

Little Hadham Primary School



Little Hadham
Primary School
'Believing and Achieving'

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Headteacher : Ms S Connolly

School Year
2023 - 2024

Beech Class Beech Class

Summer Term 2024

Dear Parents,

Welcome back everyone - we hope you all had a lovely Easter break.

In **English** lessons focusing on poetry, the children will submerge themselves in the enchanting world of verse through the key text "Poems from a Green Blue Planet." They'll explore various poetic devices such as noun phrases, onomatopoeia words, and the use of present and past tense, enabling them to craft their own poems for different purposes. Additionally, they'll learn to use simple conjunctions to connect phrases and clauses, enhancing the flow and coherence of their writing. Through activities like book talks and proofreading, they'll develop a deeper appreciation for the nuances of language and the power of expression through poetry. In parallel, with "An Engineer Like Me" as their instructional writing focus, they'll dive into the world of procedural writing. They'll learn to use adverbials of time and narrative style effectively while editing their work for clarity and presentation. By mastering imperative verbs, prepositions, and understanding how language, structure, and presentation contribute to meaning, your children will hone their writing skills and develop a keen eye for detail and creativity in their English studies.

In **Maths** year 1's will be: understanding multiplication and division (grouping and sharing); fractions (finding halves and quarters of shapes); using positional language such as left, right, forwards, backwards, above and below; understanding numbers up to 100; understanding money (using notes and coins); and learning to tell the time (to the hour and half past).

The year 2's will be: practising their fractions (recognising halves and quarters and counting in fractions); exploring time (knowing how many minutes and hours in a day, and telling the time to 5 minutes); looking at a range of gathering data (tally charts, block diagrams and pictograms); and using positional language (half turns and quarter turns).

In **History** the children will investigate into the life and significance of Mary Anning, a renowned scientist celebrated for her ground-breaking discoveries of dinosaur fossils. Through exploring Mary Anning's achievements and contributions, they will uncover why she holds such importance in the scientific community. By asking key questions such as "Why was Mary Anning an important scientist?" the children will not only learn about her remarkable accomplishments but also gain insights into the broader impact of her work on our understanding of paleontology and natural history. This exploration of significant individuals like Mary Anning will help broaden your child's knowledge of history while fostering critical thinking skills and an appreciation for the contributions of diverse figures in shaping our world.

After half term **Geography** will commence with the fascinating exploration of human and physical geography through a locality study comparing the United Kingdom with a non-European country. Specifically, they will delve into a comparative analysis of Little Hadham, UK, and Simon's Town in South Africa. By asking key questions like "What are the different physical features in Simon's Town and Little Hadham?" the children will investigate and compare the unique geographical characteristics of these two regions. Through this comparative study, they will develop a deeper understanding of how various factors such as climate, landscape, and human activities shape the environment differently across different locations. This exploration will not only enhance their geographical knowledge but also foster critical thinking skills and a global perspective as they appreciate the diversity of landscapes and cultures around the world.

In **Science** this half term, your children will explore the fascinating world of animal habitats and scientific inquiry. They'll delve into questions like "Where do animals live?" and investigate the characteristics and locations of living things, as well as how they're interconnected. Through the lens of MRS GREN, they'll understand why rocks, lacking the attributes of living things, have never been alive. Additionally, they'll learn about respiration and ventilation, gaining insights into the release of energy within cells and the process of breathing. By examining food chains, they'll uncover the flow of energy between producers, consumers, prey, and predators. After the half term break, their focus will shift to the human body, where they'll continue their scientific inquiry by exploring similarities and differences between human and animal bodies. Through observation, accurate measurement, and various recording methods such as tables and charts, they'll develop scientific skills while acquiring knowledge and concepts about the intricate workings of the human body. These lessons will ignite their curiosity and deepen their understanding of the natural world and the marvels of life sciences.

In **PSHE**, in the topic "Being My Best," your children will focus on personal development and social skills. They'll learn about self-awareness, emotions, and how to express themselves positively. Through engaging activities and discussions, they'll explore concepts like kindness, empathy, and cooperation, laying the foundation for healthy relationships and self-confidence.

