

Dear Families,

What an incredibly busy two weeks it has been at Little Hadham Primary! So many wonderful learning opportunities have taken place and I have seen so many hands on activities, clay, coding, tree climbing, singing, performing and lots of smiling! I am so pleased that our curriculum balances academic rigour with practical, creative and physical skills.

On World Book day, the children looked amazing in their costumes and enjoyed a variety of different activities during the day, including our vocabulary parade with the whole school in the hall. Vocabulary is such an important part of life as we know enriched vocabulary can open doors and enhance every part of our lives. Thank you to Mrs Tweedale for organising and everyone for making it such a great day.

We had an exciting and hands-on experience at Little Hadham Primary School yesterday, thanks to the girls from The Bishop's Stortford High School who are studying Environmental Science. We know our children love a muddy task so finding and identifying worms from the ground was perfect for them. Throughout the activity, the children were engaged and curious, eagerly identifying various species of worms including lobworms and earthworms, oh and giving them pet names too- I bet that doesn't happen at secondary school! It was a fantastic opportunity for them to learn about the importance of worms in the ecosystem and their role in soil health.

We're very grateful to the Year 12 students from The Bishop's Stortford High School for their expertise and enthusiasm in guiding us through this muddy adventure. Such collaborative efforts enrich our learning environment and provide invaluable real-world experiences for our children.

We look forward to seeing you at parents evening next week. The teachers will be sharing the progress and attainment data as well as their behaviour and attitude to learning.

As always, have a lovely weekend.
Sinead Connolly, Headteacher

Nut-Free School

We ask that Parents and Carers do not send their children to school with nuts or with foods or snacks containing nuts. We do have some children with severe allergies so we must insist on this. Thank you.

Diary Dates

- 18/03/24 EYFS Workshop
- National Gallery-Make a story
- 19/03/24 Lime Class Performance
- 6:00pm
- 22/03/24 Beech Class Learning Together Morning
- 22/03/24 Easter/RE workshops for Year 3, 4 and 5
- 25/03/24 EYFS Learning Together Morning
- 26/03/24 Lime Class Learning Together Morning
- 26/03/24 Poetry by Heart
- 27/03/24 Parents' Consultations - starting at 1:15- school will remain open for children
- 28/03/24 Golden Morning
- 28/03/24 Humanities Quiz KS2
- 28/03/24 End of Term- 1pm

Maths Challenge Year 5

We would like to extend a huge congratulations to our two teams who participated in the school's math challenge this year. While they may not have reached the final, they certainly surpassed the average score, and we couldn't be prouder of their efforts. Thank you to Mrs Sassis for organising and supporting them.

Special Visitors

As a school, we are always seeking and looking to welcome special guests and speakers to specific year groups or the whole school. These could be athletes, musicians, authors or anyone with job or story that can inspire our young pupils. If you know of anyone please do contact Ms Connolly via the office.
admin@littleshadham.herts.sch.uk

News from the classes...



We certainly made the most of the wet weather at the beginning of the week in Early Years. Ash and Saplings had great fun in the forest on a soggy day. There was plenty of splashing, jumping and skidding in muddy puddles whilst other children were busy making muddy hot chocolate and soup! Not only are these activities great fun, they are also an opportunity for children to work on their gross motor skills, balance, core strength and creativity.

The children enjoyed a well-deserved jewel in the jar treat in the form of parachute games. The children worked really well together and listened carefully to the instructions. There was lots of very happy faces as they joined in with the games.



In maths, we are beginning to think about adding two numbers together to make a total amount. The children took it in turns to travel around a map and collect two amounts of fruit as they went. They were able to count all the fruit together to work out the total amount.

Saplings class are beginning to blend sounds together in their phonics lessons and are doing a great job of working together to read words with sounds we have been practising. Ash class are continuing to practise all their phonemes and write longer sentences using the sounds to help them with their spellings.



