



# Welcome to the Early Years @ Little Hadham Primary School

As promised at the end of last term we are now publishing the information covered during the Welcome Evening in July, as a reminder and with a few updates.

## **Staff in the Early Years Unit**

Mrs Helen Nicklin EYFS Leader

Mrs Toni Lammin Higher Level Teaching Assistant

Mrs Terrie Davies Teaching Assistant (Wednesdays)

Ms Michelle Lane Teaching Assistant (Fridays)

At Little Hadham the Nursery children are known as **Saplings** and the Reception children are in **Ash Class**.

Our **website** is regularly updated and provides a good source of information. Look for our class pages under 'Pupils' and then 'Saplings' and 'Ash' where you will see what we have been doing in school each week. You will also find information on term dates, the lunch menu, school events as well as our curriculum and policies and so much more on the website in general.

In the Early Years our learning is approached through play. We are led by the children and their interests.

"Children should be the discoverers of their learning rather than just the receivers"

“**C**REATIVE people  
are **C**URIOUS, **f**(lexible),  
**P**ERSISTENT,  
and **i**ndependent with a  
**T**REMENDOUS **S**PIRIT  
of *adventure*  
& a love of *play.*”  
**HENRI MATISSE**

### **An outline of typical day in the Early Years**

**8:45** School Gates open. All children to be in school by 9am.

**8:45 - 9am** As the children enter the room each morning they self-register by choosing their Lunch and then go to their '**Busy Fingers**' activity - fine motor activities that provide a focus until all the children have settled.

**9:05 Good Morning** - all the children are encouraged to gather on the carpet to sing a song and find out what the day has in store.

**9:15 Physical Start** - a time for a run, doing a 5 minute workouts with Joe Wicks, Yoga, parachute etc...

**Throughout the day** children will experience

- large and small group times
- Child-Initiated Learning Times when the children discover and lead their own learning

- Stories. Music. Rhymes.
- Physical activities
- More formal Maths, Phonics, Literacy teaching times

These will take place indoors and outside in our spacious and open-ended outdoor environment.

- **Forest School** happens at least once a week and takes place in our onsite wood, whatever the weather (exceptions being high wind and lightening storms)
- **PE** on Thursday with Matt, a sports coach, and at other times with us in our own environment or in the school Hall.

**10:30 -11** A rolling snack i.e. the children choose when they have it. The children are provided with fruit and milk (alternatives can be provided please speak to us)

**12:00 Lunch.** This is eaten in the Hall in the main school.

**1:00 - 3:00** Again a mix of activities ending with a story

**3:05pm Home time.**

## Tapestry

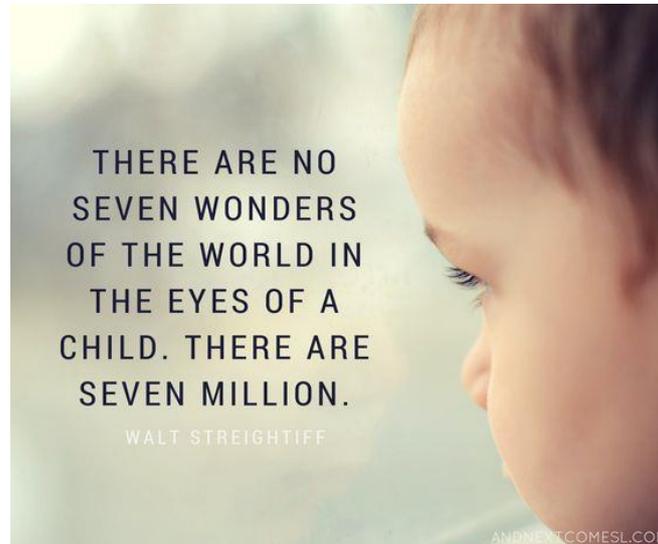


We use Tapestry, an online Learning Journal to track and evidence the children's learning. Many of you will have now given us the relevant information and permissions needed to set up an account.

Through Tapestry we can also give you access to stories, activities and other information concerning your children's learning. You are also able to find lots of interesting information and ideas on the platform concerning its use as well as many aspects of learning in the Early Years.

As the children play we observe them carefully and move their learning on by encouraging their ideas and thinking. You also play a crucial part in this process by adding observations from home. These can include photos, videos, quotes and commentaries on things that your child has done at home. This may include family gatherings/celebrations, WOW moments that have blown you away or just made you smile, times of discovery/sheer joy, days out, achievements e.g. fastening their coat, first swimming lesson, making a sandwich, helping to hang

out the washing etc ... We are interested in everything that the children show an interest in and the more that we know the more complete our picture is of each individual child and the more we can tailor their learning to them. We gave a sheet out on Observations at our welcome evening (from Tapestry) but will show you this again in September.



### **How can you help your child?**

- Talk! Talk! Talk! ... and listen!
- Share stories and Nursery Rhymes
- Sing and Dance
- Play games
- Encourage independence with shoes, socks, coats

**RELAX! ENJOY! HAVE FUN!**

### **Just a little bit more info:**

- Our school Dress Code can be found on the website where you will also find a link to the shop for hoodies/sweatshirts/book bags. As we do not have a separate PE kit it is important that our activewear dress code is adhered to.

- Your child will need a pair of named wellies in school at all times (they can be left with us) We also encourage the children to keep a pair of slippers in school if they feel comfortable to do so.
- Everyone needs a named bag with spare clothes in to hang on their peg. This does not need to be a large rucksack, as we do not have a lot of space, a small cloth bag is great with their name clearly visible. If your child comes home in the spare clothes the bag will need replenishing. You know your child and if they are likely to need spare pants/knickers please pack a few pairs.
- Please name all clothes so that we can ensure that the right clothes come home.
- We will tell you when the children are doing Forest School as when the cooler weather comes they will need to wear extra layers of clothing. We will provide each child with a waterproof suit for outdoor activities.
- The children do **not** need to bring a water bottle to school as we provide them with their own named cup

Please contact us if you have any further questions.

Enjoy the rest of the summer. We are looking forward to seeing you all very soon!

The Early Years Team

