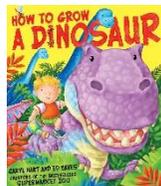


Early Years' Curriculum Plan Autumn 2019



Our themes are taken from and based around the children's interests and fascinations. In this way our learning is fluid and adaptable as we respond immediately to things that happen. In general we aim to follow: *Getting to Know You, Autumn, Dinosaurs, Celebrations - Harvest and Christmas.*



An over-arching, whole school, theme remains: **ALICE IN WONDERLAND** (part of our ERASMUS project)

 <p>Communication and Language This area of learning is addressed across the entire curriculum every minute of every day as we listen to, work with and encourage the children's thoughts, ideas, speaking and listening. Introduction of Tales Toolkit - an approach to boosting communication and imaginative play "Every child has a story".</p>	 <p>Physical Development Busy Fingers. Groovy Graphemes. Daily run. Gymnastics and Dance - jumping and landing, rolling, balancing, exploring apparatus and ways of moving, responding to music. PE with Matt - small ball skills and coordination Outdoor environment - digging, bikes, loose parts, climbing, games, Parachute. Sticky Kids. Joe Wicks workouts. Weekly Forest School where the children have time and space 'to be', take part in small achievable tasks, play games, develop their imaginative play, climb, build dens, light five minute fires all helping to build self-confidence and self-esteem.</p>	 <p>Personal, Social, Emotional Development Golden Rules - 'We are kind, We are gentle' are introduced as the children get to know one another and the internal and external spaces of the Early Years Unit. MINDFULNESS - singing bowl, focus on breath. Meditation and Visualisation through stories. CIRCLE TIME when everybody has a chance to speak about particular topics/feelings/events/happenings.</p>
 <p>Literacy PHONICS - focus on initial sounds, tricky words and continuous blending and segmenting of sounds through games and physical activity Introduction of Storytelling format: character, setting, problem, solution, using Tales Toolkit approach. 'Have a go Fridays' - children to mark make/write independently, in response to a given focus, in response to current topics and ideas. Daily reading and sharing of stories on an individual, small group and Class group basis. Daily Poem.</p>	 <p>Mathematics Playing with numbers to 10. Discovering and exploring with Numicon. Sorting by length and weight. The language of Maths. Work with tallying and graphs. Discovering shape and pattern. During Child Initiated Learning and through role play, opportunities are always available for children to use money, time, measure, weight, shape and pattern, exploring the concepts as a part of their natural curiosity and play.</p>	
 <p>Understanding the World Growth and Change - Autumn. Winter. Understanding of where we are in the world and connections that we have to other countries. Similarities and Differences. Focus on Spain, Italy, Greece, Lithuania and Northern Ireland as the countries within our Erasmus project.</p>	<p>SAPLINGS Focus is on Communication and Language, Physical Development and Personal, Social and Emotional Development (Prime Areas of Learning) through experiences, exploration, discussion and discovery. Every week the children's learning is based on the previous in terms of topic and interest. They also share in Ash Class's learning, through the resources and experiences that are in the Unit at any one time.</p>	 <p>Expressive Art and Design Music. Dance. Role play. Creating. Making. Our 'Workshop' is always open and filled with interesting materials and resources. Take a Picture/work of art - look in closely - talk, discover, experience.</p>