

LITTLE HADHAM PRIMARY SCHOOL

'Believing Achieving'

School Development Plan 2016-2017 - Summary of Objectives

Key Objectives:

1a. To further improve pupil progress in Writing at KS1. (OFSTED 14)

- 1.a.1. To create a weekly 'Writers Group' to challenge more able writers in Y2.
- 1.a.2. To identify engaging topics for boys' writing. To use Forest Schools approach to promote real writing. To use more role-play.
- 1.a.3. To use 'Big Write' stimuli to motivate boys' writing.
- 1.a.4. 'Magpie' Word Books/Banks to be more widely used for developing subject word banks, as appropriate. To attractively display key words and WOW words for different subjects to encourage more challenging spellings, as appropriate.
- 1.a.5. To provide more opportunities for pupils to write across the curriculum with regular Big Write sessions.

1b. To provide further opportunities for pupils to write in detail at KS1. (OFSTED 14)

- 1.b.1. To use success criteria self- assessment labels for each fortnightly 'Big Write.'
- 1.b.2. To ensure all pupils are supported in Talk Homework/preparation for Big Write sessions.
- 1.b.3..To provide more opportunities to write for purpose e.g. penpals, book reviews, competitions, Scholastic 'We are Writers' book

1c. To further support KS1 pupils in improving their Spelling, Punctuation and Grammar. (OFSTED 14)

- 1.c.1. To be rigorous in the teaching of phonics and spelling across the school and have whole school time across the school for the teaching of phonics and spelling
- 1.c.2. To purchase and implement 'No Nonsense Spelling' by Raintree (a complete spelling programme)
- 1.c.3. To use 'Rising Stars' Grammar, Punctuation and Spelling Progress Tests for KS1 & KS2 Half Termly to track children's progress

1d. To further improve standards in English across the school.

- 1.d.1. To agree on expectations for home learning and possible ideas and resources used.
- 1.d.2. To hold termly / half termly (as appropriate) parent workshops to share resources and methods used to teach phonics, reading, spelling, writing
- 1.d.3. To use success criteria self- assessment labels for each 'Big Write.'
- 1.d.4. Planning Overview to show more writing activities planned across all foundation subjects and Science. Continue reduce the use of worksheets.
- 1.d.5. Pupils to identify when they have shown evidence of their Root / Stem /Flower target in their writing. Date target label as appropriate.
- 1.d.6. For Subject Leader to track pupil targets set in AM7 in Reading and Writing across the school and support staff in identifying pupils needing targeted intervention
- 1.d.7. 'Serial Mash' to be used in Guided Reading sessions
- 1.d.8. To have a 'mini lending library' of quality texts for each class
- 1.d.9. To use Herts for Learning assessment materials for assessing children's writing and reading
- 1.d.10. To explore the possibility of creating a library for all chn in the school
- 1.d.11. To further use class 'Kindles' to encourage/promote reading.
- 1.d.12. To promote more regular paired-reading opps across the school.

1.d.13. To create Case Studies for tracking progress across Literacy.

2. To further improve standards in Mathematics across the school.

- 2.1. Additional support will be provided for those children who are identified as underachieving. Intervention groups will be set up for these children using materials from Herts Maths team.
- 2.2. Staff to attend a training session led by a Herts Leading Maths Teacher, showing the use of manipulatives with Years 5/6
- 2.3. To purchase additional practical maths apparatus. E.g. Cuisenaire, Numicon, Diennes.
- 2.4. Teacher's to highlight assessment sheets, based on groups within the class.
- 2.5. Staff to fill in County Transition forms.
- 2.6. Monitoring by SL/HT half-termly and work scrutiny.
- 2.7. Chn will take part in 'Whizz Kids' groups run by the county for Gifted and Talented mathematicians. LH to host the Yr 5 challenge. STAGE Enrichment Day for Y4/5 group using Manipulatives with County specialist.
- 2.8. SL will attend local group for Maths Subject Leaders and keep up to date with current practice and opportunities with local Maths Hub.
- 2.9. INSET to explore the 'Singapore Bar Method'
- 2.10. Children to build up a vocabulary book, where each new word is explained.
- 2.11. TA's to pre-teach concepts about to come up in class sessions.
- 2.12. SL to be aware of current issues with the children, both within and out of school through subject case studies.
- 2.13. More opportunities for chn to choose their level of work.
- 2.14. To purchase additional Numicon resources etc
- 2.15. To renew subscription to Mathletics.

