

Lime Class

Welcome to Lime Class.

We hope you have had a lovely summer holiday and a well-deserved rest.

Below you will find more detail about what you will be learning this term.

How did life change from stone age to iron age?

This term, in **History**, we will use the above enquiry question to inspire us to find out about prehistoric times in Britain, covering the following concepts:

What prehistory is and how the physical Geography of Europe has changed since then, what early humans were like and their transition from hunter gatherers to farmers, timelines of the Paleolithic, Mesolithic and Neolithic periods, the significance of sources of evidence such as cave paintings, tools, bones and the remains of early settlements like Starr Carr and Skara Brae, theories about the origins of Stonehenge and, to conclude the topic, what we know about the lives of the Bronze and then Iron age people in Britain just before the Roman occupation.

How do rivers, seas and coasts shape the land and our lives in the UK?

After half term, in **Geography**, we will learn about physical features of the UK using the above enquiry question to inspire us and give us an area of focus. We will be covering the following concepts:

Where the UK is in relation to the rest of the world and the positions of it's rivers and surrounding seas and oceans, what geographical features are found around the rivers and seas in the UK and how these features are formed, the impact of rivers and seas on human life in the UK including settlements, transport, industry, conservation and tourism and, to conclude the topic, the impact of pollution on our rivers and seas in the UK.

Lime Class will be taught **PE** by Mrs Courtman-Stock (Friday) and our sports coach Matt (Thursday). This term, children will be playing the invasion games hockey and football, learning basic skills and tactics. They will also have a Yoga session with Mrs Courtman-Stock on Mondays and a Forest school session with Connor on Wednesdays.

In **Science** our Y3 children will learn about animals, including humans, which will include nutrition, skeleton and muscle development and then classifying and sorting aquatic animals, which will link to our Geography topic. The Y4's will join the rest of their cohort to be taught by Mrs Neal and learn about animals, plants and habitats and using a key to classify living things and then electricity.

In **RE**, we will also learn in our year groups. Year 3 will learn about what celebrating Diwali means to a Hindu child followed by looking into the question 'has Christmas lost it's meaning?'

Y4 children will again join Mrs Neal and the rest of Y4 to learn about Jewish beliefs and practices followed by a study of the significance of the nativity within Christianity.

Our **PSHE** units in the Autumn term will be me and my relationships and valuing difference.

In **Design and Technology** we will be learning about frame and shell structures and making model shelters to tie in with our history topic.

In **Art**, we will take a detailed look at the skills and techniques of shading and drawing with pencils.

In **Computing**, the children will learn to be on line detectives. They will understand what their online identity is and how to stay safe. They will learn about safely searching for information on line and know how to check if it is factually accurate. After half term they will learn how they can be digitally awesome! They will explore how digital tools help us create, communicate and solve problems.

In **Music** the children will learn about, listen to and creatively respond to a piece of music called 'Night on the Bare mountain' by the composer Modest Mussorgsky. They will also learn about identifying, singing and composing rising and falling phrases through the piece of music 'Fly with the Stars'.

Our **French** unit is about learning key vocabulary and French phonics and then after half term the children will learn all about naming and describing animals.

As well as these topics, children will continue to take part in daily **Maths and English** sessions. The children will keep on using a range of different styles of writing, fictional and non-fictional for a variety of purposes and audiences and the writing will be linked to our topics, whenever possible.

Home Learning is set as follows:

ENGLISH HOME LEARNING

English Home Learning will focus on reading and spelling, punctuation and grammar (spag.com). Each child will have spag.com log in details and be able to access set activities. Activities will be set on a Wednesday and should be completed by the following Wednesday.

Reading ~ Your child should record their daily reading in their Reading Journal by writing down the title of the book, date and pages read.

When your child has finished their reading book, they are expected to write a short book review in their Reading Journal. A model/example of what is expected can be found stuck inside the Reading Journal.

Whilst we expect the children to become increasingly more independent readers and be reading daily by themselves, children should still read to adults at home whenever possible (in this instance please record by signing their journal and add a comment if you wish).

Even if children have read independently, parents/carers need to continue to ask and answer questions about the text they are reading and encourage discussion to promote comprehension skills.

(see '*A quick guide to reading in Lime Class*' on our class page of the website).

Spelling ~ For Y3 children the spellings to be learnt at home will begin by focussing on revising the KS1 common exception words and learning the words from the Year 3/4 Statutory Word list. For Y4 children they will be revising the Y3/4 words and some word patterns from the Y3 spelling scheme.



It is expected that children will practise these spellings regularly at home.

Word lists will be sent home in your child's reading diary and the children will be asked to date and highlight that week's words on a Monday. On the following Monday they will have a short dictation and will then date and highlight the next set.

A copy of the lists will also be available to download on Tapestry.

MATHS HOME LEARNING

Children should regularly practise their times tables and be able to recall these and any related facts at speed. Your child will have log in details for 'TTRockStars' and will be expected to access this regularly online. The software has an automatic training program which will guide your child through their times tables at an appropriate pace. The teachers at school can monitor their activity and progress through this platform remotely.



Sometimes challenges will be set for the children to complete.

It is expected that Lime class pupils spend around 5-10 minutes on TTRockstars every day, even when challenges have not been set. We also encourage the use of 'Hit the Button' on www.topmarks.co.uk

Log in details will also be given for Winning with Numbers. Children will have a lesson on a Thursday to introduce and explain the concept for that week's win or wins to each year group. The children will then have 1 week to complete the goal questions that are part of that win before the next one will be presented. Details of the expected win or wins to be completed that week will also be posted on tapestry. This means that it is important that all children keep up with the wins at home and do not move on past the given number.

Ipads are always available at school for any children that struggle with access to any of our on line home learning. Log in details for all of the software will be stuck into the back page of the children's Reading Journals. Please check Tapestry on a regular basis for home learning information.

My email is courtman-stock@littlehadham.herts.sch.uk

PE and Forest

The children have PE on Tuesday and Thursday but it is expected that they come to school dressed in **sports clothes and trainers** every day as part of our school dress code. Sports activities are available outside for the children in their break and lunch times every day.

Forest is on Wednesday mornings and they will need long sleeves, long trousers and wellies. We will provide waterproofs.

Extra layers will be required as the weather gets colder.

We hope you find this information useful. We are excited to work together with you over the coming year to offer your child the very best learning experiences. The term promises to be a busy, but interesting, and exciting one.

We thank you in advance for your help in supporting your child so they can achieve their full potential. Please, do remember to check the class blog or newsletter on the school website for weekly updates and photos of the children's learning.

Yours sincerely,

Mrs Courtman-Stock, Mrs Erdogan and Ms Lane

Lime Class Team