

Diary Dates

- **16/07/24 Image Theatre- Selfish Giant Whole School**
- **16/07/24 Willow Class Leavers performance @6pm**
- **17/07/24 EYFS Sports Day 9am-10:15am**
- **18/07/24 Sports Day@ 10am-12noon**
- **18/07/24 BBQ Willow Class children only @6pm- 7:45pm**
- **19/07/24 Youth Create Parties**
- **19/07/23 Last day of Term School Whole school picnic-12 noon Willow Class Versus their Parents @Football**
- **School Finishes @1pm**

Dear Parents and Guardians,

As we draw to the end of another academic year, it's the perfect time to reflect on all that we have achieved throughout the year. There is much to be thankful for and proud of at Little Hadham Primary School. Our children have truly excelled, participating in fantastic learning activities and experiences that have packed this year with joy and growth. Our school community continues to go from strength to strength, and we couldn't be more delighted.

A special congratulations to our Year One students who completed their Phonics Screening with a remarkable 94% success rate, and to our Year Four students who undertook the Multiplication Tables Check in June. The progress made by these children, with the support of their dedicated teachers, has been nothing short of fantastic.

I am incredibly proud of all our children here at Little Hadham Primary. You have achieved so much this year, not only academically but also on a personal level. Your superb results are a testament to your hard work and determination, which is its own reward.

For our Year Two and Year Six students who completed their SATs this year, your efforts have truly paid off. You have worked incredibly hard and made amazing progress. This is a wonderful achievement for both the children and their teachers. Once again, the children and staff have made us proud with excellent outcomes.

I'd like to take the opportunity to say a few thank yous...

To All Our Staff: Thank you for going above and beyond to support our children and help them shine. During a recent visit, a prospective parent shared a heartfelt observation: "The children in your school all seem so happy and they have so many opportunities and enriching experiences." We couldn't agree more.

To Our Governors: Thank you for giving up so much time to come into school, help out on school trips, speak with the children, be a critical friend, support us, and be there for us in all we do.

To Our Wonderful Parents: Thank you for entrusting us with your precious children. Your support and trust have meant the world to us. As always, we're grateful for your unwavering support.

Farewell and Best Wishes

To the children in our fabulous Willow Class leaving us for their new schools, we wish you happiness in the future. We want you to know that you have definitely left footprints here at Little Hadham Primary- you will be missed!

As we move forward, I am thinking of the quote: 'Behind the parent stood the school, and behind the teacher stood the home.' Here at Little Hadham Primary, there's a noticeably strong bond between home and school, working together for the betterment of each child.

So, congratulations to our Willow Class, enjoy those new challenges, be the happy, amazing individuals you are now, and keep believing in yourselves!

Yesterday was also transition day across the school with all of the children enjoying time in their new classes, meeting their new teachers and adults. There was a lovely buzz of activity across the school as

everyone settled into their new surroundings, with pupils and staff enjoying getting to know each other and their new routines in preparation for September. Well done to everyone involved! Don't forget to talk to your child's current class teacher if you have any concerns around the transition for your child. ***The children have been learning all the football songs ready for Sunday night- I hope they don't sing all the way through the match! Go England from all of us here and we will keep registration open until 9:30 on Monday morning!***

Have a lovely weekend, only one more week to go... but who's counting!

Ms Connolly

KS1: This information allows you to compare your child's performance at the end of Key Stage 1 with the attainment of other Year 2 pupils in our school this year, and across England in 2023.

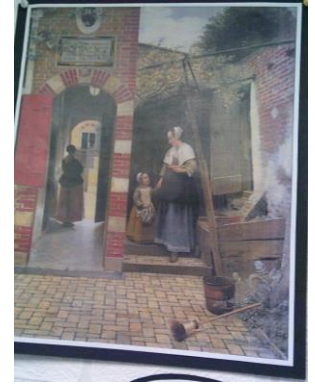
Subject	Percentage of pupils achieving at least the Expected Standard: Little Hadham School (2023)	Percentage of pupils achieving at least the Expected Standard: Nationally (2023)	Subject	Percentage of pupils achieving Greater Depth: Little Hadham School (2023)	Percentage of pupils achieving Greater Depth: Nationally (2023) ¹
English reading	85%	67%	English reading	46.2%	18%
Maths	92.3%	68%	Mathematics	30.8%	15%
English writing	69%	58%	English writing	23.1%	8%
Science	85%	77%	Science	N/A	N/A

Key stage 2 comparative report

This information allows you to compare your child's performance at the end of Key Stage 2 with the attainment of other Year 6 pupils in our school and across England this year.

Subject	Percentage of pupils achieving at least the Expected Standard: school (2024)	Percentage of pupils achieving at least the Expected Standard: nationally (2024)	Average scaled score: school (2024)	Average scaled score: nationally (2024)
English reading	86%	73%	108.6	105
English grammar, punctuation and spelling	81%	72%	111.6	105
Mathematics	81%	73%	107.0	104
English writing (Teacher Assessment)	86%	71%	N/A	N/A
Science (Teacher Assessment)	86%	80%	N/A	N/A

Early Years have enjoyed their artistic week, following our whole school Take One Picture theme. The children enjoyed listening to the story that was linked to the picture of The Courtyard of a House in Delft by Pieter de Hooch. The story was about people helping each other and the children were able to share stories about how they help each other in class and will continue to do so in their new classrooms when they come back in September.



The children looked carefully at the painting, sharing what they could see. They then imagined what they would see through the arch if they walked through. We had lots of very creative suggestions, such as a storm, beautiful flowers and castles with knights standing guard. All the children painted pictures of what they thought they would see. Ash class wrote sentences to match their pictures as well as Saplings, with some help from their teachers.

