

Dear Families,

Was Half-Term really only 2 weeks ago? Since we have come back a highlight was taking part in the sponsored fitness event. The children threw themselves into the activities, enjoyed watching the gymnast perform, and certainly had a fantastic workout! Thanks to your generous support, we raised an incredible £1,314 for new sports equipment- we do seem to lose a lot of balls! A huge well done to everyone involved. If any children have not yet received their wristbands, they will be given out on Monday.

This week we have also been celebrating World Book Day, and what a brilliant start we had. KS2 children joined a special online event with Michael Rosen, alongside Allen Fatimaharan, Sandra A. Agard, and Emily Hanna-Grazebrook, for *Global Food Stories*. They loved listening to food-related tales from around the world and exploring how different cultures use food to spark imagination, build worlds and bring characters to life.

Finally, the big event WBD finally arrived... and *wow!* We were completely blown away by the children's creativity. Thank you for embracing our approach this year. One parent summed it up perfectly:

"This was a brilliant idea for World Book Day – no last-minute panic buying for a costume on Amazon the day before, and lots of creativity. The children were so proud."

It was wonderful to see the children sharing and celebrating their ideas so confidently.

Today we rounded off the week with a Science Day. In our Year 1–Year 6 assembly we explored the issue of single-use plastics, thinking carefully about the impact they have on our environment and the alternatives we can use instead. The children then took part in workshops in their classes to investigate these ideas further.

What a fantastic way to end a busy and inspiring week – apart from the rain! Let's hope for some brighter weather next week.

Sinead Connolly, Headteacher

Diary Dates

- 09/03/26 Learning Together Morning Beech
- 10/03/26 Learning Together Morning Willow
- 12/03/26 Learning Together Morning Maple
- 24/03/26 Poetry by Heart
- 25/03/26 Parent Consultations 1pm
- 27/03/26 End of term 1pm

Nut-Free School

We ask that Parents and Carers do not send their children to school with nuts or with foods or snacks containing nuts. We do have some children with severe allergies so we must insist on this. Thank you.

Eyesight:

Is your child complaining of headaches and eye strain. Did you know eye tests are FREE under the NHS for children under sixteen, as well as those aged 16-18 in full time education. Children in these groups will also get a voucher towards the cost of a pair of spectacles. We advise all parents to get yearly check-ups to avoid any long term medical concerns.

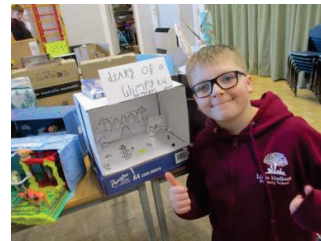
Safeguarding at Little Hadham Primary - a reminder of 'Online chat and etiquette'

We encourage all parents to **continue to oversee the online behaviours that your child engages with at home**. It is important that the message we share in school is echoed at home- children need to be reminded of their 'expected behaviours' whilst chatting to their friends online and what to do if they hear or see something that makes them uncomfortable. Do **remind them of their responsibility** to behave in the same respectful and kind way that they would when they see their friends in school - being 'virtual' is no excuse for poor behaviour or inappropriate language!

World Book Day Celebration – Story in a Box!

What a truly wonderful World Book Day we have had at school yesterday! Our 'Story in a Box' event was a huge success, and we were absolutely blown away by the creativity, imagination and effort the children put into bringing their favourite stories to life.

On Thursday morning the hall was transformed into a spectacular gallery of stories as the children carefully displayed their creations. There were magical worlds, brave heroes, curious creatures and beloved characters peeking out from beautifully crafted boxes. Every single one told a story in such a unique and imaginative way.



One of the highlights of the day was watching each class visit the hall gallery-style to explore all the boxes. The excitement was wonderful to see and hear! The hall was filled with enthusiastic book chatter:

I'd like to read that book next!

Come and look at this one – I love the moving parts!

I love that character! It's so cool!

Oh, I remember reading that book!

It was fantastic to see the children sharing recommendations, recognising stories and discovering new books they might like to read. The buzz of book talk was exactly what World Book Day is all about.

We were also so pleased to hear how much the children — and many of you at home — enjoyed working on this creative project together. It's clear that the activity sparked lots of conversations about books, stories and favourite characters, which is something we absolutely love to see.



In fact, we enjoyed the Stories in a Box so much that we didn't want to send them home! The level of detail, care and imagination was simply incredible, and we are so proud of the children.



A huge thank you to all of you for supporting this activity, encouraging your children and helping to foster such a love of reading. Your support makes a real difference and helps bring events like this to life.

