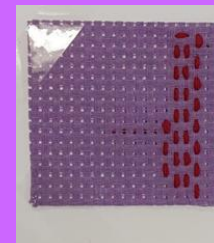


Curriculum Overview



Academic Year: 2026-2027	Year 1 and 2 Beech Class					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC History / Geography 	Our Local Area This half-term, children will learn about the United Kingdom before focusing on Little Hadham as their local area. They will explore the human and physical features of Little Hadham and develop their understanding of settlements, environments and how places change over time. Children will use maps, photographs and fieldwork to identify and describe features in the local area, considering how people use and interact with their environment.	The Great Fire of London Children will learn about the Great Fire of London in 1666, a significant event beyond living memory. They will explore how the fire started in a bakery on Pudding Lane, how it spread through London, and why it became so difficult to stop. Children will use a range of historical sources, such as paintings, maps, eyewitness accounts and artefacts, to find out what happened. They will develop their understanding of chronology, cause and consequence, historical sources	United Kingdom and Seas Children will learn to identify the United Kingdom and its four countries: England, Scotland, Wales and Northern Ireland. They will locate the capital cities of each country and use maps, atlases and globes to develop their understanding of where they are located. Children will learn about the seas and ocean surrounding the United Kingdom and use geographical vocabulary to describe their location. They will develop their ability to use simple maps and identify key geographical features.	Rosa Parks, Emily Davison and Annie Kenney Children will learn about Rosa Parks, Emily Davison and Annie Kenney and how they took action to challenge unfair treatment and bring about change. They will explore the different ways these women stood up for equality and rights, considering the historical contexts in which they lived. Children will use photographs, accounts and other historical sources to find out about their	South America - Brazil Children will learn about the continent of South America, with a particular focus on Brazil. They will locate Brazil and the South of England on maps and globes and compare the two places. Children will explore differences in climate, weather, landscapes, vegetation, animals, settlements and ways of life. They will use geographical vocabulary to describe the physical and human features of each place and consider how location affects the way people live.	Christopher Columbus, Neil Armstrong and Percy Fawcett Children will learn about Christopher Columbus, Neil Armstrong and Percy Fawcett and explore why they are remembered in history. They will find out about their journeys, discoveries and experiences, using historical sources to understand what they did and the impact they had on others. Children will develop their understanding of chronology, historical significance and different perspectives,

	Key Question: How can we use maps and fieldwork to understand the human and physical features of Little Hadham?	and significant events, and consider how London and firefighting changed as a result of the fire. Key Question: How did the Great Fire of London start and why did it spread so quickly?	Key Question: Where is the United Kingdom and what seas surround it?	lives and actions, develop their understanding of chronology and significance, and consider how individuals can influence change. Key Question: What did Rosa Parks, Emily Davison and Annie Kenney do to change the world?	Key Question: How is the North of Brazil different to the South of England?	considering how explorers and their actions have influenced people's understanding of the world. Key Question: How did Christopher Columbus, Neil Armstrong and Percy Fawcett inspire others?
D&T	Sliders and Levers Children will learn that sliders and levers are simple mechanisms that can be used to create movement in a product. They will explore how these mechanisms work and how they can be used to make parts of a Christmas card move or pop up. Children will design, make and evaluate a Christmas card using a slider or lever, developing their ability to select and use appropriate materials and tools. Year 2 extension: Children will build on their understanding by exploring how different sliders and levers create different types of movement. They will design and make a Christmas card that uses a suitable mechanism to achieve a specific effect, making careful choices about the materials, joining techniques and design. They will		Fruit Salad - Food Children will learn how to select, prepare and combine different fruits to make a healthy and tasty fruit salad. They will develop basic food preparation skills, including washing, peeling and cutting fruit safely, and learn about the importance of hygiene and safety when preparing food. Children will consider the importance of fruit and vegetables as part of a healthy and varied diet. Year 2 extension: Children will build on their food preparation skills by learning how to select and combine ingredients for a specific purpose. They will explore how different fruits vary in taste, texture, colour and appearance and consider how these can be combined to create an appealing fruit salad. Children will use appropriate tools safely and		Textiles - Templates and Joining Techniques Children will learn how to use templates to create fabric pieces that can be joined together to make a simple textile product. They will explore how to measure, mark and cut fabric accurately and learn different joining techniques to assemble their pieces. Children will design and make a hand puppet, making choices about its shape, colour and features. They will develop their ability to use tools and materials safely and evaluate their finished product. Year 2 extension: Children will develop greater independence and accuracy when using templates and joining techniques. They will design their own hand puppet for a particular user or purpose, selecting suitable fabrics and joining methods. They will practise techniques such as sewing and gluing, paying attention to the strength and	

