

Early Years' Curriculum Plan Summer 2019








Our themes are taken from and based around the children's interests and fascinations. In this way our learning is fluid and adaptable as we respond immediately to all that happens. In general we aim to follow: Superheroes



'To Infinity and Beyond', Spring/Summer and Growing (tadpoles and chicks) Weekly Forest School remains on Wednesday mornings.

The ALICE IN WONDERLAND theme continues (part of our ERASMUS project)



 <p>Communication and Language Focus: expression, good listening and carrying out instructions involving several parts in a sequence This area of learning is addressed across the entire curriculum every minute of every day as we listen to, work with and encourage the children's thinking and ideas within their learning</p>	 <p>Physical Development Busy Fingers. Groovy Graphemes. Daily run. Outdoor environment - Mud Kitchen activity, digging, bikes, loose parts, climbing, games. Parachute. Sports Day activities. Relays. Bats and balls. Forest School - climbing, walking, running, carrying, building, chopping. Understanding the importance of good eating, sleeping, exercise and hygiene.</p>	 <p>Personal, Social, Emotional Development Weekly YOGA MINDFULNESS - singing bowl, focus on breath. Meditation and Visualisation through stories and music. Discovering things that we are good at. Managing our feelings. Listening to others' points of view and ideas.</p>
 <p>Literacy PHONICS - focus on digraphs - sh ch th ng ai ee oa oo ar or ur ow oi er and tri-graphs igh air ure, tricky words and continuous blending and segmenting of sounds through games and physical activity Development of Storytelling format: character, setting, problem, solution 'Have a go Fridays' - children to write independently, in response to a given focus. Mystery Reader reviews. Book making. Writing is kept as 'real' and relevant as possible - responding to current topics and ideas. OPENING OF THE WRITING SHED. Daily reading and sharing of stories on an individual, small group and Class group basis. Daily Poem.</p>	 <p>Mathematics Focus on teen numbers -. Doubling, halving and sharing. Adding on and taking away. Work with tallying (e.g. daily run) and graphs. Discovering properties of 3D and 2Dshape. During Child Initiated Learning and through role play, opportunities are always available for children to use money, time, measure, weight, shape and pattern, exploring the concepts as a part of their natural curiosity and play.</p>	
 <p>Understanding the World SCIENCE WEEK 23-26 April Growth and Change - spring to Summer Understanding of where we are in the world and connections that we have to other countries and people. Use of 2Simple software.</p>	<p>SAPLINGS Focus is on Communication and Language, Physical Development and Personal, Social and Emotional Development (Prime Areas of Learning) through experiences, exploration, discussion and discovery. Every week the children's learning is based on the previous in terms of topic and the interests of the children. They also share in Ash Class's learning, through the resources and experiences that are in the Unit at any one time.</p>	 <p>Expressive Art and Design Music. Dance. Role play. Creating. Making. Our 'Workshop' is always open and filled with interesting materials and resources. Take a Picture/work of art - look in closely - talk, discover, experience.</p>