

# Maple Class Spring 2019 Topic Plan

<p><b>English</b> This term Maple’s studies include Stories from other cultures, Instructions, Story settings, Chronological reports and poetry. They will continue to work on SPaG skills and knowledge. The children will work on their reading comprehension skills also. Later, they will focus on one book – “If the World Were a Village”. Some of this term’s work will link to the Alice In Wonderland project.</p>	<p><b>Maths</b> Maple will be working on the four operations, using informal and formal methods. They will add to their understanding of fractions, percentages and decimal fractions. They will work on word problems using different strategies to solve them, including the bar method. The children will practise times tables facts and related division facts as well as looking at angles, co-ordinates and Roman Numerals.</p>	<p><b>Science</b> Maple are going to be recognising and classifying living things. They are going to make a dichotomous key to classify invertebrates and do observational drawings of invertebrates. The children will look at differences in life cycles of animals and find out plant reproduction and the reproductive parts of a flower.</p>
<p><b>RE</b> We will be exploring ideas of how belonging affects identity, finding out about what worship and prayer are and learning about different ideas about God and creation, focusing on Christianity and Judaism.</p> <p><b>PSHE</b> Rights and responsibilities: the children will discuss what they have a right to, what they want and what they need. They will explore the differences between what they want and what they need. They will find out about Fair Trade during Fair Trade week and take part in some fund-raising. The children will begin to find out about our partner schools in the Alice in Wonderland project, also.</p>	<h2>Comparing People and Places</h2> 	<p><b>History and Geography</b> Maple will improve their map reading and map making skills. They will make a map of their local area and use coordinates to place features on to the map. They will consider the advantages and disadvantages of living in a rural/urban area. They will learn how to use a map and compass to navigate.</p> <p><b>ICT</b> The children will use software to make maps of local and European areas. They will use tablets to record animations using a stop/go method, after exploring film-making skills of composing frames using puppets, settings and props.</p> <p><b>Forest</b> This will run for Year 4 on Friday afternoons up to half term.</p>
<p><b>French</b> In French, we will be looking at vocabulary relating to clothes. We will use our prior knowledge of colours and numbers to help and describing what we are wearing.</p> <p><b>Music</b> The children will listen to Peter and the Wolf and other pieces of significant historical music. They will listen to and appreciate pieces of music, identifying different instruments and dynamics used. They will learn to use some simple musical notation. The children will continue to develop keyboard and drumming skills. The Year 5 will learn the songs to perform at the O2, also.</p>	<p><b>PE</b> Maple will continue with their Thursday lessons with Matt. Year 4 will have swimming up until February Half Term, after which they will have PE on a Wednesday morning which will be gymnastics and tag rugby. Year 5 will have tag rugby and gymnastics until Half Term. Yoga sessions will continue as will our Run-a-mile challenge.</p>	<p><b>Art and Design</b> Maple will be doing Art and Design related to the Alice In Wonderland project. The children will do some observational drawings on each other and make simple puppets from plasticine for an animation. There will be an Art Week later this year.</p> <p><b>Design and technology</b> The children will use plasticine and other materials to make models for their animation.</p>