About Restorative Language

When our pupils find themselves in conflict or upset we will ask them:-

- What happened?
- What were you thinking when it happened?
- What do you think now?
- Who has been affected or upset by this and how?
- What needs to happen to put this right?

We might also say to our pupils:-

- What would you think if this happened to you?
- How can we put this right?
- What could you do differently next time?
- What other choice could you have made?
- How could you make sure this doesn't happen again?

How do Restorative Approaches benefit my child and school?

Restorative Approaches help develop a happier school where the focus is on learning not conflict. We hope that your child will enjoy coming to school because they feel safe and respected and they know that when things go wrong we will do everything we can to help put it right.

Restorative Approaches encourage pupils to think about how their behaviour has affected others both pupils and staff. It helps children to develop respect, responsibility and truth telling.

If your child has been upset we will try our very best to make sure they feel that it has been put right for them and that it will not happen again.

If a child has done something wrong they will be given the opportunity to reflect and provided with support to move forward.



Little Hadham Primary School
'Believing and Achieving'

Using Restorative Practice at Little Hadham

Information for Parents and Carers - What are Restorative Approaches and will they affect your child?



Creating Positive Outcomes from Negative Behaviour

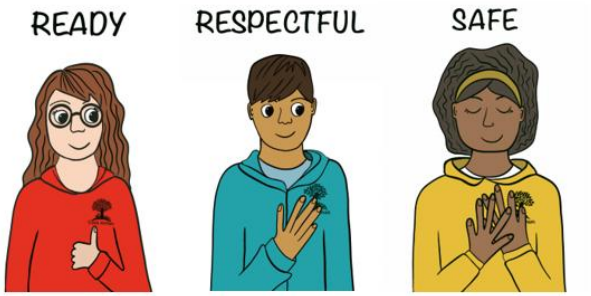
Adopted by Little Hadham Primary School from Restorative Justice 4 Schools Ltd

Restorative Approaches

Here at Little Hadham we have started to use Restorative Approaches to help our children improve behaviour and build community.

We hope this leaflet will help you understand some of the things your child might come home and talk to you about.

They may tell you that their class are working together to build strong community and develop good language skills. To help them do this we have introduced some new ideas, during PSHE lessons, guided by our new positive behaviour policy. This new approach outlines the three core expectations within school, which are:



You might notice a difference in the language that is used in school. Restorative language is a fair, respectful way of speaking to each other and we will expect everyone within school to use it - both staff and pupils - and we hope that you will respect this when you come into school.

Nurture sessions may be available for those children requiring additional support.

A pupil may be asked to attend a reflection session if they are having a conflict at school. This is a meeting with everyone involved to:

- Discuss what is happening
- Look at who has been affected or upset
- Decide how it can be put right
- Find a way forward

- in a way that is fair to everyone –

To make sure that those who have been using poor behaviour can be held accountable they will be expected to take responsibility for their actions before the meeting starts.

This allows the school to:

- Help pupils who have been upset by others' poor behaviour by expecting those responsible to put right the upset they have caused.
- Help pupils involved in poor behaviour so they are able to change their behaviour in a way that also holds them fully responsible.
- During a session a contract is made, this will be a list of actions that they agree to carry out so the conflict can be put right and does not happen again.
- Someone within school will make sure that everyone is keeping to the contract.
- You may also be invited to attend a conference if it is felt that it would be helpful for you to attend and support your child.

Restorative Justice Conferences (reflection sessions) are not new. Many schools have used them for over 20 years, and it has been proved that they help schools improve behaviour and develop respect, responsibility and truth telling.

Schools that use this approach have found that they have been able to:

Reduce

- Exclusions
- Disruptive behaviour
- Conflict
- Bullying

Improve

- Behaviour
- Learning
- Attendance

Develop

- Truth Telling
- Responsibility
- Accountability
- Empathy
- Emotional Literacy
- Conflict Resolution Skills
- Positive Learning Environment