






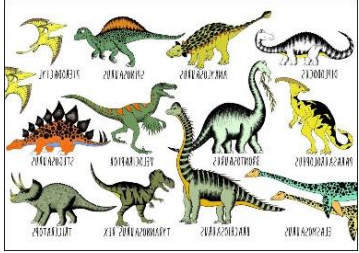


## Early Years' Curriculum Plan Autumn 2020

 <p><b>Communication and Language</b> This area of learning is addressed across the entire curriculum every minute of every day as we listen to, work with and encourage the children to express thinking, creativity and ideas. Focus: listening and responding to others, extending vocabulary and understanding. Use of Tales Toolkit - Every Child has a Story - "story has been shown to improve all types of learning and increase engagement and memory capacity"</p>	 <p><b>Physical Development - Fine and Gross Motor</b> Busy Fingers. Groovy Graphemes. Daily run. Joe Wick's 5 Minute Moves Gymnastics with Mr Edwards - jumping and landing, rolling, balancing, exploring apparatus and ways of moving PE with Matt will focus on fitness, coordination and ball skills Dance with visiting Dance teacher Outdoor environment - digging, bikes, loose parts, climbing, games. Parachute. Sticky Kids. FOREST SCHOOL</p>	 <p><b>Personal, Social, Emotional Development</b> SCARF - a scheme which promotes positive behaviour, mental health, wellbeing, resilience and achievement is used across the school. Ash focus: All About Me! Saplings - Marvellous Me! Golden Rules 'We are kind. We are gentle.' Are introduced as the children get to know one another and the internal and external spaces of the Early Years Unit. MINDFULNESS - singing bowl, focus on breath. Meditation and Visualisation through stories. Weekly YOGA sessions. CIRCLE TIME - everybody has the opportunity to speak about particular topics/feelings/ events. FOREST SCHOOL - children have time and space 'to be' - small, achievable tasks all building self-confidence and self-esteem</p>
 <p><b>Literacy</b> PHONICS - focus on initial sounds, tricky words and blending and segmenting of sounds through games and physical activity Introduction of Storytelling format: character, setting, problem, solution (Tales Toolkit) Book making. Signs. Mark making and Writing are kept as 'real' and relevant as possible - responding to current topics, interests and ideas and is turned to in both the inside and outdoor environments. 'Have a Go' days - children to mark make/write independently in response to a given stimulus. Shared writing where writing is continuously modelled. Daily reading and sharing of stories on an individual, small group and Class group basis. Daily Poem.</p>		 <p><b>Mathematics</b> Playing with numbers to 10. 1 more and 1 less than. Discovering and exploring with Numicon and NumberBlocks. Patterns. Subitising. Developing the vocabulary and language of number and shape. Sorting by length and weight. Work with tallying and graphs. Discovering 3D shape. During Child Initiated Learning and through role play, opportunities are always available for children to use money, time, measure, weight, shape and pattern, exploring the concepts and developing understanding as a part of their natural curiosity and play.</p>
 <p><b>Understanding the World</b> Autumn - Winter. Changes we feel: weather, temperature and changes that we can see - plants/trees/clothes Understanding of where we are in the world and connections that we have to other countries. Similarities and Differences. Living with Coronavirus - how it has changed the world.</p>	<p><b>SAPLINGS</b> Focus is on Communication and Language, Physical Development and Personal, Social and Emotional Development (Prime Areas of Learning) through experiences, exploration, discussion and discovery. Every week the children's learning is based on the previous in terms of topic and interest. They also share in Ash Class's learning, through the resources and experiences that are in the Unit at any one time.</p>	 <p><b>Expressive Art and Design</b> Music. Dance. Role play. Creating. Making. Our 'Workshop' is always open and filled with interesting materials and resources. Take a Picture/work of art - look in closely - talk, discover, experience.</p>



Our themes are taken from and based around the children's interests and fascinations. In this way our learning is fluid and adaptable as we respond immediately to all that happens. In general we cover the following themes this term: All About Me, Autumn, Dinosaurs, Fireworks and Light, Christmas. Weekly Forest School - Friday mornings. An over-arching, whole school, theme is CINDERELLA (part of our ERASMUS project)

