

**LITTLE HADHAM PRIMARY SCHOOL**  
*'Believing and Achieving'*



**ACCESSIBILITY POLICY**

*This policy should be read in conjunction with our other school policies and reflect the School Equality Scheme.*

Little Hadham Primary School is committed to promoting equality and celebrating diversity within the school and wider community. We are committed to raising the attainment of all our pupils with due regard to their individual, social and personal circumstances. We believe in actively promoting equality of opportunity in every aspect of the life of all pupils, parents and staff.

We are committed to challenging discrimination against those with disabilities, ensuring equality of access and preparing all pupils for life in a diverse society. We recognise that it is the responsibility of every member of our school community to ensure that this ethos is actively and consistently reflected in our practice.

We will regularly review the impact of our Equality Scheme with regard to accessibility in our Equality and Diversity action plan taking into account the life, attitudes and achievements of all individuals. The school holds the National Equality Award.

We respect and value the diversity which exists in the wider community. We are committed to challenging attitudes that promote discrimination against those with disabilities, ensuring respect for all and preparing all pupils for life in a culturally diverse society.

Our commitment to equality for those with disabilities will be demonstrated through:

- Fostering respect for all groups and individuals, within the context of Human Rights and dignity
- Promoting positive non-discriminatory behaviour
- Ensuring appropriate support and inclusion for individuals with disabilities within the school
- Promotion of opportunities for children to reach their full potential.
- Ensuring representation of a wider range of diversity within our curriculum and school community

- Encouraging links with the wider community.

We recognise that it is the responsibility of every member of our school community to ensure that this ethos is actively and consistently reflected in practice. We will systematically assess, evaluate and constantly review the impact of our school policies and practice on the life, attitudes and achievement of all groups and individuals amongst our pupils and staff.

To achieve this we will ensure that:

- Teachers and teaching assistants have the necessary training to teach and support pupils with disabilities
- Children are fully integrated within the classroom
- All members of the community have equal opportunities to access the school premises and relevant information
- All new building works conform to accessibility guidelines
- Written material in alternative formats will be available on request
- Pupils with visual impairments have access to the curriculum
- Pupils with hearing impairments have access to the curriculum
- Pupils with speech and language difficulties have access to the curriculum
- Pupils with disabilities are fully involved at playtimes
- The school will respond to additional needs, as necessary

This policy was agreed by the Governing Body of Little Hadham Primary School in December 2017.

This policy will be reviewed in December 2018 or earlier if required.

E Stockley  
December 2017