In "Growing and Changing," your children will discover the wonders of growth and development, both in themselves and in living things around them. They'll learn about life cycles, including those of plants and animals, and explore concepts such as aging and physical changes. Through hands-on experiences and observations, they'll gain a deeper understanding of the natural world and the processes of growth and change. These topics will not only enrich their knowledge but also foster a sense of curiosity and appreciation for the journey of life.

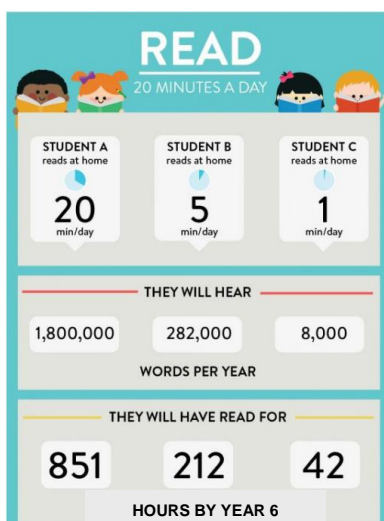
In **RE**, the children In Year 1, will look at the rich traditions of Judaism, focusing on key aspects such as Shabbat, Rosh Hashanah, Yom Kippur, and Chanukah. They'll explore the significance of Shabbat to Jewish children, learning about the special rituals and foods

associated with this sacred day. Through discussions and activities, they'll understand the importance of behaviour in connection with their faith. Additionally, they'll investigate the significance of Rosh Hashanah, Yom Kippur, and Chanukah, recognising symbols and traditions associated with these celebrations. They'll explore how Jewish children might feel about participating in these activities and how it impacts their relationship with God. In Year 2, they'll delve deeper into the special relationship Jews have with God, exploring stories of Abraham and Moses and their significance to Jewish faith today. They'll learn about the importance of agreements and keeping promises, and they'll analyse specific rituals and practices that demonstrate the unique bond between Jews and God. Through these lessons, your children will gain a deeper understanding and appreciation of Judaism and its central beliefs and traditions.

In **Computing**, we will be extending their knowledge and skills with the programme Scratch Jr and will be coding a game. We will also be using PowerPoint software and develop our keyboard skills.

In **Music**, the children will start by identifying environmental sounds and moving to music, followed by experimenting with homemade instruments and imaginative games in. They'll delve into rhythmic expression through body percussion and instrument accompaniment while learning a song called "Sally go round the sun." Subsequent lessons will see them singing, dancing, and creating their own verses, using kitchen items as percussion instruments in "Teatime shout," and honing their listening skills by identifying environmental sounds in "When I go to bed." They will also learn to add depth to performances with sound interludes and explore a range of musical accompaniments, including tapping, shaking, and scraping, culminating in directing a performance of "From sunrise to sunset." These activities not only foster musical skills but also nurture creativity, listening abilities, and physical expression in your child.

On Tuesdays and Thursdays the children have P.E lessons and on Fridays they will have their forest sessions. They will also have a Philosophy for Children lesson with Connor on a Wednesday morning. Please ensure that children have their named wellies in school each day so they are ready for outdoor learning as well as Forest each week.



Please remember that regular daily reading is an essential part of home learning and really makes a difference across the curriculum.

A signature is all you need to do in your child's reading journal to show us that you have read to or heard your child read.

We will be changing reading books on Wednesdays and Fridays, but we still need to have both reading books and red diaries in school every day. Logins for TT Rockstars (Year 2's) and Winning with Numbers will be in your child's red reading/homework diary.

Please be sure to label your children's clothing that they bring to school, specifically their

jumpers, coats and hats. Each day we have a pile of clothing without names that we cannot seem to shift.

Please do look at our class page on the school website. Every other week we will share with you photos and information about our learning. We also post information, photos and videos onto Google Classroom so please regularly check to make sure you haven't missed anything.

We hope you find this information useful. We thank you for your help in supporting your child so they can achieve their full potential. You are welcome to pop in and speak to us if you have any questions or queries!

Yours sincerely,

Ms Goslitski and Ms Bland

