



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 21/22	0
Total amount allocated for 2022/2023	0
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2023/24	£16,940
Total amount of funding for 2024/25 To be spent and reported on by 31st July 2025.	£17,052

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:16,940		Date Updated:31/07/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9,000
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils in KS2 to receive 2 hours taught PE a week, and other year groups at least 1.5 hours per week. All children in KS2 to attend at least one club All pupils to participate in intracompetition every half term (in PE sessions) Each KS2 year group participate in inter-competition through Sports Partnership Improve links with local clubs/organisations	Staff in KS2 to incorporate at least 2 hours and in KS1 1.5 hours of PE into their weekly timetable 'Complete PE' lessons used Focus on basic skills alongside Games Sports leader for organising competitions release time to: - organise, send out to parents Incorporating physical activity in lessons across the week as appropriate Sports Leader training (internal) Each KS2 year group to attend at least one festival/competition Staff employed to run two lunchtime sports sessions for all year groups. Staff employed to run a sports club afterschool 2 days a week. Adapt club according to current sporting interests. Purchase equipment and apparatus to		£9000	Improved PE outcomes (assessed against NC criteria) through 2 hours / 1.5 hours weekly lesson Active lessons observed across subject areas (as appropriate) 4 extra-curricular clubs offered each term (restrictions allowing) Sports leaders running activities each playtime Attendance at physical or virtual sports events for pupils in KS2 Team teaching of forest sessions	Continue to employ the sports coach for team teaching. Attend the Herts Sports Partnership PE conference. Increase the amount of time allocated to PE CPD during school development meetings and bring in other outside providers.

	enable active playtimes. Fund Forest School active outdoor learning each Wednesday and Friday.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children are given opportunities to access and engage in sports or other active events.	Lunchtime football and sports clubs which involves developing sportsmanship and fair play skills.	£2500	Children are engaged in play and sport at lunchtime which reduces behaviour issues and ensures greater engagement in lessons during the afternoon. Children have a better understanding of how to engage fairly but competitively in sports	Embed a system for selecting pupils for sporting events to ensure that there is a clear selection criteria and that the allocation is fair. Increase the participation levels in competitive team sports such as netball.
To ensure all of our pupils meet all three national curriculum requirements for swimming and are able to perform safe self-rescue.	Purchase footballs and netballs and other equipment to ensure we have enough equipment to deliver high quality lessons and prepare children for competitions.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Training and resources to support enhanced teaching of Physical Education: focus on games, athletics, and Outdoor & Adventurous activities Investment in resources to promote use of outdoor spaces in learning. • Attendance at PE Conference for Hertfordshire cover)	Sports Coach support for PE lessons through advanced CPD programme, including audit of skills for teaching staff Purchase of a teacher iPad for all classes to support high quality teaching and assessment/recording	£2,500	Improved quality of teaching in PE (staff voice, observation) Training and lessons taking place Complete PE resource in use to plan and assess pupils' learning	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1,427
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children who do not have access to clubs outside of school to participate in sports at school. Implement Forest School sessions across the school. Fund Forest School sessions.	Provide transport to ensure that all pupils are able to participate in sporting events. Organise a wider range of sports clubs to pupils. Fund sports clubs and gardening clubs. Work with a greater number of club providers to provide a wider choice for pupils, e.g. boxercise and rugby Weekly Forest School sessions for Reception pupils and two six-week blocks for the rest of the school.	£1,427	Pupils participate in a greater range of outdoor and adventurous activities. Pupils participate in sports which they are not able to participate in in sports lessons.	Increase clubs provision to pre-pandemic levels. Use pupil voice to respond to pupil interests. Develop Forest Schools by involving families – Family Forest Schools.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% 625
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to participate in competitions with local schools and in school.	Membership of Bishop's Stortford Sports Partnership to allow greater participation in events for pupils of all ages. Including participation in virtual competitions. Extra staff for PE Theme day and sports day	£525 £100	This membership allows participation in a whole range of different sporting events for more children across the school	Children to lead intraschool sporting competitions. To develop a system for intraschool sporting events.

Signed off by Sinead Connolly	
Head Teacher:	Sinead Connolly
Date:	July 2024
Subject Leader:	Sinead Connolly
Date:	July 2024
Governor:	Richard Battle
Date:	July 2024