assistant. These plans are reviewed at least termly to ensure progress towards targets is being made. The school has close links with a range of Outside Agencies for support. (See Special Needs and Disabilities Policy) It is also the local villages Hub School for specific SEND software support.

The school has published both the County and its own Local Offer on the school website.

## **MORE ABLE PUPILS**

We recognise that some of our children are more able academically or talented in music, sport, art, drama etc. We have a clear system of identification and make provisions for their needs through differentiation, extension, enrichment and possible acceleration.

(See More Able Policy)

We were accredited by the Cognitive Development Unit of Exeter University as a nationally recognised 'Thinking School'.

*'Teachers help pupils to reflect more deeply on topics and this develops their powers of reasoning.'* OFSTED June 2014

Each year, a Year 6 Boy Captain and Girl Captain are selected for their talents to help support the running of the school in a variety of ways. The Headteacher is a designated County Gifted and Talented Champion and leads a local network (S.C.E.M.A) for promoting enrichment opportunities for More Able pupils across the local network, as well as organising staff training sessions etc.

## **ASSESSMENT AND REPORTING**

Assessment is an integral and continuous part of the teaching and learning process. It enables teachers to recognise strengths and weaknesses and adjust planning to address these needs. The week before each half term is designated as an Assessment Week. More formal assessments take place at the end of the year using Foundation Stage Profiles, Optional style Tests and Year 6 SATs etc (see Assessment Policy).

Parents are welcome to speak to the Class Teacher about their child's progress. More formal opportunities are held during the Autumn and Spring Terms, with an opportunity to discuss the Annual Report, Pupil Self Evaluation and SATs results in an Open Evening, late in the Summer Term.

{The most recent Year 2 and Year 6 SATs results can be found in the Appendix/on website}

## **COLLECTIVE WORSHIP**

Daily Collective Worship plays an important part in the life of the school and by law, should be of a broadly Christian character.

Our daily assemblies currently follow as:

Monday: Whole School Assembly

Tuesday: Whole School Assembly

Wednesday: Hymn Assembly

Thursday: Key Stage Assemblies/Class Councils

Friday: Whole School / Class Workshop Assemblies/Circle Time

Our Parish vicar regularly leads a whole school assembly. The children visit the local church for Harvest Festival, a Christmas Celebration and an Easter Service.

Parents do have the right to withdraw children from RE and Assemblies, if they so wish. Please contact the Head Teacher.

## **EXTRA CURRICULAR ACTIVITIES**

A wide variety of extra-curricular activities are open to pupils at our school, both during lunchtimes and after school.

The following activities are currently available:

- ICT Clubs
- Recorder Club
- Guitar Club
- Choir
- Colouring Clubs
- Cheerleading
- Coding Club

After School:

- KS1 and KS2 Gym Clubs offsite at Stortford Gymnastics Centre
- Y6 Maths Club
- Football Club
- Friday Film Club

Other clubs are run at varying times throughout the year. E.g. Imagineering, Cricket Club, Junk Modelling Club, Hip Hop Dance.

Some after school clubs may be organised by Outside Agencies and may incur a nominal fee.

## **BREAKFAST CLUB**

A daily Breakfast Club (B 4 9 Club) runs from 7.45.am. to 8.45.am for all pupils, providing a Healthy breakfast choice with planned games and activities. There is also an 'Early Drop Of facility for a nominal fee. Contact the Office for more details.

## **SAPLINGS LUNCH CLUB**

To support transition, a daily Lunch Club is organised for our Saplings pupils from 12-1pm. Children bring a packed lunch and a small charge is made to cover staffing costs.

## **AFTER SCHOOL PROVISION**

'Nightowls' provide an After School Club provision off-site at Albury Primary School. Interested parents should contact Hayley direct on 01279 771476 or email her at [earlybirdandnightowlclub@gmail.com](mailto:earlybirdandnightowlclub@gmail.com).

Nightowls can also offer support with afternoon Nursery Care provision.

## **SCHOOL COUNCIL**

The School has a School Council made up of a boy and girl representative from each main school class. Each fortnight, they meet formally with the Head Teacher to discuss issues and organise events. They also link with a School Council from Cherry Tree Primary School in Watford.

