

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,095.46
Total amount allocated for 2020/21	£17,470.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,000
Total amount allocated for 2021/22	£16,960.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,470		Date Updated: July 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62.5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Each child to take part in at least two PE lessons and a forest session each week Children to have equipment available to use at break time and lunchtime in order to encourage them to be physically active Staff to be available to oversee / lead lunchtime activities for the children to take part in		Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons		£11,000	After conducting student voice sessions, children have said that they have enjoyed taking part in these lunchtime activities, and that they are glad that they have more options for what to do at lunchtime
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Additional TAs to act as MSA employed to enable activity zone which provides more opportunity for daily physical activity and behaviour	PE subject leader to support identified staff and offer suitable training if required. Look at CPD training courses every term and cover needs of staff. Request staff feedback on CPD training courses	£3000	More structured break and lunchtimes and sports activities are being delivered	More training sessions for TAs and also Sports Leaders
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	6.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embedding assessment for learning by all staff in PE including the new staff. The assessment journals are clear and the new teachers are confident to use it. Continue monitoring and assessing the attainment in PE termly. For this school year, to make staff feel more confident in delivering PE related content online (most notably during lockdown)	PE assessment CPD carried out in October – teachers felt more confident in assessing pupils skills	£1,000	During lockdown, these online sessions ensured that children were given the opportunity to be active while at home. It also ensured that their Physical Education provision, as these sessions taught children to how be physically active even when not in a school environment	More structured PE assessment in place.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>To improve the sport resources and games at the school to ensure lessons are enriching and regular fixtures can take place at the school.</p>	<p>To purchase new sports equipment for playground for all key stages to use.</p>	<p>£2470</p>	<p>Assessments and pupil voice sessions have said that children have the additional resources and loved the inter competition sports held at school.</p>	<p>Revamp and retrain sports leaders to enhance break times and lunch times.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Giving children the opportunity to compete in competitive inter-school football and netball league matches and tournaments in KS2	Compete in competitive inter-school football and netball league matches and tournaments in KS2 Provide children with the opportunity to participate in oneoff. Inter-school tournaments in: tag rugby, rounders, cricket, athletics, speed stacking and cross country , therefore attending more local-club led competitions which the school are invited to	£	Pupils are eager to write match reports and these are shared in assembly and the newsletter. They feel a sense of achievement when they are informed their report will be published in the newsletter and on the website.	

Signed off by	
Head Teacher:	Sinead Connolly
Date:	20 th of July 2021
Subject Leader:	Helen Nicklin
Date:	20 th of July 2021
Governor:	Keith Hutt
Date:	20 th of July 2021