3. To further improve standards in Science across the school.

- 3.1. Science lead to develop an evidence file of half termly science investigations with pupil work samples across 3 ability levels.
- 3.2. Pupils using writing skills more in recording observations/investigations in Science.
- 3.3. To further participate in the ENTHUSE Science cluster project.
- 3.4. Subject Leader to monitor effectiveness of 'next steps' marking in Science termly.
- 3.5. To review/improve Science Resources Area
- 3.6. To continue to use opps from Forest Sessions to support 'plants' themes etc.
- 3.7. To hold termly Science Theme Weeks.
- 3.8. To invite real Scientists to visit the school and share experiences etc.
- 3.9. To audit/review resources/books in Science and upgrade as appt.
- 3.10. To develop a central Science display area with half termly focus.e.g. posters, apparatus etc
- 3.11. To investigate the Primary Science Quality Mark- Bronze Award initially.

4. To further develop as a Forest School.

- 4.1. To develop a Forest School Policy agreed by all.
- 4.2. To develop a Forest School Code for the pupils by the pupils.
- 4.3. To produce a report on progress/impact to Governors
- 4.4. To create an agreed timetable for Forest sessions across the school for the school year.
- 4.5. To purchase a range of resources to support Forest sessions

- 4.6. Check and replace waterproofs as necessary and a new hanging stand
- 4.7. To run a forest taster session for parents at Millennium Wood
- 4.8. LH staff to set up a local forest school network group under Catalyst Teaching Alliance.
- 4.9. Forest School Staff Leader to monitor sessions across the school for impact
- 4.10. To use a questionnaire at the end of Forest School block of sessions to gauge pupils views.
- 4.11. Staff Qualifications to be undertaken and completed
- 4.12. To provide Forest First Aid training for level 2 staff
- 4.13. Leaflet outlining ethos of forest school, explaining approach, outlining experiences, info for parents etc ...
- 4.14. Competition launched across KS1 and KS2 to design a logo
- 4.15. Once accredited, to hold a 'celebrity' launch inviting school community, 'celebrity', press etc.
- 4.16. To purchase a new digital camera for each class.

5. To further develop Leadership.

- 5.1. To continue to support EYFS Moderation position.
- 5.2. Headteacher to continue to attend Catalyst Executive Meetings monthly and lead on Primary School to school Support.
- 5.3. To promote the HLTA qualification for Early Years Teaching Assistant.
- 5.4. To investigate and target CPD needs across HLTA cohort through Catalyst.
- 5.5. For Literacy Lead to continue to lead on Catalyst Literacy Network projects through half termly workshops.
- 5.6. For lead practitioner to establish and lead on a local Forest School support network to share best practice locally.
- 5.7. For Maths, Science and Computing leads to attend termly local Catalyst Network Meetings and feedback to school staff.
- 5.8. Core Subject Leaders to present to Full Governors on progress within their subject.
- 5.9. To induct and mentor new Sports Apprentice for the year.
- 5.10. To induct and mentor new EY Classroom Assistant.
- 5.11. Head and Deputy to refresh Safe Recruitment Training -NSPCC online.
- 5.12. To fully induct new caretaker in to the role. To plan appropriate CPD opportunities and provide effective schedule of works. To provide uniform.
- 5.13. To investigate opportunities to widen intake of B49 Club to include Saplings pupils.
- 5.14. To investigate opportunities by outside provider to provide after school care across the school.