## **PARENT COUNCIL**

The School also has a Parent Council. Each class has a Parent representative who meets monthly with the Head Teacher. This provides an opportunity for any general issues or concerns to be shared and discussed.

All parents receive a copy of the minutes from these meetings via the weekly newsletter.

## **PLAYGROUND BUDDIES**

Children from Years 4, 5 and 6 are invited to apply for the position of Playground Buddy to help support lunchtime play. A rota system of 'buddies' act as peer mediators to create happy, safe and stimulating lunch times.

## SPORTS CREW

Children from Y6 are invited to belong to the 'Sports Crew' who organise sporting activities for the younger children at lunchtimes. These work closely with the Sports Apprentice.

*'Friendship is very important to the pupils of Little Hadham.  
Many willingly take on extra responsibilities.'* OFSTED 2014

## ECO COMMITTEE

Children are invited to join the Eco Committee to explore ways to save energy and improve our global footprint. The school has recently achieved the Silver Award and is now working towards the 'Green Flag' Award.

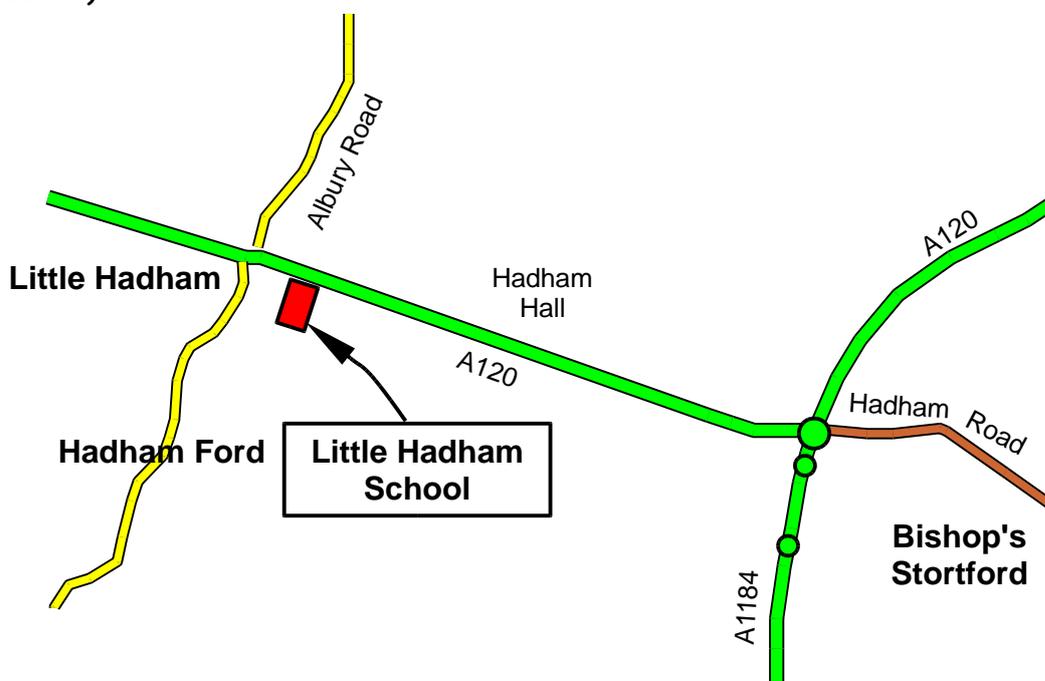
## CLASS COUNCILS

Each class forms their own Class Council. They meet regularly to discuss class issues and promote teamwork within the class. This may be passed to the School Council for further consideration.

## HOW CAN YOU FIND US?

From Bishop's Stortford, take the A120 northwards for 2 miles and we are situated on the left, just before Little Hadham traffic lights system.

(see map below)



## Contact Details:

Tel: 01279 771285

Fax: 01279 771162

e-mail:[admin@littlehadham.herts.sch.uk](mailto:admin@littlehadham.herts.sch.uk)  
[www.littlehadham.herts.sch.uk](http://www.littlehadham.herts.sch.uk)

**Visits to the school are most welcome. Please contact the Office to arrange an appointment.**

E Stockley  
September 2017.