

# Little Hadham Primary School



**Little Hadham  
Primary School**  
'Believing and Achieving'

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Headteacher : Ms S Connolly

School Year  
2025 - 2026

# Beech Class

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**Spring Term 2026**

Dear Parents,

Welcome back everyone - we hope you all had a wonderful festive period and are ready to jump back into action!

## **Geography and History - Topics for This Term**

### **First Topic: United Kingdom and London**

Children will learn about the United Kingdom, including its four countries and their capital cities, with a particular focus on London. They will explore key features of the capital, such as important buildings, famous landmarks, and the River Thames, to understand its role as a major city in the UK.

**Key Question:** What makes London an important city in the United Kingdom?

### **Second Topic (After Half Term): The Royal Family**

Children will learn about the Royal Family, exploring who they are, their roles, and why they are important in the United Kingdom. They will discover the difference between ceremonial duties and symbolic roles, and how the Royal Family represents the country at important events and through traditions.

**Key Question:** What do you think a Royal Family is?

## **English**

We will use high-quality texts to inspire reading, discussion, and writing this term.

- **Year 1:** *Grandad's Island* by **Benji Davies**. This thoughtful and imaginative story will support children in developing comprehension skills and using storytelling to express ideas and emotions through writing.
- **Year 2:** *Hair Love* by **Matthew A. Cherry** (illustrated by Vashti Harrison). This powerful and heart-warming book celebrates family relationships, self-confidence, and identity, and will be used to develop descriptive writing and thoughtful discussion.

Across both year groups, children will take part in reading comprehension activities, vocabulary development, shared writing, and independent writing tasks appropriate to their age.

After half term, children will move on to narrative writing, creating their own stories inspired by the themes and characters they have explored.

## Maths

- **Year 1:** Extending number knowledge from 20-50, including ordering, comparing, and partitioning numbers. Children will also measure and compare lengths and heights using objects and centimetres.
- **Year 2:** Learning about money, including recognising coins and notes, solving word problems, and finding change. Later in the term, children will focus on multiplication and division using the 2, 5, and 10 times tables, as well as measuring length and height.

## Science

- **Year 1:** Revisiting seasonal changes and identifying animals and their habitats, exploring how animals live and adapt to their environments.
- **Year 2:** Animals, including humans & Healthy Eating. Children will learn about basic needs such as food, water, and shelter, and how healthy eating supports growth and well-being.

Children will also learn about **Jane Goodall**, a renowned scientist and primatologist, and her inspirational work in studying animals and protecting habitats.

## Art and DT

### Year 1 DT: Fruit Salad - Food

Preparing fruit and vegetables for a fruit salad involves selecting, washing, cutting, and mixing different ingredients to create a healthy and tasty dish. Children will learn about basic food preparation skills, healthy eating, and kitchen safety.

**Key Question:** How do we prepare fruit and vegetables to make a fruit salad?

### Year 2 DT: Barbara Hepworth's Sculpture

Barbara Hepworth was a renowned sculptor known for her abstract, organic forms and her use of positive and negative space. Children will explore her work and use her techniques to create their own sculptures inspired by her innovative approach to form and texture.

**Key Question:** How can we use Barbara Hepworth's sculptural techniques to create our own art?

## Computing

Children will focus on **Digital Literacy: Modern Tales**, learning how to use the internet safely for research, games, and communication. Later in the term, they will develop coding skills by creating animated stories.

## PSHE

- **First Half Term:** Rights and Respect - learning about relationships, kindness, and fairness.
- **Second Half Term:** Keeping Safe - understanding how to stay healthy, recognising trusted adults, and knowing how to speak up if something feels wrong.

## RE

- **Year 1:** Christianity - learning about friendship through stories of Jesus and why he is special to Christians.
- **Year 2:** Judaism and Islam - learning about prayer, religious practices, and the importance of following God's guidance, including practices such as the Seder meal and Muslim prayer.

## Music

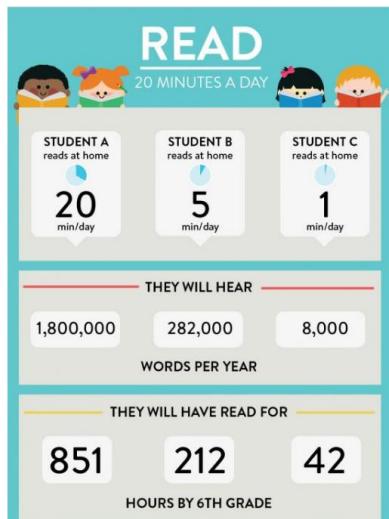
- **First Topic:** Singing and Vocal Exploration - experimenting with pitch, rhythm, and volume, including learning sea shanties.
- **Second Topic:** Introduction to Musical Genres - exploring styles such as classical, jazz, and folk through listening and movement activities.

## Reminders

- **P.E.:** Lessons take place on **Tuesdays and Thursdays**.
- **Forest School:** Sessions are on **Fridays**. Please ensure named wellies are in school every day.
- **Reading Books:**
  - **Reading books are changed on Tuesdays and Fridays.**
  - Please ensure reading books and Green diaries are in school every day.
- **Spelling:**
  - **Year 2 Blue spelling books must be brought into school every Tuesday.**
- **Label Clothing:** Please label all items your child brings into school, especially jumpers, coats, and hats.

Please remember that regular daily reading at home is an essential part of learning and makes a real difference across the curriculum. A short comment and a signature in your child's reading journal is all that is needed to show that you have read with your child.

Thank you for your continued support.



**Yours sincerely,**  
Ms Goslitski, Ms Bland and Mrs Dyson