6. To further improve Personal Development, Behaviour and Welfare.

- 6.1. For staff to be trained on the introduction of Mindfulness for whole school approach
- 6.2. For each class to have their own 'Bill' Worry Eater to pass on their anxieties to. Assembly launch to all.
- 6.3. To create a school Autism Lead through DSPL 3 funding and guidance.
- 6.4. To organise a range of CPD for caretaker to fulfil his role effectively .e.g. Asbestos Training, Legionella training etc.
- 6.5. To purchase new small playtime equipment to stimulate lunchtime play
- 6.6. To install whiteboards /games-boards to write on at playtimes.
- 6.7. To purchase a set of playground football posts.
- 6.8. To purchase new wet play games.
- 6.9. To investigate new storage systems for playtime equipment nearer playground for easier access.
- 6.10. Head to attend Level 3 Protective Behaviours training to enable wider access to PB training
- 6.11. To investigate Protective Behaviours Training for staff through DSPL3/Aspects funding.

6.12. Level 1 PB practitioners to attend local PBs network group through Aspects.

7. To further improve Teaching and Learning.

- 7.1. To replace Smartboards with Clevertouch screens. Staff training to be included and additional software installed.
- 7.2. To employ both Gymnastic and Dance coaches to lead lessons for teacher CPD.
- 7.3. To identify resources to support outdoor learning in Beech and Lime Classes.
- 7.4. To audit and provide resources to enable new caretaker to fulfil his role.
- 7.5. To review/upgrade hardware as appropriate.
- 7.6. To achieve Herts Primary Languages Award.
- 7.7. To organise Stomp dance workshops across the school.
- 7.8. To organise joint staff training from 2Simple on using Purple Mash and Serial Mash.
- 7.9. To arrange joint staff training by HfL on using the Singapore Bar Method to support pupil learning in Maths.
- 7.10. To establish a Home-learning helpline by email and Home-learning extra-curricular club.
- 7.11. To review current software subscriptions and renew/reject as appropriate. e.g. Mathletics, Sing Up, SPAG.com, Language Angels, 5-a-day

8. To improve Parental Engagement for learning.

- 8.1. To hold termly Curriculum Evenings. To canvas parents on aspects preferred.
- 8.2. School to have unlimited text usage on Teachers2parents.
- 8.3. To have a more accessible notice board for parents to access weekly school newsletters/abridged versions.
- 8.4. To establish a weekly After School/Lunchtime Club to support pupils with home-learning activities.
- 8.5. Governors to produce a termly Information newsletter to parents.
- 8.6. To investigate Outside provider to run an After School Club in school.
- 8.7. To investigate parental need for Saplings to attend B49 Club and appoint additional adult.
- 8.8. To establish a Home Learning Hotline email address for family support, checked daily by SMT.
- 8.9. To extend Early Years Open Morning to hold Fun Fridays during the month of November to allow for more availability.
- 8.10. To consider alternating between Literacy Home-learning and Talk Homework every other week. To review 'Big Write' process.
- 8.11. To resume termly SEN parent information meeting/coffee mornings.

General Objective:

- A.1. To repair, sand and seal hall floor.
- A.2. To replace immersion heater in cleaner cupboard for more efficient and smaller system.
- A.3. To improve storage area for caretaker by creating a more solid base for green metal shed.
- A.4. To audit/replace gymnastic equipment in light of specialist's removal.
- A.5. To install a tall storage cupboard in Maple Class.
- A.6. To create an accessible mezzanine storage area in Lime Class.
- A.7. To repaint Early Years Unit.
- A.8. To explore funding opportunities to redesign the school car park to enable free flow drop off and additional parking spaces.
- A.9. To upgrade staff kitchen area.

A more detailed version of this year's School Development Plan is available outside the Head's Office.

Mrs E Stockley July 2016