	evaluate their finished product against their design criteria and suggest improvements. Key Question: How do we use sliders and levers to create a Christmas card?	independently, follow a simple recipe or set of instructions, and evaluate their finished dish against their design criteria. Key Question: How do we prepare and combine fruit and vegetables to make a healthy and appealing fruit salad?	neatness of their joins. Children will follow their design to create a functional puppet and evaluate how well it meets their design criteria, identifying ways it could be improved. Key Question: How do we use templates and joining techniques to create a hand puppet? 
ART	Paul Klee - Drawing Children will learn about the artist Paul Klee and explore how he used lines, shapes, patterns and colour in his artwork. They will experiment with different drawing techniques and create their own artwork inspired by Klee's distinctive style. Children will develop their ability to use a range of drawing materials and techniques, making choices about line, shape and colour to communicate their ideas. Year 2 extension: Children will build on their drawing skills by exploring how Paul Klee combined different lines, shapes, patterns and colours to create abstract artwork. They will experiment with layering, repeated	Barbara Hepworth's- Sculpture Children will learn about the artist and sculptor Barbara Hepworth and explore how she used abstract, organic shapes, smooth forms and positive and negative space in her sculptures. They will experiment with different materials and techniques to create their own three-dimensional artwork inspired by Hepworth. Children will explore how shapes, forms and textures can be changed and combined to create an interesting sculpture. Year 2 extension: Children will build on their understanding of sculpture by exploring how Barbara Hepworth used positive and negative space to create	L. S. Lowry - Painting Children will learn about the artist L. S. Lowry and explore how he painted everyday life, particularly people, buildings and streets in industrial towns. They will investigate how Lowry used simple shapes, lines and colours to create busy scenes and tell stories through his paintings. Children will experiment with paint, colour mixing and brush techniques to create their own artwork inspired by Lowry. Year 2 extension: Children will develop their painting skills by exploring how Lowry used colour, line, shape, perspective and composition to represent people and places. They will experiment with colour mixing and

	percussion instruments.		techniques and group singing.	through listening and movement activities.	patterns and sequences.	creating simple soundscapes or stories with different sounds.
ENGLISH 	Year 1 Labels captions, simple sentences. Narrative writing. Key text: We are going on a lion hunt. Year 2 Character description. Key Text: The Storm Whale.	Year 1 Poetry and story writing-setting. Key texts: Whatever next and the Gingerbread man. Year 2 Diary entry Key text: And do the adventure begins.	Year 1- Non-Fiction Diary Key text: The Bog Baby Year 2 Nonfiction recount. Key text: When I was a child.	Year 1- Instruction writing Key text: The most magnificent thing. Year 2- Story writing- alternative endings Key text: The lost happy endings.	Year 1- Non-chronological report Key text: What a waste Year 2- Poetry Key text: Poems from a green blue planet.	Year 1- Story writing- alternative endings Key text: Mixed up fairy tales. Year 2- Key text: An engineer like me.
MATHS 	Place value Addition and subtraction Geometry		Money Place value Addition and subtraction Multiplication and addition Length and height Mass, capacity and temperature		Fractions Time Statistics Position and direction	
RE Christianity & Buddhism 	Year 1 - Christianity Does God want Christians to look after the world?		Year 1- Christianity Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?		Year 1- Judaism Is Shabbat important to Jewish children? . Are Rosh Hashanah and Yom Kippur important to Jewish children?	
	Year 2- Christianity Is it possible to be kind to everyone all of the time? What can I learn from stories from religious traditions? Should people follow religious leaders and teachings?		Year 2- Judaism How important is it for Jewish people to do what God asks them to do? Is God important to everyone?		Year 2- Judaism How special is the relationship Jews have with God?	

	Why do Christians believe God gave Jesus to the world? Is God important to everyone?		Islam- Does praying at regular intervals help a Muslim in his/her everyday life?		Islam- Does completing Hajj make a person a better Muslim?	
PSHE 	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
PE 	Forest Ball Skills Dance	Forest Invasion Games Gymnastics	Forest Fitness Dance	Forest Football Yoga	Forest Netball Wallball	Forest Striking & Fielding Games Athletics
COMPUTING 	Computing systems and networks – Technology around us	2. Creating media – Digital painting	3. Programming A – Moving a robot	4. Data and information – Grouping data	5. Creating media – Digital writing	6. Programming animations
SCIENCE Y1 	Animals Including Humans - Animals and Their Habitats Children will learn to identify and name a variety of common animals, including mammals, birds, fish, reptiles, amphibians and insects. They will explore where	Seasonal Changes Autumn and Winter Children will learn to identify the four seasons: spring, summer, autumn and winter. They will observe and describe changes in the weather, temperature, daylight	Uses of Everyday Materials Children will learn to identify and name a variety of everyday materials, including wood, metal, plastic, glass, paper, cardboard, rock and fabric. They will explore and describe	Seasonal Changes - Spring and Summer Children will explore the changes that happen during spring and summer, focusing on how increasing daylight and warmer temperatures affect the world	Plants - Parts of a Plant Children will learn to identify and name the main parts of a flowering plant, including roots, stem, leaves and flowers. They will explore the different jobs these parts do and observe plants closely to identify their	Science Revision Children will revisit and consolidate their learning from across the year, including animals and their habitats, seasonal changes, everyday materials and plants. They will develop their working