Well done to all our talented young readers and creators! 🌟

Mrs Tweedale

Deputy Head / English Lead



What a jam packed week we have had in Early Years! The children have really been enjoying the sunnier weather and have loved being able to take more of their learning outside!



In Maths, the children sang the **'Farmer Pete'** song and explored the concept of number bonds to ten. They used a large Numicon frame to represent Farmer Pete's field and discussed how many animals were inside and outside it. This led to rich discussions and gave the children lots of opportunities to explain and justify their mathematical thinking.

Thank you to all the parents who were able to join us for our **'Learning Together'** afternoon. We hope you enjoyed seeing the wonderful progress the children are making in their phonics learning and found the session helpful in picking up ideas for how you can support their learning at home.



On Tuesday, we took our yoga learning outdoors, giving the children the opportunity to move, stretch their bodies, and enjoy the fresh air. They explored a range of yoga poses, helping to develop their balance and coordination while becoming more aware of how their bodies move. It was a calm and peaceful moment in the day, allowing the children to relax, focus, and enjoy being active together.



The children have thoroughly enjoyed celebrating 'World Book Day' this week. The book boxes were absolutely spectacular! We were all so impressed by the imagination and creativity used to bring so many wonderful stories to life. Thank you for supporting the children in creating these— they loved sharing them with their friends and talking about how they made their boxes, as well as what they enjoy most about their favourite stories.



In the afternoon, the children became authors and created their very own storybooks. They explored a range of books in the classroom and used them as inspiration, adding thoughtful details to their own creations. The children made sure their books included a title and a front cover illustration, and some even noticed features such as the ISBN number and price on the back, which they were keen to include.



The children showed great enthusiasm, using their phonics skills to write their own stories and bring their wonderful ideas to life. We are very proud to have displayed the children's books in their class for everyone to enjoy.

made a fish out of sustainable materials.

To continue our busy week on Friday the children took part in a Science workshop with 'Green up your act'. The children learnt about ways we can help keep our oceans clean and help look after our environment. They then



This week in Beech Class the children have continued to develop their creativity, storytelling skills and scientific thinking through a range of exciting activities.

In English, the Year 2 children have continued exploring the story *Bog Baby*. They have been thinking carefully about what makes a mythical creature interesting and unique and how authors create imaginative characters within stories. The children designed and described their own mythical creatures, considering their appearance, habitat and special abilities. They then used these ideas to create their own narratives inspired by the story. During this learning, the children focused on writing with a clear structure, ensuring their stories had a beginning, middle and end. They also worked on expanding their vocabulary by using descriptive language and interesting adjectives to make their writing more engaging for the reader.



The Year 1 children have continued their work on *The Deep Dark Wood*. They explored the story structure by sequencing the key events and retelling the narrative in the correct order. This helped the children understand how stories progress and how events are linked together. They also compared the story with other well-known forest-based stories such as *Little Red Riding Hood* and *The Gruffalo*. Through these discussions, the children explored the similarities and differences between the characters, settings and story patterns, recognising that many traditional tales share common themes and structures.

During our continuous outdoor provision this week, the focus for science was based around the big question: *Which foods contain the most sugar?* The children investigated different foods by looking closely at food labels and comparing the sugar content. They used sugar cubes, scales and clear containers to represent how much sugar was in each food item. This allowed them to visually see the differences between foods and helped them interpret their results. Through discussion, the children began to notice patterns in their findings and were able to explain which foods contained more sugar and why understanding food labels is important when making healthy choices.

In the design area, the children applied their knowledge of healthy eating by creating their own healthy food products. They designed packaging for their products and practised explaining their ideas using persuasive language, describing why their product would be a healthier option. They also evaluated their designs and discussed how their explanations could be improved.

The children also took part in a STEM challenge where they worked collaboratively to transport water using buckets, pipes and crates. This task encouraged teamwork, communication and problem-solving as the children tested different ideas and reflected on what worked well. They then adapted their models to make improvements, developing their understanding of how designs can be refined through testing. At the Healthy Café, the children practised important mathematical skills by calculating totals and working out change using pretend money. Through this role-play activity they completed order forms and solved real-life problems involving addition and subtraction, helping them to apply their maths learning in a meaningful context.



In the stage area, the children participated in role-play interviews where they took on the role of nutrition experts. They asked and answered questions about healthy foods and practised speaking clearly and confidently to an audience while explaining their ideas about healthy eating.

In the planting area, the children measured the growth of plants using rulers and recorded their findings on a graph. They discussed whether they could see any patterns forming over time and began to understand how careful observation and measurement help scientists track changes.



