

# Little Hadham Primary School



Little Hadham  
Primary School  
'Believing and Achieving'

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Headteacher : Ms S Connolly

School Year  
2024 - 2025

## Beech Class Beech Class

### Spring Term 2025

Dear Parents,

Welcome back everyone - we hope you all had a wonderful festive period and are ready to jump back into action!

### Topics for This Term

- **First Topic: Seas Surrounding the United Kingdom**  
This term, our first topic will explore the seas surrounding the United Kingdom. These bodies of water play a crucial role in shaping the UK's climate, trade, and way of life. Through this unit, we aim to understand how natural features, like the seas, influence human activities and the environment.  
**Key Question:** How do the seas surrounding the United Kingdom affect its geography?
- **Second Topic (After Half Term): Great Women in History**  
After half term, we will focus on three incredible women who made significant contributions to history: Rosa Parks, Emily Davison, and Annie Kenney. These brave women challenged unfair laws and practices, fighting for equal rights and changing the world.  
**Key Question:** What did Rosa Parks, Emily Davison, and Annie Kenney do to change the world?

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### English

We will use *When I Was a Child* by Andy Stanton as our high-quality text to gather information through pictures and words. Children will also explore videos and reputable online sources to gain knowledge for writing their own non-fiction diary entries.

- **Year 1** will focus on developing sentence writing, experimenting with punctuation, and stacking sentences.
- **Year 2** will build writing stamina, creating detailed recounts using subordination and coordination to explain the sequence of events.

After half term, we will transition to narrative writing with *The Lost Happy Endings*. The children will write alternative endings to familiar stories, fostering creativity and storytelling skills.

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## Maths

- **Year 1:** Extending number knowledge (20-50) with skills like ordering, comparing, and partitioning. They will also measure and compare lengths and heights using objects and centimetres.
  - **Year 2:** Learning about money, including recognising notes and coins, solving word problems, and finding change. Later, they will focus on multiplication and division, working with the 2, 5, and 10 times tables, as well as measuring lengths and heights.
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## Science

- **Year 1:** Revising **seasonal changes** and identifying **animals and their habitats**, exploring how animals live and adapt to their environments.
- **Year 2: Animals, including humans & Healthy Eating** - This unit explores the basic needs of animals and humans, such as food, water, and shelter, and how healthy eating supports growth and well-being.

We will also learn about Jane Goodall, a renowned scientist and primatologist who dedicated her life to studying chimpanzees and promoting wildlife conservation. Her inspiring work teaches us the importance of understanding and protecting animals and their habitats.

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## Art and DT

- **Year 1 DT: Fruit Salad - Food**  
Children will learn basic food preparation skills such as selecting, washing, cutting, and mixing ingredients to create a delicious and healthy fruit salad.  
**Key Question:** How do we prepare fruit and vegetables to make a fruit salad?
  - **Year 2 Art: Painting - Georges Seurat**
    - Georges Seurat was a French artist celebrated for developing the technique of pointillism, where small dots of colour are meticulously applied to create vibrant and detailed images. The children will explore Seurat's innovative methods and create their own artwork inspired by his unique style.
    - **Key Question:** How can we use Georges Seurat's painting techniques to create our own art?
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## Computing

We will focus on **Digital Literacy: Modern Tales**. This includes learning about internet use for games, research, and communication while emphasising online safety. Later, we will build coding skills by creating animated stories.

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## PSHE

- **First Half Term:** Rights and Respect—discussions about relationships and treating others with kindness and fairness.
  - **Second Half Term:** Keeping safe—topics include understanding how to stay healthy, identifying trusted adults, and speaking up if something feels wrong.
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## RE

In RE this term, children will explore key themes from Christianity, Judaism, and Islam. Year 1 will focus on Christianity, learning about friendship through stories of Jesus, such as how he showed friendship and why he was welcomed like a king on Palm Sunday. They will discuss their own friendships and begin to understand why Jesus is special to Christians. Year 2 will explore Judaism and Islam, considering the importance of doing what God asks and the significance of prayer. They will learn about practices like the Seder meal and Muslim prayer, reflecting on how these rituals impact believers' daily lives and why they are meaningful.

## Music

In music this term, children will explore two topics. The first, 'Singing and Vocal Exploration,' focuses on creativity and teamwork as children experiment with pitch, volume, and rhythm. They will also learn traditional sea shanties to inspire group singing and storytelling. After half-term, the second topic, 'Introduction to Musical Genres,' will introduce children to styles like classical, jazz, and folk. They will identify the unique characteristics of each genre and express themselves through fun listening and movement activities.

## Reminders

- **P.E.:** Lessons are on Tuesdays and Thursdays.
- **Forest Sessions:** Are on Fridays. Please ensure named wellies are in school each day for outdoor learning.
- **Reading Books:** We will change reading books throughout the week, so ensure your child's reading book and Green diary are in their bag daily.
- **Label Clothing:** Please label all items your child brings to school, especially jumpers, coats, and hats, as we frequently find unclaimed clothing.

***Please remember that regular daily reading is an essential part of home learning and really makes a difference across the curriculum.***

***A short comment and a signature is all you need to do in your child's reading journal to show us that you have read to or heard your child read.***



Please regularly check our class page on the school website and Tapestry for updates, photos, and videos of your child's learning.

We thank you for your support and look forward to a fantastic term ahead. If you have any questions, please feel free to reach out to us.

**Yours sincerely,**  
Ms. Goslitski, Ms. Bland and Mrs Davies

