

# Lime Class

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Welcome to Lime Class.

We hope you have had a lovely summer with your children and a well-deserved rest. Below you will find more detail about what your child will be learning this term.

## 'Who was Nelson Mandela?'

### 'How has life for black people in the UK changed?'

This term, in **History**, we look at the above questions and respond by learning about the life and achievements of Nelson Mandela. Following on from this we will learn about the lives of black people in the UK beginning in Roman times and then moving through history to learn about the Windrush Generation. We will conclude by looking at modern day communities in London and making comparisons in order to draw our conclusions.

### 'Mapping the UK'

After half term, in **Geography**, we will learn about the position and features of the UK using maps. We will continue to develop our mapping skills by learning about compass points, grid reference numbers, OS signs and symbols and scales.

Lime Class will be taught **PE** by Mrs Courtman-Stock (Friday) and our sports coach Matt (Thursday). This term, children will be playing the invasion games hockey and football, learning basic skills and tactics. They will also have a Yoga session with Mrs Courtman-Stock on Mondays and a Forest school session with Connor on Wednesdays.

In **Science** our Y3 children will learn about classifying and sorting aquatic animals and our Y4's will join the rest of their cohort and learn about animals, plants and habitats and using a key to classify living things.

In **RE**, we will also learn in our year groups. Year 3 will learn about what celebrating Diwali means to a Hindu child followed by looking into the question 'has Christmas lost it's meaning?'

Y4 children will learn about Jewish beliefs and practices followed by a study of the significance of the nativity within Christianity.

Our **PSHE** units in the Autumn term will be me and my relationships and valuing difference.

In **Design and Technology**, we will be learning about textiles, creating a 3d product from a 2d design.

In **Art**, we will look at techniques for shading and drawing.

In **Computing**, children will learn about their lives online. They will learn what the term online means and how it refers to them and what they do. They will talk about how they represent themselves online and how to stay safe. They will also learn about the different types of information we encounter online and whether or not it is reliable.

In **Music** we will look at Latin Dance and Romantic ballet.

Our **French** unit is called 'I am learning French' and will teach the children to introduce themselves in French.

As well as these topics, children will continue to take part in daily **Maths and English** sessions. The children will keep on using a range of different styles of writing, fictional and non-fictional for a variety of purposes and audiences and the writing will be linked to our topics, whenever possible.

**Home Learning is set as follows:**

### **ENGLISH HOME LEARNING**

**SPAG** ~ English Home Learning will focus on reading and spelling, punctuation and grammar (spag.com). Each child will have spag.com log in details and be able to access set activities.

Online Home Learning activities will be set on a Wednesday and should be completed by the following Wednesday.

**Reading** ~ Your child should record their daily reading in their Reading Journal by writing down the title of the book, date and pages read. When your child has finished their reading book, they are expected to write a short book review in their Reading Journal. A model/example of what is expected can be found stuck inside the Reading Journal.

Whilst we expect the children to become increasingly more independent readers, children should still read to adults at home whenever possible and parents/carers should continue to ask children questions about the text their child is reading (see '**A quick guide to reading in Lime Class**'). Please try to read with your child regularly and add a comment in the Journal if you wish.

**Spelling** ~ The spellings to be learnt at home will focus on revising the year 2 common exception words alongside learning the words from the Year 3/4 Statutory Word list. It is expected that children will practise these spellings regularly and write sentences for some of these words, as appropriate, to show their understanding. On Friday they will have a short dictation using the week's words. The word list will be sent home in your child's reading diary on a Monday.



## MATHS HOME LEARNING



Children should regularly practise their times tables and be able to recall these and any related facts at speed. Your child will have log in details for 'TTRockStars' and will be expected to access this regularly online. The software has an automatic training program which will guide your child through their times tables at an appropriate pace. The teachers at school can monitor their activity and progress through this platform remotely.

Sometimes challenges will be set for the children to complete.

It is expected that Lime class pupils spend 10 minutes on TTRockstars every day, even if a set challenge is not available. We also encourage the use of 'Hit the Button' on [www.topmarks.co.uk](http://www.topmarks.co.uk)

Each child will also have maths.co.uk log in details and be able to access set quizzes. Online Home Learning activities on this platform will be set approximately twice per half term.

Log in details will also be available for Winning with Numbers. This is a fantastic opportunity for children to learn and practice their mental maths skills at a personalised level using the teaching and learning videos and quizzes and this will be monitored remotely. Children will be initially placed at the skill level appropriate to them and move on at their own pace. Our expectation would be for children to spend 10 minutes on the app about 3 times a week.

*We are currently working hard to organise a suitable online home learning platform and will send out details as soon as it is available.*

*In the meantime home learning activities will be available on line as above and a summarised timetable will be placed in your child's reading diary.*

*My email is [courtman-stock@littlehadham.herts.sch.uk](mailto:courtman-stock@littlehadham.herts.sch.uk) for any further queries.*

### PE and Forest

The children have PE on Tuesday and Thursday but it is expected that they come to school dressed in **sports clothes and trainers** every day as part of our school dress code. Sports activities are available outside for the children in their break and lunch times every day.

Forest is on Wednesday mornings and they will need long sleeves, long trousers and wellies. We will provide waterproofs.

*Extra layers will be required as the weather gets colder.*

We hope you find this information useful. We are excited to work together with you over the coming year to offer your child the very best learning experiences. The term promises to be a busy, but interesting, and exciting one.

We thank you in advance for your help in supporting your child so they can achieve their full potential. Please, do remember to check the class blog or newsletter on the school website for weekly updates and photos of the children's learning.

Yours sincerely,

**Mrs Courtman-Stock, Mrs Erdogan and Ms Lane**

**Lime Class Team**