We also celebrated the start of Science Week with a fantastic Eco Fish Workshop. The children loved creating colourful fish using recycled materials. This activity helped them to think about the importance of recycling and how reusing materials can help protect our environment.

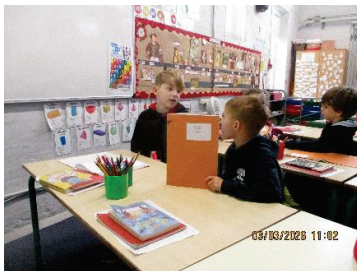


It has been a wonderfully busy and inspiring week in Lime Class, with pupils in both Year 3 and Year 4 showing enthusiasm, curiosity and creativity across the curriculum. We began the week with a very special live storytelling workshop hosted by the British Library, which featured the much-loved author and poet Michael Rosen alongside other talented storytellers. The theme of the session was food, and it sparked plenty of laughter and imaginative thinking. Inspired by what we heard, the children began planning their own food-themed stories. In English lessons, Year 3 pupils have been learning about instructional texts, thinking carefully about how to write clear steps and helpful guidance for a reader, while Year 4 pupils have been focusing on building rich and varied vocabulary to make their writing more engaging and descriptive.



In mathematics, both year groups have been developing their understanding of fractions. Year 3 pupils have been learning to count in tenths and exploring how fractions can represent equal parts of a whole. They practised recognising and sequencing tenths, building strong foundations for future work with decimals. Meanwhile, Year 4 pupils have been investigating equivalent fractions and exploring fractions greater than one. Through practical activities and problem solving, they have been learning how different fractions can represent the same value and how improper fractions can be understood in relation to whole numbers.

Our geography learning has taken us across the Atlantic to the west coast of the United States as we explored the state of California. The children enjoyed researching and creating fact files about two of its most famous cities, San Francisco and Los Angeles. They discovered fascinating facts about landmarks, climate, culture and geography, while also developing important research and presentation skills. It was wonderful to see the pride pupils took in presenting their work and sharing interesting discoveries with their classmates.



One of the highlights of the week was welcoming parents into school for our Learning Together mornings during spelling lessons. Having families join us in the classroom created a warm and supportive atmosphere, and working in smaller groups made the sessions feel particularly friendly and collaborative. The children loved

sharing their learning and demonstrating the strategies they use to practise and remember new spellings, and it was lovely to see such positive engagement between pupils, parents and teachers.



World book day was marked by some amazing stories in boxes created by the children! Well done to all of you...



We ended the week with some fantastic science workshops centred on being environmentally friendly, all within an exciting aquatic theme. The sessions encouraged pupils to think about how we can protect our oceans and waterways, and why caring for the environment is so important. Through hands-on activities and lively discussions, the children explored ideas about sustainability and the impact of human actions on aquatic ecosystems. It was a fun and memorable way to finish the week, leaving Lime Class feeling inspired to keep learning and to look after our planet



In Maple class, the week began with an exciting online event for World Book Day. The children joined Michael Rosen, Allen Fatimaharan, Sandra A Agard and Emily Hanna-Grazebrook for Global Food Stories. They enjoyed listening to food-related tales from around the world and explored how different cultures use food to spark imagination, build worlds and bring characters to life. Inspired by Michael Rosen, Year 4 pupils generated powerful vocabulary and wrote 5 sentence stories.



In English, Maple Class have been reading Romeo and Juliet by Andrew Matthews. Pupils responded to comprehension questions focusing on inference, vocabulary and the author's language choices. Linking to this, Year 5 pupils generated vocabulary that matched Juliet's first impressions of Romeo and her feelings about him at different points and wrote imagined diary entries from Juliet's perspective after meeting Romeo.

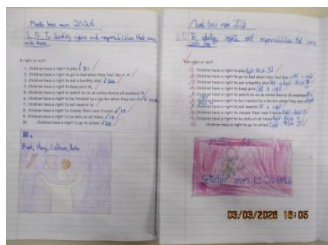




In Geography, the children learned about extreme weather conditions around the world, focusing on Tornado Alley in the USA. They explored why this region experiences such powerful tornadoes and examined photographs to understand the impact on communities. The children then imagined they were in Moore, Oklahoma during a tornado and wrote diary recounts and letters to their friends describing what happened in 2013.



The children also enjoyed a visit from the Assistant Head, the Art Teacher and two pupils from our local secondary school, Bishop's Stortford College, and took part in an inspiring art lesson. They studied a cupcake, used tone to create a 3D form, explored layering with oil pastels and used complementary colours to create contrast in their artwork.