We also collected sticks and twigs during a Forest session and used them to create broomsticks, just like the one we could see in the painting.

On Thursday, Ash and Saplings transformed into Beech and Ash children as they spent the morning in their new classes. All the children really enjoyed being in their new class. Ash children came back excitedly from Beech class, sharing all the fun activities they had been doing. Saplings children were so kind to the new children who will be joining us in September, showing them the toys they can play with and working with them.



Beech class had a fantastic time during our art week. The children completed their bridges made from recycled materials and also sketched and watercolour the courtyard at the House of Delft. In English, we listened to a soundscape related to this painting. The children collected sounds they could hear and chose rhyming words to represent them. They then used their imagination to envision passing through an archway or door. To stimulate their creativity, we discussed different scenarios and settings they might encounter, such as enchanted forests, bustling cities, or serene beaches. The children were encouraged to think about the sights, sounds, smells, and feelings they would experience in these imagined places. They then wrote down vivid descriptions of what they saw,



heard, and felt. With these detailed notes, they crafted their rhyming poems, ensuring that their words painted a clear picture of their imagined journey. They focused on rhythm and rhyme, working to make their poems both expressive and engaging. Peer review sessions helped them refine their work, providing feedback on rhyme schemes and descriptive language. Following this, we returned to our artwork. The children created archways and then placed silhouette photos onto their watercolour paintings, representing the places they had imagined visiting.



We were also fortunate to have Alison Akester, one of our governors, visit to talk about structural engineering. She shared insights into her work as an architect and discussed the crucial roles of structural engineers. The children learned about different types of bridges and explored the impressive tunnel designed for the HS2 rail project. Alison brought along uniforms for the children to dress up in, which was an exciting experience for them. The highlight was undoubtedly when they got to take home their very own hard hats, a memento that left them thrilled.



This week has been incredibly productive and creative for our students as we embarked on our "Take One Picture" project. Here's a peek into our

exciting activities: The children crafted intricate clay figures, bringing our chosen picture to life in three dimensions. Their attention to detail and creativity were truly impressive.



Our creativity then extended to writing inspired by various soundscapes. Lime had fun exploring how different sounds can add a unique auditory dimension to their visual artwork, creating a multi-sensory experience.

Using shoeboxes, we created innovative 3D sculptures that transition from the inside to the outside, allowing the children to explore depth and perspective in their art.

Our budding artists worked with a variety of materials, including oil pastels, watercolours, poster paint, pencil, and clay. Each medium allowed them to capture different textures and effects, resulting in a diverse collection of artwork. We're incredibly proud of the creativity and hard work our students have shown this week.



In addition to our art activities, we shared and enjoyed healthy sandwiches with the Saracens, promoting good nutrition. We also engaged in rugby and cricket, adding a fun and active element to our week. To build community and ease transitions, we spent a morning with our new classes. This week has been a blend of artistic expression, physical activity, and community building, making it a well-rounded and enriching experience for everyone involved.

Our Art and DT week was full of fun and educational activities in Maple Class, which children used their creativity, imagination and perseverance as well as their teamwork skills. To begin with, we looked at the painting of Pieter de Hooch, 'The Courtyard of a House in Delft' and used our observational skills to create different pieces of this picture. Children made colourful, observational sketches with accuracy and there were amazed when their pieces created impressive puzzles of the original picture!



Children then used water colours to create their own background and create their own picture, inspired by the original artwork as well as the art movements, the skills and the techniques they worked on this year. The outcome was a collage that showed each child's uniqueness and creativity.



In DT, the children designed and made their own bread. In groups, they worked on many skills such as: following and adapting a basic recipe, kneading and shaping the dough, measuring and mixing the ingredients. Children listened to guidance, worked safely and with care. Needless to say that the outcome was delicious!



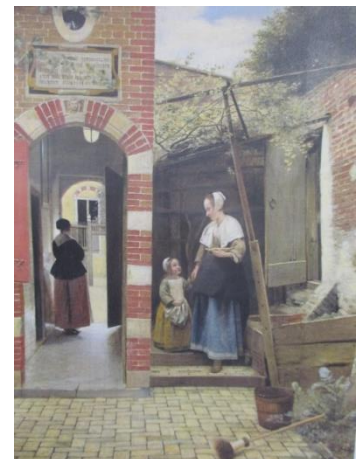
In PSHE, the children had their last lesson with the Saracens foundation team. In this lesson, the children shared proudly some sandwiches they made at home and discussed whether these were healthy, what ingredients they had used and from which food groups. They then worked in groups and completed an end of unit quiz, to test the knowledge they acquired during the 'Tackling Health' course.



This week, our moneysense lesson focussed on what affects our choices about money. Children learnt that the choices they make about spending and saving their money can be influenced by, and have an impact on, other people. A game of role play enabled them to understand why they should all be critical consumers and that the choices they make about money will be affected by family and friends, the promotions, their income, their commitments, values, and culture.

We were delighted to be part of 'Take One Picture' with The National Gallery this year.

This year the focal painting is 'The Courtyard of a House in Delft 1658' by Pieter de Hooch. This masterpiece captivates with its portrayal of identities, relationships, and architectural intricacies. The 'Take One Picture' project aims to promote a lifelong passion for both art and learning serving as a catalyst for a myriad of subjects and nurturing a deeper appreciation for the chosen artwork.



We do hope you enjoyed seeing our artwork at today's Art Exhibition. From the 'Take One Picture' work to our Punch and Judy inspired puppets to our Victorian invention projects, it is clear to see we love being creative and sharing our work with you.

