

Dear Families,

As we head into the final weeks of the school year, there's a real sense of excitement around school. Our children are still working hard (even in the heat!) and staff are enjoying looking back on all the progress and achievements made this year. End-of-year reports will be shared with families on Friday 10th July 2026. Our assessment systems are thorough and ensure that your child's next teacher will have a clear understanding of any gaps in learning and how best to support progress from September. If you have any questions or concerns after reading your child's report, please do reach out to their class teacher.

Our Year 6 pupils are beginning their transition to secondary school, with visits and activities helping them feel ready for the next step. They recently joined other local schools in the Envision Partnership for an inspiring event, which was a great reminder that they are part of a wider community as they move on to new adventures.

We were also delighted to welcome the families of our new September starters. Starting school is such an important milestone, and we look forward to helping our newest children settle into school life.

There's plenty to look forward to before the end of term, including the Colour Run, which is already creating lots of excitement. A huge thank you to the volunteers who work so hard behind the scenes to make these events possible. We're also looking forward to sharing some musical performances with you as we celebrate the many talents of our children.

Thank you for your continued support. We're looking forward to enjoying these final weeks together and making some wonderful memories before the summer holidays.

Have a lovely weekend,
Sinead Connolly, Headteacher

Diary Dates

24/06/26 EYFS School Trip
26/06/26 Year 6 Puppet Workshop
29/06/26 Beech Class Trip
29/06/26 Art Week
03/07/26 Art Exhibition
03/07/26 Colour run
07/07/26 Maple Trip
09/07/26 Transition Day
15/07/26 Image Theatre
15/07/26 Willow Class Perf 6pm
16/07/26 Sports Day @10am
20/07/26 BBQ Year 6 @6-7:30
21/07/26 Term ends 1pm and school picnic and the infamous Year 6 football V their Parents @12 noon



There was great excitement at Little Hadham Primary School last week as a team of our Year 5 and Year 6 girls proudly returned to school with a winners' trophy after competing against a number of local schools in a football tournament. Their achievement was truly outstanding and a testament to the hard work, determination and teamwork they have shown throughout the year.

While lifting the trophy was a wonderful moment, what made us most proud was the way the girls represented our school. They demonstrated excellent sportsmanship, encouraging one another, showing respect to opponents and officials, and playing with integrity throughout the competition. The smiles on their faces as they returned to school told the whole story – a mixture of pride, excitement and the joy that comes from working together to achieve something special. They have been fantastic role models for younger pupils and we congratulate them on a memorable success.



In Early Years this week, the children have been enjoying the continuation of our learning all about our world, using the non-fiction text *Here We Are* as a stimulus for discussion. This week, the children began to explore our world in terms of its place in space! We thought about different facts that we know already about space, stars and planets, and enjoyed learning new facts through a game of True or False. Did you know, the sun is a star? This fact got us all very excited indeed! The children then enjoyed recording their facts to share with their friends and families and making marks in space-themed foam, attempting to write words using familiar sounds such as s-u-n and s-t-ar.

The children had a special visit from Peter Pan on Tuesday, who flew in to ask us for some help to find Captain Hook's treasure! The children really enjoyed this workshop, demonstrating brilliant listening skills and remained engaged through the entire session. It has been lovely to see the children enhancing their own role play with narratives that arose from the workshop, pretending to be mermaids, pirates and indeed Peter himself!



The children have been really into their making projects this week, and we have seen many marvellous boats being made throughout the week, to use as props for the children's own play in the water. Focusing on the skill of joining, the children have been looking at how best to join the different



elements of their boats together, from PVA glue to attach the sail, to the use of treasury tags to secure the boats engine.

On Thursday, we explored buildings that are special to different people and discussed how a church is an important place of worship for Christians. We looked at photographs of churches and talked about their different features, as well as the celebrations and events that take

place there. The children excitedly shared their own experiences of visiting churches for special occasions, such as weddings and baptisms.



Following our discussion, the children used dolls and role-play resources to recreate baptisms, and there was even a wedding ceremony! They also enjoyed being creative by designing and making beautiful stained-glass windows inspired by the colourful windows we had seen in the church photographs.



During a very warm Forest School session on Friday, the children had great fun playing a game of Shade Hide-and-Seek! They carefully searched for the coolest shady spots to hide in and stay comfortable in the hot weather. Throughout the session, the children enjoyed exploring, hiding, hunting, and creating in the outdoor environment. It was a wonderful Fun Forest Friday!



What a fantastic week it has been in Beech Class!

One of the highlights of our week was our Learning Together Morning, where we were delighted to welcome so many parents and carers into the classroom. The children thoroughly enjoyed sharing their learning through a range of fun and engaging maths games. It was wonderful to see such enthusiasm, teamwork and mathematical thinking being demonstrated by both children and adults.



Another exciting event was our Peter Pan drama workshop. The children were transported to Neverland and had the opportunity to become a range of characters, including pirates, mermaids, Lost Boys and fairies. Using drama techniques such as freeze frames, the children worked collaboratively to create still images that represented key moments



from the story. They showed excellent imagination, creativity and confidence as they brought the characters and scenes to life.

In PSHE, we have been learning about privacy and the importance of keeping personal information safe. The children discussed what information is private, why it should not be shared with others, and who they can trust if they ever feel worried or unsure. We reinforced the importance of speaking to a trusted adult, such as a parent, carer or teacher, whenever they need help or support.