We have been talking about how we can look after our environment and how plastic can impact animals in the ocean. The children came up with some very thoughtful ideas about how they can reduce, reuse and recycle plastic. We were also visited by a new member of the school, a very special eco-robot whose name is yet to be announced. One of the children from the Green Team explained why it is so important to look after our world and think carefully about how much plastic we use.



The children have been programming their sprites to move and communicate. They pleasure in incorporating found backgrounds into their images, as well as introducing extra characters. Their teamwork was evident as they engaged in discussions with their partners about the commands they would implement.



In science, the children explored the influence of the time of day on shadows. We created shadow puppets and examined how the position of the sun affected the shadows cast. The children made connections between this phenomenon and the changing seasons, investigating why we experience more daylight hours in the summer compared to the winter.

In Design Technology (DT), the children commenced constructing their fire engines, closely adhering to their designs- they certainly loved this task. Each one includes functional components like moving wheels, and some have incorporated additional features such as ladders and hoses. We looked closely into the question of how a fire engine could effectively transport water and what elements would be necessary for this task.



In our English lessons, we have continued our exploration of fables, investigating various fables including "The Lion and the Mouse." Following this, the children crafted expanded noun phrases describing the different characters featured in this fable.



In mathematics, the children have been reviewing previous concepts. Our focus has been on understanding place value, as well as developing helpful drawing methods like arrays.

Well the drama has begun in Lime Class! Rehearsals are in full swing and we are so excited to perform 'Stone Age to Iron Age' for you all next week. **However, we are aware that some of our children have caught chicken pox and that it is spreading through the school, if this is the case on Monday we may have to reschedule our performance as it would be a shame for so many children to miss it after all their hard work- please watch your emails Monday.**

Our maths is all about fractions at the moment and we have been ordering, converting, adding and subtracting them. We have even discovered lots of links to our times tables which made our working out much easier!

We have been following clues to locate many of the world's most famous deserts, using our prior knowledge of countries and continents to help.

We had a very exciting online art lesson too, hosted by The National Gallery and based on a famous painting from their collection by Peter Paul Rubens. We learnt lots about perspective and movement whilst enjoying sketching, colouring and collage.



In PHSE we had a lesson about money – we talked about what it was, where it comes from and what we use it for. We also discussed what it could look like and all the different ways in which we can pay for things. We then learnt about spending, saving and income and did an activity where we decided what a character could afford to spend on a treat for themselves whilst still balancing out their income and expenditure. We also had tremendous fun imagining what we would buy if we could afford anything! Oh what dreams we had!!!!!!!

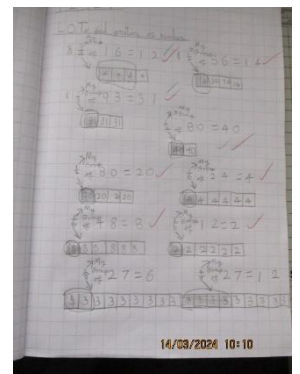


In Maple, this week, the children read and discussed the performance poem, 'Conversation piece by Gareth Owen'. They practised reading the poem loudly, with clarity and expression and suggested actions to make it theatrical and interesting to the audience.

In Maths, children calculated fractions of amounts and quantities. They used bar charts to calculate and show their thinking and they ended up finding fractions of numbers mentally and with ease.



In DT, Maple class children had to follow instructions to make a money box. At first, it looked quite easy but they soon realised that they needed to cut neatly, make the edges sharp so that they fold the sides and glue the sides carefully. The outcome was beautiful and the main message was that they need to remember that with hard work, patience and perseverance they can achieve everything.





In PE, the children explored matching and mirroring in sequence work and performed progressions of inverted movements. The children worked safely with partners and in small groups when learning new skills, used body tension to improve the control and quality of their movements and used momentum to help themselves roll. They quickly understood that sometimes they need to move quickly and other times slowly to be successful. After few minutes of practise, they could perform successfully sequences of

inverted movements. Well done Maple class!



