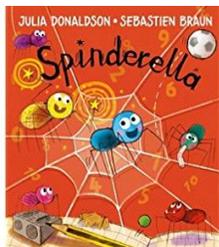


Early Years' Curriculum Plan Summer 2021



Our themes continue to be taken from and based around the children's interests and fascinations. In this way our learning is fluid and adaptable as we respond immediately to all that happens. We also aim to investigate/discover/learn about: Superheroes 'To Infinity and Beyond', Spring to Summer and Growing. Weekly Forest School is now held on Tuesday mornings.



The CINDERELLA theme continues (part of our ERASMUS project)

 <p>Communication and Language Focus: expression, good listening and carrying out instructions involving several parts in a sequence This area of learning is addressed across the entire curriculum every minute of every day as we listen to, work with and encourage the children's thinking and ideas within their learning</p>	 <p>Physical Development Busy Fingers. Groovy Graphemes. Daily run. Outdoor environment - Mud Kitchen activity, digging, bikes, loose parts, climbing, games. Parachute. Sports Day activities. Relays. Bats and balls. Forest School - climbing, walking, running, carrying, building, chopping. Understanding the importance of good eating, sleeping, exercise and hygiene.</p>	 <p>Personal, Social, Emotional Development Weekly YOGA RESILIENCE - I am ... wall with mirror. I am good at ... MINDFULNESS - singing bowl, focus on breath. Meditation and Visualisation through stories and music. Managing our feelings. Listening to others' points of view and ideas.</p>
 <p>Literacy PHONICS - focus on digraphs - sh ch th ng ai ee oa oo ar or ur ow oi er and tri-graphs igh air ure, tricky words and continuous blending and segmenting of sounds through games and physical activity Use of Tales Toolkit: character, setting, problem, solution, to develop descriptive language and detail. Comprehension within stories - anticipating and retelling key events in stories. Daily poem. Mystery Reader (online) reviews. Book making. Writing to be kept as real and relevant -in response to current topics, ideas and interests. Use of new workshop and story-telling areas outside. Daily reading and sharing of stories: individual, small group and Class group basis.</p>		 <p>Mathematics Focus on: Focus on numerical patterns with emphasis on odd and even, sharing and doubling. Automatic recall and retention of number bonds and facts. Work with tallying (e.g. daily run) and graphs. Mathematical language of 3D and 2Dshape. During Child Initiated Learning and role play, opportunities are always available for children to use money, time, measure, weight, shape and pattern, exploring many mathematical concepts through their natural curiosity and play. Loose parts to play an important role.</p>
 <p>Understanding the World Growth and Change - spring to Summer - life cycles of frog and butterfly. Understanding of where we are in the world and connections that we have to other countries and people. Use of 2Simple software.</p>	<p>SAPLINGS Focus is on Communication and Language, Physical Development and Personal, Social and Emotional Development (Prime Areas of Learning) through experiences, exploration, discussion and discovery. Every week the children's learning is based on the previous in terms of topic and the interests of the children. They also share in Ash Class's learning, through the resources and experiences that are in the Unit at any one time.</p>	 <p>Expressive Art and Design Music. Dance. Role play. Creating. Making. Our 'Workshop' is always open and filled with interesting materials, resources and loose parts. Take a Picture/work of art - look in closely - talk, discover, experience.</p>