



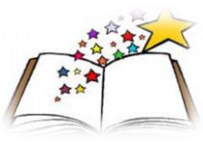








Curriculum Overview

Academic Year: 2025-2026	Year 3/4 Lime Class					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC History / Geography 	History – How did life change from stone age to iron age? Geography – How do rivers, seas and coasts shape the land and our lives in the UK?		History – Life in tudor times: were things what they seemed? Geography – Where is California and why is it significant?		History – How did the Anglo Saxons change Britain? Geography – What is Scandinavia?	
Art / D&T 	DT- frame and shell structures Model shelters Art – pencil drawing Sketching/ shading Making objects look 3d		DT – textiles Drawstring purse Art – Pastels Impressionism Modern art The work of Monet		DT – Food: Healthy and varied diet Design and make a healthy salad Art – Sculpture Augusta Savage - realism	
MUSIC 	Night on a bare mountain – BBC ten pieces ‘Fly with the stars’ – rising and falling phrases		Storm interlude – bbc ten pieces Production songs		Composing and playing Rhythm and percussion recorders	

ENGLISH 	Y3 <i>Narrative</i> -Traditional tales/fables <i>Non-fiction</i> -Recounts (news report) <i>Poetry</i> - vocab building (free verse) Take one book Y4 <i>Narrative</i> Traditional tales Take one book	Y3 <i>Narrative</i> -Traditional tales/fairy tales <i>Non-fiction</i> -Report (note taking) <i>Poetry</i> – limericks Take one book Y4 <i>Non-fiction</i> Reports <i>Poetry</i> Vocab and Riddles Take one book	Y3 <i>Narrative</i> -Alternative fairy tales <i>Non-fiction</i> -Explanations (flowcharts) <i>Poetry</i> - vocab building (free verse) Take one book Y4 <i>Narrative</i> Story setting <i>Poetry</i> Narrative poetry Take one book	Y3 <i>Narrative</i> - Plays <i>Non-fiction</i> -Instructions and directions <i>Poetry</i> – Haiku/Tanka/Kenning Take one book Y4 <i>Narrative</i> Plays <i>Non-fiction</i> persuasion Take one book	Y3 <i>Narrative</i> -Adventure stories <i>Non-fiction</i> - letters <i>Poetry</i> - vocab building (free verse) Y4 <i>Narrative</i> themed stories <i>Non-fiction</i> discussion Take one book	Y3 <i>Narrative</i> -Adventure stories <i>Non-fiction</i> -Persuasive letters <i>Poetry</i> – Take one poet (appreciation) Y4 <i>Non-fiction</i> explanation <i>Poetry</i> Vocab building and Take one poet (appreciation)
MATHS 	Place value Addition and subtraction Multiplication and division Area		Multiplication and division Length and perimeter Fractions and decimals Mass and capacity		Fractions and decimals Money Time Shape Statistics Position and direction	
FRENCH 	Key vocabulary and French phonics	animals	fruits	vegetables	shapes	Ice cream
PSHE 	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing & Changing
PE	Yoga, Forest, Football, Hockey.	Yoga, Forest, Dodgeball, Basketball	Yoga, Forest, Netball, Dance	Yoga, Forest, Tag rugby, Dance	Yoga, Forest, Athletics, gymnastics	Yoga, Forest, Cricket, tennis.

						
COMPUTING 	Be digitally awesome	On line detectives	Programming robots	My online life	Endangered animals	Game designer
SCIENCE 	<p>Y3 - Animals, including humans: nutrition, skeleton and muscle development.</p> <p>Y4 - Animal and plant classifications Using a key Habitats</p>	<p>Y3 – Forces and magnets.</p> <p>Y4 - Electricity</p>	<p>Y3 – Light</p> <p>Y4 – sound</p>	<p>Y3 – rocks and fossils</p> <p>Y4 – properties of materials</p>	<p>Y3 – plants</p> <p>Y4 – Animals including humans Teeth and digestion</p>	<p>Y3 - Classifying animals of the sea and rivers.</p> <p>Y4 – ecosystems and food chains</p>
RE	<p>Y3 – Hinduism (Diwali) and Christianity (Christmas) Y4 – Judaism (beliefs and practices) Christianity (Christmas)</p>		<p>Y3 – Christianity (Jesus and miracles, Easter and forgiveness) Y4 – Judaism (Passover) Christianity (Easter)</p>		<p>Y3 – Hinduism (Hindu beliefs and pilgrimage) Y4 – Judaism (rites of passage and good works) Christianity (prayer and worship)</p>	