

Early Years' Curriculum Plan Spring 2020



Our themes are taken from and based around the children's interests and fascinations. In this way our learning is fluid and adaptable as we respond immediately to all that happens. In general we aim to follow: Humans and Animals, Babies Everywhere! Birds and Winter moving on to Spring and Growing (tadpoles and caterpillars) Over riding theme - Looking after our World - recycling and re-using. An overarching, whole school, theme is ALICE IN WONDERLAND (part of our ERASMUS project)



Yoga - Monday Forest School - Wednesday PE - Tuesday and Thursday

 <p>Communication and Language Focus: extending vocabulary, responding to two part instructions, listening and responding to others. This area of learning is addressed across the entire curriculum every minute of every day as we listen to, work with and encourage the children's thinking and ideas. Use of Tales Toolkit - everyone has a story.</p>	 <p>Physical Development Busy Fingers. Groovy Graphemes. Daily run. Joe's 5 minute moves. Skipping. Yoga. Gymnastics and Dance - jumping and landing, rolling, balancing, exploring apparatus and ways of moving, responding to music. Outdoor environment - digging, bikes, loose parts, climbing, games.</p>	 <p>Personal, Social, Emotional Development Weekly YOGA MINDFULNESS - singing bowl, focus on breath. Meditation and Visualisation through stories. We are kind. We are gentle. Looking after one another and our world.</p>
 <p>Literacy PHONICS - final few single sounds and then focus on digraphs - sh ch th ng ai ee oa oo ar or ur ow oi er and tri-graphs igh air ure, tricky words and continuous blending and segmenting of sounds through games and physical activity Introduction of Storytelling format: character, setting, problem, solution (Tales Toolkit) 'Have a go Fridays' - children to write independently, in response to a given focus. Mystery Reader reviews. Book making. Writing is kept as 'real' and relevant as possible - responding to current topics and ideas. Daily reading and sharing of stories on an individual, small group and Class basis. Daily Poem.</p>	 <p>Mathematics Playing with numbers to 20. 1 more and 1 less than. Discovering and exploring with Numicon. Patterns. Story of 6,7,8,9,10. Sorting by length and weight. The language of Maths. Work with tallying and graphs. Using computing. Discovering 3D shape. During Child Initiated Learning and through role play, opportunities are always available for children to use money, time, measure, weight, shape and pattern, exploring the concepts as a part of their natural curiosity and play.</p>	
 <p>Understanding the World Growth and Change - Winter - Spring. Understanding of where we are in the world and connections that we have to other countries. Similarities and Differences. Focus on Spain, Italy, Greece, Lithuania and Northern Ireland. Passports. Climate change.</p>	<p>SAPLINGS Focus is on Communication and Language, Physical Development and Personal, Social and Emotional Development (Prime Areas of Learning) through experiences, exploration, discussion and discovery. Every week the children's learning is based on the previous in terms of topic and interest. They also share in Ash Class's learning, through the resources and experiences that are in the Unit at any one time.</p>	 <p>Expressive Art and Design Music. Dance. Role play. Creating. Making. Our 'Workshop' is always open and filled with interesting materials and resources. Take a Picture/work of art - look in closely - talk, discover, experience. Focus on surrealist - Dali - as part of Erasmus project.</p>