

Diary Dates

20/07/26 BBQ Year 6 @6-7:30

21/07/26 Parties

21/07/26 Term ends 1pm and school picnic and the infamous Year 6 football V their Parents @12 noon

Inset Day 01/09/26

School Returns 02/09/26

Dear Parents and Carers,

As we come to the end of another wonderful year at Little Hadham Primary, it's the perfect time to pause and reflect. What a year it's been! Our children have achieved so much – not just in their learning, but in their confidence, kindness, and resilience. We really couldn't be prouder.

A huge well done to our brilliant Year 1 children, who smashed their Phonics Screening Check with an incredible 88% pass rate 🍌, and to our determined Year 4s, who tackled the Multiplication Tables Check in June with focus and pride. The progress made across the school has been phenomenal — thanks to the children's efforts and the dedication of their amazing teachers.

To our Year 2 and Year 6 pupils – you've absolutely risen to the challenge of your SATs. Your results reflect your hard work and determination. You've made yourselves, your families, and your teachers proud. 🌞

And now, a few heartfelt thank yous...

Firstly, to our incredible staff... thank you. Every single member of Team Little Hadham goes above and beyond every single day to make our school such a special place. You don't just teach lessons—you inspire, encourage, nurture and believe in every child. Thank you for the care, creativity and endless energy you pour into our children every day. You make a lifelong difference.

To our governors, thank you for your unwavering support, wise guidance and the countless hours you willingly give behind the scenes. Your commitment to our school helps ensure that Little Hadham continues to grow from strength to strength, and we are incredibly grateful for everything you do.

To you – our parents and carers – thank you for everything you've done this year to support your children and the school. Schools achieve the very best outcomes when home and school work together, and that is exactly what makes Little Hadham so special. Together we have created an environment where children thrive, flourish and believe in themselves.

To our amazing Willow Class as you prepare to spread your wings and begin your next adventure, we couldn't be prouder of the young people you have become. Each of you has left your own special mark on Little Hadham, and our school is richer for having known you. Be brave, be kind, keep believing in yourselves and never lose the wonderful qualities that make you uniquely you. We know you will achieve amazing things, and once part of Team Little Hadham, always part of Team Little Hadham. ❤️

Last Thursday was transition day and the school was full of excitement and energy! Children got to meet their new teachers and begin getting ready for the year ahead. If you've got any questions or worries about September, please do chat to your child's current class teacher.

Have a lovely weekend, only 2 more school days to go but who would be counting!

Sinead Connolly (Headteacher)

KS1: This information allows you to compare your child's performance at the end of Key Stage 1 with the attainment of other Year 2 pupils in our school this year, and across England in 2023.

Subject	Percentage of pupils achieving at least the Expected Standard: Little Hadham School 2023	Percentage of pupils achieving at least the Expected Standard: Nationally 2023	Subject	Percentage of pupils achieving Greater Depth: Little Hadham School	Percentage of pupils achieving Greater Depth: Nationally 2023
English reading	88.2%	67%	English reading	52.9%	18%
Maths	88.2%	68%	Mathematics	52.9%	15%
English writing	76.5%	58%	English writing	23.5%	8%
Science	94%	77%	Science	N/A	N/A

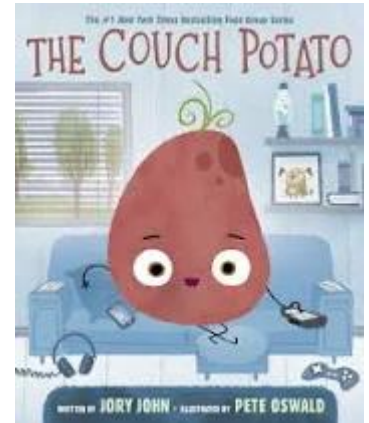
Key stage 2 comparative report. National figures for 2026 are based on provisional data.

