

## Early Years' Curriculum Plan Spring 2019

Our themes are taken from and based around the children's interests and fascinations. In this way our learning is fluid and adaptable as we respond immediately to all that happens. In general we aim to follow: Winter: Lighting up the World (Northern



Lights), Ice, Fish, Birds and on to Superheroes 'To Infinity and Beyond', Spring and Growing (tadpoles and chicks) Weekly Forest School - Wednesday mornings.



An over-arching, whole school, theme is ALICE IN WONDERLAND (part of our ERASMUS project)

 <p><b>Communication and Language</b> Focus: extending vocabulary, responding to two part instructions, listening and responding to others. This area of learning is addressed across the entire curriculum every minute of every day as we listen to, work with and encourage the children's thinking and ideas.</p>	 <p><b>Physical Development</b> Busy Fingers. Groovy Graphemes. Daily run. Gymnastics and Dance - jumping and landing, rolling, balancing, exploring apparatus and ways of moving, responding to music. Outdoor environment - digging, bikes, loose parts, climbing, games.</p>	 <p><b>Personal, Social, Emotional Development</b> Going for Goals! - I am good at/an expert in ..., I would like to be better at ... It's good to be me! - We are all friends! Weekly YOGA MINDFULNESS - singing bowl, focus on breath. Meditation and Visualisation through stories.</p>
 <p><b>Literacy</b> PHONICS - focus on digraphs - sh ch th ng ai ee oa oo ar or ur ow oi er and tri-graphs igh air ure, tricky words and continuous blending and segmenting of sounds through games and physical activity Introduction of Storytelling format: character, setting, problem, solution 'Have a go Fridays' - children to write independently, in response to a given focus. Mystery Reader reviews. Book making. Writing is kept as 'real' and relevant as possible - responding to current topics and ideas. Daily reading and sharing of stories on an individual, small group and Class group basis. Daily Poem.</p>		 <p><b>Mathematics</b> Playing with numbers to 20. 1 more and 1 less than. Discovering and exploring with Numicon. Patterns. Story of 6,7,8,9,10. Sorting by length and weight. The language of Maths. Work with tallying and graphs. Discovering 3D shape. During Child Initiated Learning and through role play, opportunities are always available for children to use money, time, measure, weight, shape and pattern, exploring the concepts as a part of their natural curiosity and play.</p>
 <p><b>Understanding the World</b> Growth and Change - Winter - Spring. Understanding of where we are in the world and connections that we have to other countries. Similarities and Differences. Focus on Spain, Italy, Greece, Lithuania and Northern Ireland. Passports.</p>	<p><b>SAPLINGS</b> Focus is on Communication and Language, Physical Development and Personal, Social and Emotional Development (Prime Areas of Learning) through experiences, exploration, discussion and discovery. Every week the children's learning is based on the previous in terms of topic and interest. They also share in Ash Class's learning, through the resources and experiences that are in the Unit at any one time.</p>	 <p><b>Expressive Art and Design</b> Music. Dance. Role play. Creating. Making. Our 'Workshop' is always open and filled with interesting materials and resources. Take a Picture/work of art - look in closely - talk, discover, experience.</p>