



LITTLE HADHAM PRIMARY SCHOOL

'Believing and Achieving'

March 2016.

Parents' Questionnaire and Feedback

In preparation for the coming year's School Development Plan, we invite parents to give us their views and ideas to help us in planning the way forward. Once again, we have organised the responses in line with OFSTED's 'Parent View' which can be accessed through a link on our school website. Any further comments can be added in the final section.

		Strongly agree	Agree	Disagree	Strongly disagree
1	<p>My child is happy at our school</p> <p>e.g. enjoys lessons, enjoys coming to school, theme weeks, workshops, music opportunities, trips, sports festivals, clubs, forest sessions</p>				
2	<p>My child has friends at our school</p> <p>e.g. in class, at play time, sports activities, Breakfast Club, lunch time and after school clubs, Playground Buddies, Sports Crew</p>				
3	<p>My child feels safe at our school</p> <p>e.g. e-safety awareness, anti-bullying awareness, first aid, caring staff, enjoys coming to school, friendships, safeguarding procedures, Protective Behaviours, Network Hands - school and holiday</p>				
4	<p>My child makes good progress at our school</p> <p>e.g. knowledge of targets and achievement, transition support, SEND support, Parent Consultations, SEN Plan Review meetings, Enrichment opportunities, parent consultations, annual reports</p>				
5	<p>My child is well looked after at our school</p> <p>e.g. first aid care, teaching assistants, midday staff, Senior Staff at lunchtimes, caring ethos, Breakfast Club, school meals, 'SEAL' themes, behaviour code, playground buddies, Sports Crew, Protective Behaviours, Network Hands, text messaging service</p>				
6	<p>My child is taught well at our school</p> <p>e.g. knowledgeable/experienced staff, effective challenge/support, pupil learning styles, engaging lessons, pupil interests taken into account, Root, Stem, Flower opportunities, trips/visitors, make learning fun!</p>				
8	<p>I find my child's teacher to be approachable and the school encourages me to be a partner in my child's education</p> <p>e.g. availability, approachable, supportive, partnership, Home/School Diary, SEN plans, Parent volunteer opportunities, Workshops Assemblies, Home Learning, Talk Homework</p>				
9	<p>My child receives appropriate homework for their age</p> <p>e.g. variety, challenge, timing, supportive, Root, Stem, Flower approach, Talk Homework</p>				
10	<p>I feel that my child's teacher supports me to be able to help with learning at home.</p> <p>e.g. curriculum evenings, advice, signposting, strategies, Home/School Diary, websites, email support, text messaging service</p>				

11	<p>The school provides a good range of activities outside of lessons</p> <p>e.g. theme days/weeks, trips, visitors, workshops, musical opps, enrichment days, sports festivals, music festivals, Forest sessions</p>				
12	<p>The school ensures the pupils are well behaved</p> <p>e.g. High expectations, 'Going for Gold', Behaviour Policy, Anti-bullying Policy, Friendship Week, 'SEAL' themes, Golden Rules, Circle Time, Accident/Incident Log, assemblies, Protective Behaviours, Network Hands, parental involvement</p>				
13	<p>The school deals effectively with any bullying issues</p> <p>e.g. Approachable, Responsive, Friendship Week, Anti-bullying Policy, Safer Internet Day, Community Police, Equality, Inclusive, Accident/Incident Log,</p>				No experience
14	<p>The school is well led and managed</p> <p>e.g. Headteacher/SENCo, Senior Management Team, Early Years Team, Breakfast Club, Governors</p>				
15	<p>The school communicates effectively with parents</p> <p>e.g. Meet the Teacher meetings, weekly newsletters, Curriculum letters, text messaging service, Parent/SEN Support Plan Evenings, shared School Dev. Plan Summary and Review, Home/school diaries, email, Friends Facebook, Office staff, Early Years Key person, regularly updated website, Class Attendance Award, attendance issues, Governor/Parent Forums</p>				
16	<p>The school takes account of children's views</p> <p>e.g. School Council, Class Council, School Captains, Sports Crew, Eco-Team, Network Hands, listening staff, termly questionnaires, clubs</p>				
17	<p>The school seeks to work in partnerships with parents by gathering their views and takes account of their suggestions and concerns</p> <p>e.g. Parent Councils, Open door Policy, FRIENDS, questionnaires, Governor/Parent Forums, Governors at Parent Consultations, home/school diary</p>				
18	<p>I feel confident in approaching the school regarding issues/concerns I may have</p> <p>e.g. approachability of staff/Headteacher/SENCo, office staff, governors</p>				
19	<p>I would be interested in taking part in termly Parent Forum Meetings to discuss ways to improve and develop the school and its ways of working</p>				
20	<p>I receive the appropriate level of information from governors</p> <p>e.g. Governor newsletters, attendance at parents evening, termly Governor Days, regularly updated website, Governor/Parent Forums</p>				
21	<p>The school has sufficient resources and facilities to support all aspects of my child's</p>				

	experience of school e.g. Classroom environment, Whiteboards, PCs/Laptops/Ipads, Software, Books, Sports equipment, Playground equipment, Musical equipment, Playground environment, Forest sessions				
22	Overall, I am happy with our school				
23	I would recommend this school				

We would welcome any further comments that you have to make regarding provision at Little Hadham in the comments box attached. Thank you for your comments. **Please return completed form to the posting box by the front door or return to school by Mon 14th March.**

Name of Parent (optional) _____ Signed _____

Further comments - Please state relevant comment number

