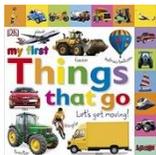


# Early Years' Curriculum Plan Autumn 2021



Our themes are always taken from and based around the children's interests and fascinations. In this way our learning is fluid and adaptable as we respond immediately to all that happens. In general we cover the following themes this term: All About Me, Autumn, Fireworks and Light, Christmas. An over-arching, whole school, theme is CINDERELLA (part of our ERASMUS project)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><b>Communication and Language</b><br/>The development of spoken language underpins all seven areas of learning. It is addressed across the entire curriculum every minute of every day as we listen to, work with and encourage the children to express thinking, creativity and ideas through conversation, storytelling and role play, using and embedding new words in a range of contexts. Focus: speaking, listening and responding to others. Use of Tales Toolkit - Every Child has a Story</p>                                                                                                                                                                               |  <p><b>Physical Development - Gross and Fine Motor</b><br/>Daily run. Joe Wick's 5 Minute Moves. Parachute. Yoga. Sticky Kids. Squiggle while you Wiggle. Dough Disco. Outdoor environment - digging, bikes, loose parts, climbing, games, obstacle courses. FOREST SCHOOL<br/>Gymnastics - jumping and landing, rolling, balancing, exploring apparatus and ways of moving<br/>PE with Matt will focus on fitness, coordination and ball skills<br/>Busy Fingers. Groovy Graphemes.</p> |  <p><b>Personal, Social and Emotional Development</b><br/>SCARF - a scheme which promotes positive behaviour, mental health, wellbeing, resilience and achievement is used across the school. Me and my Relationships and Valuing Difference form our focus this term. We support the children to manage their emotions, develop a positive sense of self, set themselves simple goals and have confidence in their own abilities, Golden Rules 'We are kind. We are gentle.' Are introduced as the children get to know one another and the internal and external environments. MINDFULNESS - singing bowl, focus on breath. Meditation and Visualisation through stories. YOGA. CIRCLE TIME - everybody has the opportunity to speak about particular topics/feelings/events. FOREST SCHOOL - children have time and space 'to be'- small, achievable tasks all building self- confidence and self-esteem. Through adult modelling and guidance the children learn how to look after their bodies, including healthy eating, good sleeping and daily exercise.</p> |
|  <p><b>Literacy</b><br/>Daily reading and sharing of stories, poems, rhymes on an individual, small group and whole Class basis.<br/>PHONICS - focus on initial sounds, tricky words and blending and segmenting of sounds through games and physical activity<br/>Introduction of Storytelling format: character, setting, problem, solution using Tales Toolkit. Mark making and Writing are kept as 'real' and relevant as possible - responding to current topics, interests and ideas in both the indoor and outdoor environments. Writing is continuously modelled and shared. Children are encouraged to make their own labels and signs are made. Our mantra is 'Have a Go!'</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  <p><b>Mathematics</b><br/>Building a secure base of mathematical knowledge and vocabulary. Discovering and exploring using objects and 5 and 10 frames for organising counting. We will be using Numicon and NumberBlocks, discovering and making patterns and subitising. Playing with numbers to 10. Looking at more and fewer. Sorting by length and weight. Working with tallying and graphs. All this will be developing the vocabulary and language of number and shape. During Child Initiated Learning and through role play, opportunities are provided for the children to use money, time, measure, weight, shape and pattern, exploring the concepts and developing understanding as a part of their natural curiosity and play.</p>                                                                                                                                                                                                                                                                                                                    |
|  <p><b>Understanding the World</b><br/>Autumn - Winter. Changes we feel: weather, temperature and changes that we can see - plants/trees/clothes<br/>Understanding of where we are in the world and connections that we have to other countries. Similarities and Differences. Living with Coronavirus - how it has changed the world.</p>                                                                                                                                                                                                                                                                                                                                             | <p><b>SAPLINGS</b><br/>Focus is on Communication and Language, Physical Development and Personal, Social and Emotional Development (Prime Areas of Learning) through experiences, exploration, discussion and discovery. Every week the children's learning is based on the previous in terms of topic and interest. They also share in Ash Class's learning, through the resources and experiences that are in the Early Years at any one time.</p>                                                                                                                      |  <p><b>Expressive Art and Design</b><br/>Music. Dance. Role play. Creating. Making.<br/>Our Indoors and Outdoors 'Workshops' are always open and filled with an ever changing array of interesting materials and resources. Take a Picture/work of art - look in closely - talk, discover, experience, interpret, appreciate. Large and small scale work. Individual and Group projects.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |