







Curriculum Overview



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| <p>Academic Year: 2024-2025</p> | <h2>Year 3/4 Lime Class</h2> | | | | | |
| <p>Term</p> | <p>Autumn 1</p> | <p>Autumn 2</p> | <p>Spring 1</p> | <p>Spring 2</p> | <p>Summer 1</p> | <p>Summer 2</p> |
| <p>TOPIC History / Geography</p>  | <p>History – Who was Nelson Mandela? How far has life improved for black people in Britain?</p> <p>Geography – Map work The UK</p> | | <p>History – What did the Roman Empire do for Britain?</p> <p>Geography – Europe study: Italy</p> | | <p>History – The Vikings. Vicious and vile or creative and clever?</p> <p>Geography – Rivers: physical features The water cycle.</p> | |
| <p>Art / D&T</p>  | <p>DT- Textiles: 2d shape to 3d product</p> <p>Art – pencil drawing Sketching/ shading Making objects look 3d</p> | | <p>DT – Mechanical Systems: Levers and Linkages</p> <p>Art – Painting - Colour Work The work of JMW Turner Romanticism</p> | | <p>DT – Food: Healthy and varied diet <i>Making a healthy wrap</i></p> <p>Art – Sculpture Henry Moore Modernism</p> | |
| <p>MUSIC</p>  | <p>Latin dance - Salsa/clave rhythm</p> <p>‘March’ from The Nutcracker – Romantic ballet.</p> | | <p>Samba music – call and response</p> <p>‘Fly with the stars’ – rising and falling phrases</p> | | <p>‘I’ve been to Harlem’ – pentatonic ostinato</p> <p>Chilled out clap rap – clapping rhythmns</p> | |

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| <p>ENGLISH</p>  | <p>Writing genres:</p> <p>Reports biographies</p> | <p>Writing genres:</p> <p>Narrative - settings Poetry – creating images</p> | <p>Writing genres:</p> <p>Poetry – exploring form Letters</p> | <p>Writing genres:</p> <p>Narrative – Historical stories and poems. Explanations</p> | <p>Writing genres:</p> <p>Narrative – Myths and legends</p> | <p>Writing genres:</p> <p>Poetry – UK poet study playscripts</p> |
| <p>MATHS</p>  | <p>Place value Addition and subtraction Multiplication and division Area</p> | | <p>Multiplication and division Length and perimeter Fractions and decimals Mass and capacity</p> | | <p>Fractions and decimals Money Time Shape Statistics Position and direction</p> | |
| <p>FRENCH</p>  | <p>I am learning French Key vocabulary and French phonics</p> | <p>Key vocabulary and French phonics</p> | <p>Salutations</p> | <p>Colours and numbers</p> | <p>I can</p> | <p>Ice cream/ the seasons</p> |
| <p>PSHE</p>  | <p>Me and My Relationships</p> | <p>Valuing Difference</p> | <p>Keeping Safe</p> | <p>Rights and Respect</p> | <p>Being My Best</p> | <p>Growing & Changing</p> |
| <p>PE</p> | | <p>Yoga, Forest,</p> | <p>Yoga, Forest,</p> | | | <p>Yoga, Forest,</p> |

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|  | Yoga, Forest, Football, Hockey. | Dodgeball, Basketball | Netball, Dance | Yoga, Forest, Tag rugby, Dance | Yoga, Forest, Athletics, gymnastics | Cricket, tennis. |
| COMPUTING  | My online life | Rainforests | Hour of code | Fake or real | Minecraft | Dancing robot |
| SCIENCE  | <p>Y3 - Classifying animals of the sea and rivers.</p> <p>Y4 - Animal and plant classifications Using a key Habitats</p> | <p>Y3 - Animals, including humans: nutrition, skeleton and muscle development.</p> <p>Y4 - Electricity</p> | <p>Y3 – Light</p> <p>Y4 – revision of previous units</p> | <p>Y3 – rocks and fossils</p> <p>Y4 - sound</p> | <p>Y3 – plants</p> <p>Y4 – properties of materials</p> | <p>Y3 – Forces and magnets.</p> <p>Y4 - Animals, including humans: human digestion, teeth and food chains</p> |
| RE | Y3 – Hinduism (Diwali) and Christianity (Christmas) Y4 – Judaism (beliefs and practices) Christianity (Christmas) | | Y3 – Christianity (Jesus and miracles, Easter and forgiveness) Y4 – Judaism (Passover) Christianity (Easter) | | Y3 – Hinduism (Hindu beliefs and pilgrimage) Y4 – Judaism (rites of passage and good works) Christianity (prayer and worship) | |