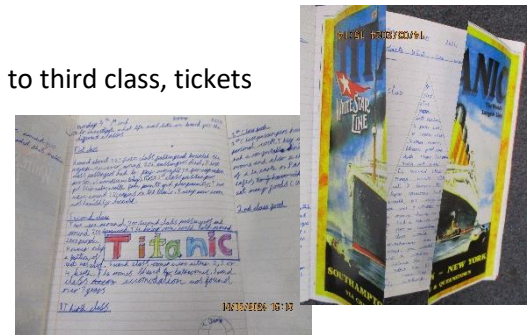
This week's review of the week in Willow Class has been written by Reuben, Yr6

Starting off the week with a relaxing yoga session was just what we needed before we tackled percentages, decimals and fractions in our maths lesson. We were comparing and ordering different amounts and even converting them to their equivalents.



A short SPAG revision lesson tested our knowledge of word classes. We had to read different sentences and then identify different word classes such as nouns, verbs, prepositions, subjects, objects, conjunctions, adverbs, adjectives and determiners to name just a few!

In History, we continued our learning about life on board the Titanic. From first class to third class, tickets ranged from £800 to £3. This determined how luxurious your journey was. Many famous and wealthy passengers were aboard Titanic including the owner of the White Star Line, the Captain and the architect. We had to write about one of the many passengers such as Margaret Brown (also known as Molly Brown, the unsinkable) who showed real bravery and determination through helping save many lives when Titanic sank. We had to create a social media profile for our chosen passenger and think of a hashtag for them for example *#recordbreaking* *#historyinthemaking*



On Wednesday, it was Learning Together morning with our parents. We worked through some SATs style questions and found out what happens during SATs week. It sounds like the best part of the week will be the toast in the morning at our SATs breakfast. We can't wait!



Year 12 students, studying Environmental Science, from The Bishop's Stortford High School came to help us with a muddy task! We had to find as many worms from the ground as we could and identify and measure. To get the bigger worms from deep in the ground, we used mustard powder mixed with water. Worms don't like the taste which forces the worms to come to the surface. We found many worms including lobworms and earthworms. We tested the ph level of the soil in different places of the forest to see how healthy the soil was. Overall, more worms were found next to plants and trees because the roots of the plants provide oxygen for the worms. Although it was a muddy investigation, we still had an interesting time with the students and teachers from TBSHS. We loved learning with them!



In PSHE, we were all given £5 each – only joking! It wasn't real money! But we had to think about the factors that determine the price of something. For example, the popularity of a product, where it is produced and the materials it is made from, its quality and its usage. We thought about and discussed how we would spend our money or how we would save it. We talked about interest rates and how these can affect the amount of your savings over time.

Thank you, Reuben for a great review of our week in Willow Class!

Tell me a story!



It all began.....When I was growing up, It was a day like no other.....I remember....

There is nothing quite like listening to someone tell a story, their story! We would love you to share yours.

A reminder that Little Hadham Primary School is running a project called **'Tell me a story'**. The aim of the project is to collect and share stories. The stories can be about anything:

- *Journeys*
- *Funny incidents*
- *Work stories*
- *Holiday stories*
- *Strange events*
- *Lucky escapes*
- *Coincidences*
- *Acts of kindness*
- in fact, anything that makes a good story!

Stories can be long, short or anything in between. They can be stories about things that have happened to family members, friends or anybody from our local community or stories passed onto them. The stories will form an exhibition at the end of March 2024 when children and parents can read and share the stories.

The stories will be collated by Mrs Tweedale. We would love families to become involved either by donating their own stories or collecting stories from friends and family members for the project.

Your stories can be emailed to admin@littleshadham.herts.sch.uk marked 'Tell Me A Story' or handwritten and dropped into the school office marked 'Tell Me A Story'. We would love to have your stories by **Friday 22nd March.**

Thank you

Lucy Tweedale

Deputy Head