In English, our Year 2 children have been exploring non-fiction explanation texts. They have been identifying and discussing key features, including clear titles, subheadings, factual language, diagrams, labels and sequencing words. The children have begun to understand how these features help readers find information and explain how something works or happens.



Meanwhile, our Year 1 children have been learning about the structure and features of information texts. They have explored how information books are organised, including the use of headings, photographs, captions and labelled diagrams. The children have been developing their ability to locate facts and understand how non-fiction texts help us learn about the world around us.

In history, the children have been learning about the reasons why we remember Isambard Kingdom Brunel. They explored his incredible achievements in engineering and discussed the lasting impact of his work on transport and design. The children reflected on his legacy and shared thoughtful ideas such as, "He built amazing bridges that are still used today," "He changed travel forever," and "We remember him because he was brave, creative and never gave up when things were difficult."

We are incredibly proud of the children's hard work, enthusiasm and positive attitude towards learning this week. Well done, Beech Class!

After a weekend which saw us all recovering after Friday's adventures, Lime class have enjoyed a range of exciting learning opportunities across the curriculum. In English, the children have been developing their understanding of possessive apostrophes, using fascinating wildlife videos featuring rheas and pandas to help inspire their learning and identify ownership within sentences. In Maths, we have been exploring mass, using kilograms and grams to read scales accurately and solve problems involving adding different weights together.

Our French lessons introduced four new ice cream flavours, and the children practised building simple sentences to order an ice cream confidently in French.



In Geography, we continued our study of coasts by learning about coastal features and investigating how erosion and deposition shape our shorelines over time.



In Art, the children refined their pencil skills while learning techniques for drawing faces, carefully observing proportions and adding detail to their work. Meanwhile, in Computing, we explored how to move sprites using code and discussed real-world examples of where similar software is used, helping the children make links between their classroom learning and everyday technology.



It has been wonderful to see the enthusiasm, creativity and curiosity shown by the children throughout the week. We had lots of tired but happy faces on Thursday after the big football game and we were able to celebrate with a world cup themed wordsearch!!!!

This week in English, Year 5 children developed their understanding of the chocolate-making process. They learned how to use formal conjunctions to link ideas and wrote explanation texts, including clear introductions, logically organised paragraphs and concluding sections. Year 4 focused on writing paragraphs for an information text, organising facts clearly and using appropriate language to inform the reader.





In Geography, the children explored the geographical features of Central America. They responded to a range of true-or-false statements, created their own geographical questions and worked collaboratively with learning partners to research answers and discover interesting facts about the region. They also took part in a 'Mystery Country' game, where they used geographical clues to identify different countries within Central America. The lesson supported their understanding of some of the locations where cocoa is grown.



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learned how ingredients can be adapted to create different flavours. Working in small groups, they discussed and selected

In Design and Technology, the pupils explored a basic bread recipe and

additional ingredients, carefully considering the needs and preferences of their group members. This planning activity

helped them prepare for their bread-making lesson next week, where they will put their ideas into practice and create their own flavoured breads.



In PSHE, the children learned about the difference between safe and unsafe secrets. They discussed situations in which it may be necessary to break a confidence in order to keep themselves or others safe and reflected on trusted adults they could turn to for support.

In Maths, the children worked on ordering, comparing, adding and subtracting decimals. They also took part in a MoneySense lesson, where they explored the links between jobs and money. The children discussed how different jobs can lead to different levels of income and considered why people choose particular careers. They learned that earnings are only one factor when choosing a job and reflected on how the choices they make about work and money can influence their future lives.

In Computing, Maple Class have been using Scratch to create their own quizzes. They have enjoyed adding questions and thinking about how to make their quizzes fun and interesting for others to play. The children have been learning how to change backgrounds and sprites to make their quizzes more colourful and engaging. It has been wonderful to see their creativity and problem-solving skills as they designed and improved their projects.



Willow Class Conquer Gilwell!

What a fantastic few days our Year 6 children in Willow Class have had at Gilwell Park! After months(or maybe more) of excitement and anticipation, the children finally headed off on their residential adventure and returned full of stories, laughter, achievements and memories that will stay with them for years to come.

From the moment they arrived, the children embraced every challenge with enthusiasm, determination and a wonderful team spirit. Whether they were working together during team-building activities, soaring through the trees on the zipwire, tackling the high ropes course, balancing precariously during crate stacking or competing fiercely on the aeroball courts, they demonstrated courage, resilience and a willingness to step outside their comfort zones.

One of the real highlights was seeing the children encourage and support one another. At times, the activities pushed them beyond what they thought they could do, but with their friends cheering them on, they achieved things they never imagined possible.

"I was really nervous about the high ropes, but when I got to the top I felt so proud of myself and then I did it with the blindfold!"

"The zipwire was amazing! I wanted to do it again straight away."

Of course, the fun(for them) didn't stop when the activities ended. Spending time together in the dorms created just as many special memories. From sharing games, laughing with friends and enjoying the excitement going into each room over and over again, these children certainly loved it all.

As always, our children were a credit to Little Hadham Primary School. Staff at Gilwell commented on their excellent manners, positive attitudes and willingness to get involved. They represented the school brilliantly and should be incredibly proud of themselves.

The children returned tired—very tired!—but with huge smiles on their faces and countless stories to tell. As we know, residential trips are about much more than exciting activities; they help children develop independence, confidence, friendships and resilience. Willow Class certainly did all of that and more.

A huge, huge thank you to Mrs Tweedale and Mrs Mills who gave up their time to make the trip possible, we hope they get some good sleep this weekend!