different animals live and understand that a habitat is a place where an animal lives and finds the things it needs to survive. Children will observe and compare animals and their habitats, developing their ability to ask questions, make observations and record what they find. They will be introduced to the work of Jane Goodall and how her observations of animals have helped us understand animal behaviour and habitats. Year 2 extension: Children will build on their understanding by exploring how different habitats provide animals with the basic things they need to survive, including food, water, shelter and space. They will compare different habitats and explain why particular animals are suited to living there. Children will	and the environment across the seasons. Children will explore how plants, animals and people are affected by seasonal changes and record observations of the world around them. They will be introduced to the work of Luke Howard, a pioneering scientist who developed a system for describing and naming different types of clouds, helping us to understand and observe weather patterns. Year 2 extension: Children will build on their understanding by comparing the four seasons and identifying patterns in changes to weather, temperature, daylight and the natural environment. They will make and record regular observations, use simple measurements where appropriate, and recognise that seasonal changes	the properties of different materials, such as hard, soft, rough, smooth, waterproof, absorbent, flexible and rigid. Children will investigate how materials are used for different purposes and begin to understand that a material is chosen because of its properties. They will carry out simple investigations, make observations and record their findings. Year 2 extension: Children will build on their understanding by comparing the suitability of different materials for particular purposes. They will investigate how the same material can be used for different purposes and how different materials can be combined to make a useful object. Children will make predictions, carry out simple comparative tests and use their results to explain why a particular material is	around us. They will observe changes in plants, trees and flowers, look for signs of new growth and explore how animals behave during these seasons. Children will investigate how people adapt what they wear and do as the weather becomes warmer and the days become longer. They will make observations of their local environment and record changes over time. Year 2 extension: Children will compare spring and summer and use observations to identify patterns in daylight, temperature, weather and plant growth. They will investigate how changes in temperature and daylight affect plants and animals and consider why some changes	structures. Children will investigate plants in their local environment and learn how roots anchor a plant and take in water, while stems support the plant and move water to the leaves and flowers. Year 2 extension: Children will develop their understanding of how the different parts of a plant work together to keep it healthy and help it grow. They will investigate how plants need water, light and a suitable temperature to grow and stay healthy. Children will explore the role of flowers in the plant life cycle and begin to understand that flowers can develop into fruits containing seeds. They will carry out simple investigations and record observations of plant growth over time. Key Question: What are the different parts of a plant and what do they do?	scientifically skills by asking simple questions, making observations, using simple equipment, performing simple tests, identifying and classifying, recording and communicating their findings. Children will revisit key scientific vocabulary and apply their knowledge through practical activities and investigations. Year 2 extension: Children will develop greater independence when working scientifically. They will ask their own questions, make predictions, plan and carry out simple comparative tests, observe and measure carefully, record results in tables or simple charts, and use their findings to answer questions. They will begin to identify patterns, use evidence to draw simple conclusions and communicate their ideas using
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	investigate how animals depend on their habitats and consider what might happen if a habitat changes. They will draw on Jane Goodall's work to understand how careful observation can help scientists learn about animals and their behaviour. Key Question: How do different habitats provide animals with what they need to survive?	happen in a repeating cycle. Children will explore how weather can vary within a season and use evidence from their observations to describe and explain seasonal patterns. Key Question: How do the seasons change the world around us?	suitable for a specific use. They will be introduced to the work of Charles Macintosh, whose experiments with rubber and fabric led to the development of waterproof clothing. Key Question: How do the properties of materials make them suitable for different uses?	happen at particular times of the year. Children will collect and record simple data from their observations and use it to describe seasonal patterns, making links to their previous learning about autumn and winter. Key Question: How do spring and summer change the plants, animals and world around us?		appropriate scientific vocabulary. Children will apply these skills across their learning about plants, animals, habitats, materials and seasonal changes. Key Question: How can we use our scientific skills to investigate and explain the world around us?
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