




# Curriculum Overview



Academic Year: 2023-2024	<h2>Year 4/5</h2> <h3>Maple Class</h3>					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>TOPIC</b> <b>History / Geography</b> 	<b>Crime and Punishment</b>  <i>How do modern methods of crime prevention and detection compare with what existed in the past?</i>	<b>Countries of the world</b>  <i>How does England compare to India?</i>	<b>Tudors</b> <b>Henry VIII</b> <b>Rich and poor</b>  <i>Was Henry VIII a successful monarch?</i>	<b>The United Kingdom</b>  <i>Is England a good country to live in?</i>	<b>Ancient Egyptians</b>  <i>How have the Ancient Egyptians influenced the world?</i>	<b>The River Nile</b>  <i>How did the River Nile impact on Egypt?</i>
<b>Art / D&amp;T</b> 	<b>Sketching / Drawing</b> <b>Seurat and Pointillism</b>	<b>Textiles</b> <b>Sewing techniques</b>	<b>Painting and collage</b> <b>Sonia Delaunay</b> <b>Orphism art movement</b>	<b>Money containers</b>	<b>Henry Moore and Sculpture</b>	<b>Food technology</b> <b>Bread</b>
<b>MUSIC</b> 	<b>Composing with Colour</b>	<b>Kisne banaaya</b>	<b>Fanfare for the Common Man</b>  <b>Songs: Divorced, Beheaded Died. Greensleeves.</b>  <b>Tudors:</b> <b>Singing sounds</b> <b>Henry VIII song</b>	<b>Baloo Baleerie</b>  <b>Space: Spaceship compositions</b> <b>Holst's the planets</b>	<b>Composing in ternary form</b>  <b>Songs: Tutankham un Mummy Rag Cleopatra</b>	<b>Composing with Colour</b>

<p><b>ENGLISH</b></p> 	<p>Suspense and mystery Fiction from our literary heritage</p>	<p>Fiction from our literacy heritage Recount Explanation 'Take one book' Poetry – cinquain</p>	<p>Persuasion – Letter writing Recount - Diary writing Newspaper report</p>	<p>Persuasion Instructions 'Take one book' Poetry – rap / riddles</p> <p>Stories from space</p>	<p>Traditional tales Poetry appreciation Fiction from our literacy heritage</p>	<p>Report Discussion 'Take one book'</p>
<p>Class books</p>	<p>Outlaw by Michael Morporgo</p>	<p>The Secret Lake Karen Inglis</p>	<p>Treason Berti Doherty</p>	<p>Romeo and Juliet Shakespeare</p>	<p>The Heart Scarab Saviour Pirotta</p>	<p>The miraculous journey of Edward Tulane</p>
<p><b>MATHS</b></p> 	<p>Place Value, Addition and Subtraction, Multiplication and Division, Length, Perimeter and Area Position &amp; Direction</p>		<p>Multiplication and Division, Fractions, Decimals, Percentages, Properties of Shape</p>		<p>Decimals / Money, Statistics, Converting units and volume</p>	
<p><b>FRENCH</b></p> 	<p>Presenting myself My home</p>		<p>Tudors In the classroom</p>		<p>The date The weather</p>	
<p><b>RE</b> Judaism Christianity Sikhism</p> 	<p>Year 4:  <b>JUDAISM</b>  How special is the relationship Jews have with God?</p>	<p>Year 4:  <b>CHRISTIANITY</b>  What is the most significant part of the nativity story for Christians today?</p>	<p>Year 4:  <b>JUDAISM</b>  How important is it for Jewish people to do what God asks them to do?</p>	<p>Year 4:  <b>CHRISTIANITY</b>  Is forgiveness always possible for Christians?</p>	<p>Year 4:  <b>JUDAISM</b>  What is the best way for a Jew to show commitment to God?</p>	<p>Year 4:  <b>CHRISTIANITY</b>  Do people need to go to church to show they are Christians?</p>

	<p><b>Year 5: SIKHISM</b></p> <p>How far would a Sikh go for his/her religion?</p>	<p><b>Year 5: CHRISTIANITY</b></p> <p>Where does the Christian Bible come from?</p> <p>Is the Christmas story true?</p>	<p><b>Year 5: SIKHISM</b></p> <p>Are Sikh stories important today?</p>	<p><b>Year 5: CHRISTIANITY</b></p> <p>Easter</p> <p>Did God intend Jesus to be crucified and if so was Jesus aware of this?</p>	<p><b>Year 5: SIKHISM</b></p> <p>What is the best way for a Sikh to show commitment to God?</p>	<p><b>Year 5: CHRISTIANITY</b></p> <p>What is the best way for a Christian to show commitment to God?</p>
<p><b>PSHE</b></p> 	<p>Me and my relationships</p>	<p>Valuing difference</p>	<p>Keeping myself safe</p>	<p>Rights and responsibilities</p>	<p>Being my best</p>	<p>Growing and changing</p>
<p><b>PE</b></p> 	<p>Yoga</p> <p>Forest</p> <p>Hockey</p> <p>Tag rugby</p>	<p>Yoga</p> <p>Forest</p> <p>Gymnastics</p> <p>Football</p>	<p>Dance Y4</p> <p>Forest</p> <p>Basketball</p>	<p>Dance Y4</p> <p>Forest</p> <p>Netball</p> <p>General fitness</p>	<p>Dance Y5</p> <p>Forest</p> <p>Cricket</p>	<p>Dance Y5</p> <p>Forest</p> <p>Athletics</p> <p>Rounders</p>
<p><b>COMPUTING</b></p> 	<p>Digital Literacy</p> <p>My Online Life</p>	<p>Computer Science</p> <p>Games Designer</p>	<p>Information Technology</p> <p>Video Game Music Composer</p>	<p>Digital Literacy</p> <p>YouTuber / Blogging</p>	<p>Computer Science</p> <p>Web Designer / STEAM challenges</p>	<p>Information Technology</p> <p>Podcaster</p>
<p><b>SCIENCE</b></p> 	<p>Animals including humans / plants</p> <p>Life cycles</p>	<p>Living things and habitats</p> <p>Living environments</p>	<p>Properties of materials</p>	<p>Space</p>	<p>Changes and reproduction</p>	

<b>SCIENTIST</b>	<b>Naturalists Carl Linnaeus David Attenborough</b>	<b>Black holes and gravity with Stephen Hawking</b>	<b>Katherine Johnson</b>	<b>Fleming's antibiotics</b>
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