This information allows you to compare your child's performance at the end of Key Stage 2 with the attainment of other Year 6 pupils in our school and across England this year. Subject	Percentage of pupils achieving at least the Expected Standard: school (2026)	Percentage of pupils achieving at least the Expected Standard: nationally (2026)	Average scaled score: school (2026)	Average scaled score: nationally (2026)	Percentage of pupils achieving Greater Depth: school (2026)
English grammar, punctuation and spelling	95.7%	74%	111.6	105	N/A
English reading	87%	75%	109	106	52.2%
Mathematics	95.7%	75%	110.65	105	56.5%
English writing (Teacher Assessment)	87%	73%	N/A	N/A	N/A
Science (Teacher Assessment)	91.3%	82%	N/A	N/A	N/A

Empathy Assembly – *The Couch Potato*

Last week, our whole-school Empathy Assembly focused on the wonderful story *The Couch Potato* by Jory John and Pete Oswald. Through this engaging and humorous book, the children explored the importance of finding a healthy balance between screen time, physical activity, and looking after both our bodies and our minds.

The story follows a character who is happiest sitting on the sofa watching screens all day, until they discover the joy of getting outside, being active, and appreciating the world around them. It encouraged the children to think about how too much time indoors or on devices can affect our wellbeing, and how even small changes—such as going for a walk, playing with friends, or enjoying nature—can help us feel happier and healthier.



Throughout the assembly, the children shared some thoughtful responses to questions such as:

- *What makes you feel happy and healthy?*
- *How do you know when you have spent too much time on a screen?*
- *What activities help your body and mind feel good?*
- *How can we encourage others to make healthy choices?*

It was good to hear pupils talk about the importance of enjoying time with family, playing outdoors, taking part in sports, reading books, and spending time with friends. Their reflections demonstrated a growing understanding that wellbeing is about caring for both our physical and emotional health.

Our discussion also linked to **Article 29 of the United Nations Convention on the Rights of the Child (UNCRC)**, which reminds us that education should help every child develop their talents, abilities, personality, and respect for themselves and others. Learning about healthy lifestyles, empathy, and making positive choices equips children with important life skills that support their overall development. We encourage you as families to continue these conversations at home by enjoying time together outdoors, sharing stories, and finding opportunities to unplug and connect with one another.



footballer and a jewel as the ball! 'Dribbling' the ball around their paper, they made line art which they later enjoyed colouring in during a mindfulness activity. Some children thought that it looked like a map whilst others made creatures out of the shapes that they had made!

In Early Years this week, we have been enjoying lots of football themed activities during our choosing time! The children have been noticing lots of flags in their environment, which inspired them to have a go at creating flags using unifix cubes. Studying the patterns closely, the children were able to use their skills of matching, counting and pattern spotting to recreate flags from around the world. Another favourite activity had the children using a pen as their



Ash class had another opportunity to meet Mrs Goslitski earlier this week, as they enjoyed a story time when she visited our classroom. They had lots of thoughtful questions about their upcoming move to Beech class and were very excited to tell Miss Goslitski all about themselves! They later wrote letters to her telling her all about the things that they liked.

We were treated to some wonderful performances this week! Well done to the year 6 children for their wonderful show. Early Years made for excellent audience members and they thoroughly enjoyed it. They also enjoyed a performance from Image Theatre, Dr Dolittle, where they joined in with the songs and the makaton actions.



What a fantastic Sports Day we had! The children took part with great enthusiasm, showing determination, teamwork, and lots of smiles throughout the event. From running races, long jump, to fun obstacle challenges, every child gave their best and enjoyed cheering on their friends.



We are so proud of the resilience and positive attitudes the children displayed. A big thank you to all the families who were able to come along to support and encourage the children. Well done to everyone for making it such a memorable celebration of fun and friendship!

We finished off the week with a fun forest party in their final Forest School of the year. The children had a great time showing off their dance moves and they enjoyed selecting songs for Connor to play.

What a wonderful week of end of school year celebrations!

What an exciting and action-packed week we have had in Beech Class!

This week, we were treated to not one, but two fantastic performances. First, we watched the



Year 6 production of The Traitors. The children thoroughly enjoyed following the twists and turns of the story, cheering on the characters and talking afterwards about their favourite moments. It was wonderful to see the children so engaged and inspired by the confidence, teamwork and creativity shown by the Year 6 children.

