

<p>SCIENCE: We will be continuing to work scientifically by observing, asking questions, investigating, testing and recording. We will learn about different types of plants, the parts of a plant and their functions and what plants need to grow. We will continue to look for seasonal changes, finding out what they look like and how and why they happen.</p>	<p>HISTORY/GEOGRAPHY: We will be looking at the local area for the first half of term and identifying some simple human and physical geographical features eg wood, field, village, town, road, river, stream, valley, hill, ford, church. This will also help us to develop our mapping skills. In the second half of term we will look at the History of the local area. Hopefully we can play 'History detectives' and look for clues to tell us about the past using local resources.</p>	<p>ART: We will look at the life and work of Elizabeth Blackwell and her book 'A curious Herbal'. We will learn to use our pencil, paint and engraving skills to produce images of plants and flowers in her style. D.T. We will research, design and make printing blocks for our own floral designs.</p>
<p>R.E.: We will be looking at identity and belonging with a focus on - community and family naming ceremonies We will learn about world religions with a focus on - places of worship Prayers and worship including The Lords' Prayer The Easter story Shabbat and Passover</p>	<p>Looking around!</p>	<p>COMPUTING: (HFL computing scheme) Discovering programming - develop understanding of algorithms and programming using both plugged and unplugged approaches. Use simple onscreen and physical devices.</p>
<p>MUSIC: See HM planning.</p>	<p>FRENCH: See language angels.</p>	<p>P.E. Games - Ball skills, team games, agility and fitness. Gymnastics and Dance.</p>
<p>PSHSE : Links to the ERASMUS project - how it feels to be new/unsure How would it feel to be in a new country/ school/ house/ family.</p>		<p>NOTES: Role play - inside - tourist information outside - garden</p>

ENGLISH:

(HFL Mixed age planning)

Fiction - stories reflecting children's own experiences based on the text 'Ruby's worry'.

Non-Fiction - Simple, first person recount.

Instruction writing with links to DT and Computing.

Poetry - Read, write and perform free verse.

Recite familiar poems by heart and record personal responses to poetry.

MATHS:

(HFL Essentials planning)

Geometry, regrouping to add and subtract, Strategy choices for addition and subtraction, problem solving with addition and subtraction, doubling and halving, multiplication as counting and repeated addition, multiplication as grouping and product, division as sharing and grouping, problem solving with multiplication and division.