

Lime Class

Welcome to Lime Class.

We hope you have had a lovely summer with your children and a well-deserved rest. Below you will find more detail about what your child will be learning this term.

'Stargazers and chocolate makers!'

This term, in **History**, we will develop children's knowledge of the ancient Mayan civilisation of Mesoamerica. We will try to find answers to the question 'why did the Mayans fall?' by looking at historical evidence.

After half term, in **Geography**, we will learn about the climate, landscape and population of modern day South America, including the famous Amazon rainforest. We will be asking the question 'is South America rich or poor?'

Lime Class will be taught **PE** by our super sports coaches, Matt and Miss Bennett. This term, children will be taught about invasion games which include netball, football and rugby. They will also have a Yoga session with Mrs Courtman-Stock on Mondays and a Forest school session with Connor on Wednesdays.

In **Science**, we will learn about light and shadows. This will include investigating natural and artificial light sources and learning all about the sun. Our scientist is Thomas Edison.

In **RE**, we will be comparing and contrasting three world religions - Christianity, Islam and Judaism. We will be learning about symbols and actions, beliefs and practices and prayer, worship and reflection.

Our **PSHE** units in the Autumn term will be me and my relationships and valuing difference.

Children will also participate in our whole school project 'Cinderella then and now - Discovering values' and they will work on sharing their learning and ideas in twinspace, collaboratively working with other classes and schools from Greece, Croatia, Poland, Spain and Italy. These lessons also link with **PSHE and Citizenship**.

In **Design and Technology**, we will be learning about building structures and we will use the theme of pyramids to fit in with our History topic.

After half term in **Art**, we will look at techniques for sketching, painting and printing

In **Computing**, children will learn about online life. They will learn what the term means and how it refers to them and what they do. We will talk about how they represent themselves online and how to stay safe. After half term the children will learn how to use the internet to research and present information effectively in a unit called 'Rainforest'.

In **Music** we are starting with Latin American rhythms and then we will move onto studying a classical ballet piece.

Our **French** unit is called 'I am learning French' and then we will be moving quickly on to some basic vocabulary and phonetic work.

As well as these topics, children will continue to take part in daily **Maths and English** sessions. The children will keep on using a range of different styles of writing, fictional and non-fictional for a variety of purposes and audiences and the writing will be linked to our topics, whenever possible.

Home Learning is set as follows:

ENGLISH HOME LEARNING

SPAG ~ This term the English Home Learning will focus on reading and spelling, punctuation and grammar (spag.com). Each child will have spag.com log in details and be able to access set activities, exercises and tests. Online Home Learning activities will be set on a Wednesday and should be completed by the following Wednesday.

Reading ~ Your child should record their daily reading in their Reading Journal by writing down the title of the book, date and pages read. When your child has finished their reading book, they are expected to write a book review in their Reading Journal. A model/example of what is expected can be found stuck inside the Reading Journal. Whilst we expect the children to become increasingly more independent readers, children should still read to adults at home whenever possible and parents/carers should continue to ask children questions about the text their child is reading (see '**A quick guide to reading in Lime Class**'). Please try to read with your child regularly and add a comment in the Journal if you wish.

Spelling ~ The spellings to be learnt at home will focus on revising the year 2 common exception words alongside learning the words from the Year 3/4 Statutory Word list. It is expected that children will practise these spellings regularly and write sentences for some of these words, as appropriate, to show their understanding. On Friday they will have a short dictation using the week's words. The word list will be available on Seesaw each Monday.



MATHS HOME LEARNING

Children should regularly practise their times tables and be able to recall these and any related facts at speed. Your child will have log in details for 'TTRockStars' and will be set weekly challenges to complete online. The teachers at school can monitor their activity and progress through this platform remotely.



It is expected that Lime class pupils spend 10-15 minutes on TTRockstars every day. We also encourage the use of 'Hit the Button' on www.topmarks.co.uk

PE and Forest

The children have PE on Tuesday and Thursday but it is expected that they come to school dressed in sports clothes and trainers every day as part of our school dress code. Sports activities are available outside for the children in their break and lunch times every day.

Forest is on Wednesday mornings and they will need long sleeves, long trousers and wellies. We will provide waterproofs.

Extra layers will be required as the weather gets colder.

We hope you find this information useful. We are excited to work together with you over the coming year to offer your child the very best learning experiences. The term promises to be a busy, but interesting, and exciting one. We thank you in advance for your help in supporting your child so they can achieve their full potential. Please, do remember to check the class blog on the school website for weekly updates and photos of the children's learning.

Yours sincerely,

Mrs Courtman-Stock, Mrs Battle and Ms Lane

Lime Class Team