In PSHE, the children identified key rights and discussed the responsibilities that come with them, such as respecting others and following rules to keep everyone safe. This learning was linked to the UN Rights of the Child, Article 29 – Goals of Education, which explains that education should help children develop their talents while also teaching them to respect human rights, different cultures and to become responsible members of society.

What a fantastic and book-filled week we've had in Year 6. With World Book Day celebrations, lively debates, creative storytelling and a deep dive into history, there has certainly been plenty to keep Willow Class busy and our imaginations buzzing.



We kicked off our World Book Day celebrations with a truly mouth-watering literary adventure! We joined authors Michael Rosen, Allen Fatimaharan, Sandra A. Agard and Emily Hanna-Grazebrook for an interactive livestream that took us on a journey through food-themed stories from around the world.



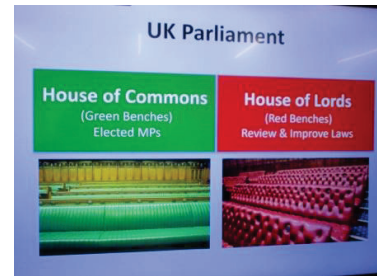
Together we explored mysterious treats, tempting wonders and magical morsels as we discovered how different cultures use food in storytelling to spark imagination, build magical worlds and bring characters to life. The session included animated storytelling, creative prompts and even some draw-along moments that had pencils flying across our pages!



Inspired by what we heard, we rolled up our sleeves and became authors ourselves. We wrote our own food-themed tales and created mini storybooks to bring them to life. Let's just say there were some interesting ingredients in some of those stories...Sticky Jam and Incredible Hot Dogs to name a few!

In our PSHE lesson, we took a trip into the world of British democracy to learn how Parliament works and how laws are made. To really understand the process, we held our very own parliamentary role play! Some of us sat in the House of Commons, others in the House of Lords, and a few brave volunteers took on the challenging role of Speaker.

We debated a Bill to see if we could turn it into a law. Before long, our debate became wonderfully lively and our Speakers had their work cut out trying to keep order! It gave us a brilliant insight into how discussion, disagreement and decision-making happen in real government

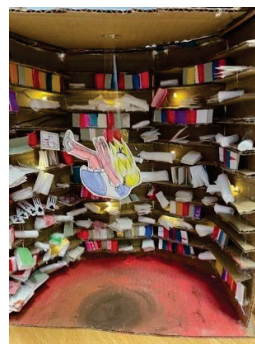


In History, we continued our learning about the Titanic and discovered what life was like on board for passengers in different classes. We explored the incredible luxury enjoyed by First Class passengers, including stunning suites, fine dining and extravagant surroundings. We were also amazed by the eye-watering ticket prices!



Then we compared this to life for passengers travelling in steerage (Third Class), where conditions were much more basic. This contrast helped us understand the huge differences in experience depending on where you travelled on the ship. It sparked lots of thoughtful discussions and questions about life over 100 years ago.

World Book Day itself was a true celebration of reading and creativity. We were absolutely blown away by the imagination on display when everyone proudly shared their 'Story in a Box' creations.



From magical worlds to thrilling adventures and beloved book characters, each box told a story in a wonderfully creative way. It was fantastic to see everyone explaining their stories and the excitement as we explored each other's creations. Best of all, the classroom was buzzing with enthusiastic conversations about books, favourite characters and new stories to read next. A perfect way to celebrate the joy of reading!



Three Y5 Teams Take on the HFL Year 5 Maths Challenge!



Last Thursday, three enthusiastic Year 5 teams from Little Hadham Primary School proudly took part in the HFL Education Annual Year 5 Mathematics Challenge — a fun and friendly online competition that stretches pupils' mathematical reasoning, problem-solving and teamwork skills.



The challenge brings together schools from across Hertfordshire and beyond to tackle a series of exciting rounds. These include multi-part questions, visual estimation challenges and tricky reasoning tasks — all completed in teams of four during a timed online heat. Each of our three Little Hadham teams rose to the occasion with determination, resilience and plenty of smiles! It was wonderful to see the children encouraging one another, sharing ideas and tackling each question with confidence. Their teamwork and positive attitude truly shone through.

Mrs Afenti-Sassis, Maths Coordinator at Little Hadham, said, "It was wonderful to see our Year 5 mathematicians working so well together. They supported each other through every round and showed great problem-solving skills — we're extremely proud of them."

A huge well done to everyone who took part — we are so proud of our Little Hadham mathematicians!