We were also incredibly lucky to welcome Image Theatre into school to perform an interactive production of Dr Dolittle. The children were captivated by the lively storytelling and had lots of opportunities to join in throughout the performance. They loved interacting with the actors, using their imaginations and becoming part of the story, making it a memorable experience that brought the much-loved tale to life.



Our love of reading continues to grow in Beech Class! This week, the children have enjoyed sharing a variety of stories together, making predictions about what might happen next and discussing the characters, settings and key events. During our reading sessions, they have been developing their comprehension skills by answering questions about the texts and using evidence to support their ideas. It has been wonderful to see their confidence flourish as they read with increasing fluency and expression. We continue to encourage the children to read regularly at home, as even just a few minutes of reading each day makes a huge difference to their progress and helps to foster a lifelong love of books.



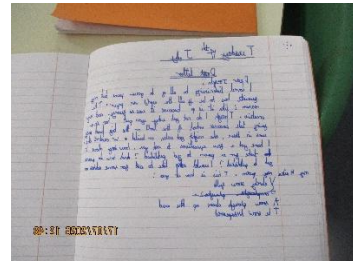
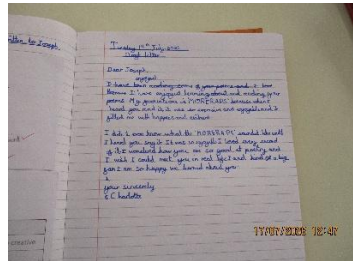
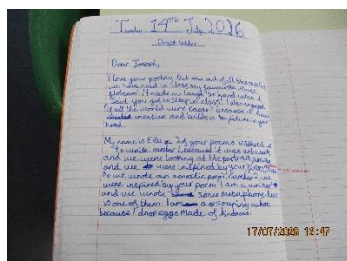
Our outdoor continuous provision has been full of collaborative learning this week. The children have worked brilliantly together, sharing ideas, taking turns and solving problems as a team. They have been busy constructing imaginative models with loose parts, creating role-play scenarios, exploring the natural environment, and designing obstacle courses and small-world adventures. It has been wonderful to see them developing their communication skills, resilience and creativity while supporting one another and celebrating each other's achievements.

On Thursday, the children took part in our annual Sports Day, and what a fantastic morning it was! They enthusiastically participated in a wide range of activities, including running races, throwing events and jumping challenges. Throughout the event, the children demonstrated excellent sportsmanship by encouraging their classmates, showing determination and perseverance, and celebrating everyone's successes. We were incredibly proud of the enthusiasm, confidence and positive attitudes they displayed, making it a truly enjoyable day for all. A huge thank you to all the parents and carers who came along to support Sports Day. Your encouragement, cheers and enthusiasm helped to create such a positive atmosphere, and the children loved sharing their achievements with you.

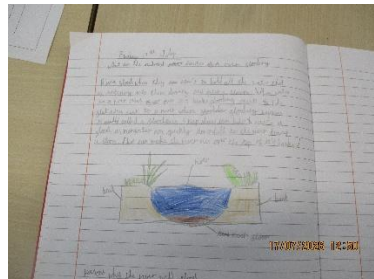


What a fantastic way for Lime class to end the term! We have packed so much into our final full week.

In English, we have been exploring the poetry of **Joseph Coelho**, focusing on poems from *Werewolf Club Rules*. We experimented with a variety of poetic devices, including alliteration, metaphors and acrostic poetry. Together, we created some beautiful metaphors which we combined into a wonderful class poem. We also planned and wrote thoughtful letters to Joseph Coelho, which we will redraft before posting to him.



In Geography, we have been learning about the rivers of the UK and investigating how human activity can affect flooding.



In Maths, we practised adding and subtracting pounds and pence, using our skills to solve a range of money problems.

We also took part in an exciting online lesson about the **Power of Football**, where we explored what the FIFA World Cup can teach us about teamwork, resilience, respect and bringing people together from different cultures around the world.



Sports Day was a hot and sweaty affair, but everyone gave their best and had lots of fun. The highlight for many of us was when the teachers squirted us with water as we raced – a very welcome way to cool down!

In French, we designed our own ice cream shop menus using the vocabulary we have learnt this term.

