



Maple Class

Summer 2021



Welcome back! We hope you had a relaxing Easter break and enjoyed your time with your family. A busy term lies ahead...

Topic for the Summer term

Time traveller

Tick, tock, tick, tock. The hands on the clock never stop. From the moment we are born, from toddler to teen, middle age to elderly, time stops for no man. We will find out what happens to our bodies and brains as we grow older, and how we cope with these changes.

How long does a human baby take to grow inside the womb? Does it take longer than an elephant calf? Or a kitten? How has your face changed since you were a baby and how will it change as you grow older? Can you photograph it, change it, age it? And what would happen if the clock struck 13?

In Tom's Midnight Garden, he travels to the past. We will imagine that we could time travel too. When would you like to travel to and what would you like to see? Will you head back to your past or into your future? You decide.

Our English and Drama lessons will also, where possible, be linked to our topic work. The children will be using a range of different styles of writing; we will be writing narrative, poetry, biographies and creating leaflets. Our class book this term will be the Secret Lake by Karen Inglis.

In History, we will look at famous mathematicians and write their biographies. We will also investigate how an aspect of everyday life has changed over the past 200 years.

In **Science** we will be looking at the changes as humans develop from birth to old age. We will research the UK's population, how this can be broken down to age groups and analyse this data.

Our **Art and D&T** work will be linked to our topics. We will be looking at a range of portraits showing people of different ages, talk about how their facial features help us to know or guess how old someone is, study their use of expression and draw portraits.

PE will be taught by our super sports coaches, Matt and Mr. Edwards, on Tuesdays and Thursdays. Whilst your child is coming to school in non-school uniform, please make sure they are dressed

suitably for physical activities and wearing appropriate footwear. Maple class will also have a Yoga session on Mondays, a Drama session on Wednesdays and a Forest school session on Fridays.

In **RE** we will learn about leaders in religious communities, the Creation stories and the ultimate questions they raise.

In **PSHE** we will learn about growing up and how this affects our changing bodies and feelings.

In **Computing**, children will participate in various activities in a series of creative STEAM challenges. They will tackle code, maths, art, DT and lots of problem solving.

Children will keep on having access to our whole school project 'Cinderella then and now - Discovering values' and the project 'ABC for Climate Change'. Children will have the opportunity to express their views in forums, share their learning and ideas in padlets and in the twinspace pages and blog and collaboratively work with other classes and schools in a variety of fun and educational activities! These lessons also link with **PSHE, Computing and Citizenship**.

In **Music**, we will be linking our topic with 'time travel' by studying the theme tune to Doctor Who and learning about this arrangement by Delia Derbyshire, who, in 1963, used electronic sounds to change the sound of orchestral music for ever.

In **French**, we will learning how to say the days and months, and being able to say when our birthday is.

As well as these topics, children will continue to take part in daily Maths and English sessions.

Home Learning is set as follows:

ENGLISH HOME LEARNING

This term the English Home Learning will keep on focusing on reading and spelling, punctuation and grammar (spag.com). Each child has spag.com log in details and is able to access set activities, exercises and tests. Online Home Learning activities will be set on a Wednesday and should be completed by the following Monday. Children will be informed using the seesaw application.

Reading ~ Your child should record their daily reading in their Reading Journal. When your child has finished their reading book, they are expected to write a book review in their Reading Journal. A model / example of what is expected can be found stuck inside the Reading Journal. Children should still read to adults at home whenever possible and parents / carers should continue to ask children questions about the text their child is reading. Please try to read with your child often and add a comment in the Journal if you wish.

Spellings ~ The spellings to be learnt will focus on the Y3/4 and Y5/6 Statutory Word lists. It is expected that children will practise these spellings regularly, to show their understanding of the words. Each **Wednesday** children will be given a short dictation to test their spellings.

MATHS HOME LEARNING

Children should regularly practise their times tables and be able to recall these and any related facts at speed. Your child has log in details for 'TTRockStars' and will be set weekly challenges to complete online. It is expected that Year 5 pupils spend 15 minutes on TTRockstars every day. We also encourage the use of 'Hit the Button' on www.topmarks.co.uk

We hope you find this information useful. We thank you in advance for your help in supporting your child so they can achieve their full potential.

Yours sincerely,

Mrs Sassis, Mrs Martin and Miss Goodger

Maple Class Team