Our termly Humanities Quiz saw us battling it out to become champion quizzers. The questions covered everything from London landmarks to the history and geography topics we have studied this term, and everyone enjoyed putting their knowledge to the test.

What an amazing term we have had! We are incredibly proud of everything we have achieved and are looking forward to a well-deserved summer break. We can't wait for exciting new starts and adventures in September!

This week in Maple class, the children revised key grammatical terms from the Year 4 and Year 5 curriculum through a variety of activities. They practised writing



a range of sentence types using the simple present, past and future tenses, as well as the present, past and future progressive tenses. Working with their learning partners, they identified and corrected misspelt words, strengthening their grammar and spelling skills.



In Maths, the children revised their understanding of perimeter, area and volume of shapes and learnt about metric and imperial units. They applied their knowledge to solve problems and consolidate their understanding of measuring and calculating the properties of different shapes.



In PSHE, the children explored the theme of changes. They discussed the different changes that can happen throughout people's lives and considered how tools such as the Learning Line can help them manage transitions more positively. The children also learned about relationships, marriage and civil partnerships. They discussed the importance of freely choosing to enter into a marriage or civil partnership and recognised that these commitments can be between same-sex and opposite-sex partners. They explored the



legal age requirements for marriage and civil partnerships and considered the different reasons why people may choose to get married, live together or have a civil ceremony. They then expressed their ideas through acrostic poems.

Needless to say, the highlights of the week were the spectacular Year 6 performance, the energetic Sports Day and the captivating Image Theatre performance. The children thoroughly enjoyed these special events and celebrated the creativity, teamwork and achievements of everyone involved.



What another incredible week we've had in Willow Class! The sunshine certainly decided to stay with us, bringing plenty of heat along with lots of memorable experiences that we'll be talking about for years to come.



This week, we well and truly stepped into the spotlight as we performed our Year 6 Leavers' Show – *The Traitors: Year 6 Edition*. Even more impressively, this wasn't just a show we performed – it was a show we wrote ourselves! From dreaming up the storyline and writing the script to rehearsing every scene, we poured so much creativity, humour and teamwork into making it something truly special. We first performed to the whole school before taking to the stage once again in the evening for our families. And what a show it was!



From our energetic singing and dancing to the jokes and wonderful memories from our year together, we loved every moment of sharing our performance. We think Claudia Winkleman herself would have been proud! One of the biggest surprises of the evening was a very special video message recorded especially for us by Jack from *The Traitors* Season 4. It was the perfect finishing touch and left everyone smiling.

We were also treated to a fantastic performance of Dr. Dolittle by Image Theatre. It was full of energy, laughter and brilliant music. We all joined in with the singing, and some of us even had the chance to become part of the cast by helping with the acting! It was a wonderful reminder that theatre really can bring stories to life.



Thursday brought another milestone as we enjoyed our final Sports Day here at Little Hadham. It was a brilliant morning filled with determination, teamwork and plenty of encouragement. We embraced our role as leaders, supporting our mixed-age teams through every activity and cheering one another on from start to finish. Whether we were running, throwing, jumping or simply offering words of encouragement, everyone played their part in making it a day to remember.



Thursday afternoon saw us swapping running races for brainpower as it was "Eyes down, starter for ten!"... time for our Humanities Quiz! Working together in teams, we pooled our knowledge to recognise famous landmarks, tackle tricky History and Geography questions and cheer each other on as we searched our memories for the answers. There was plenty of friendly competition, lots of laughter and even a few triumphant fist pumps when the answers came flooding back. One thing is for sure – we do love a quiz!



In Science, we explored the fascinating world of DNA. We discovered that DNA is the unique set of instructions found inside almost every living thing, determining many of the characteristics that make us who we are. The highlight of the lesson was carrying out an experiment to extract DNA from strawberries. It was amazing to actually see the long, white strands of DNA appearing before our eyes! It was one of those experiments that made us all stop and say, "Wow!" and helped us understand that something so tiny can hold so much important information.



As we move ever closer to the end of our time in Year 6, it's wonderful to look back on weeks like this that are packed with laughter, learning and unforgettable memories. Thank you, as always, for your continued support.