





Summer Term 2025

Welcome back, Willow Class! We hope you have had an enjoyable Easter with your children and enjoyed the break. A busy term lies ahead...

Topics

Who were the Victorians? How have their ideas influenced and shaped society today? We will explore these questions and more in this term's topic 'REVOLUTION - Full steam ahead?', as we learn about Queen Victoria, Victorian families and the movers and shakers of the Victorian era.





Our Art and D&T work will, of course, be linked to this topic. We will explore the work of Victorian print maker William Morris and find out about the entertaining Victorian 'Punch and Judy' shows as we design and make our own puppets. Our English and Drama lessons will also, where possible, be linked to this topic.

The children will continue to use a range of different styles of writing, fictional and non-fictional for a variety of purposes and audiences. Our writing lessons and creative writing opportunities will continue and we will be supporting the children in class to plan their ideas for these writing sessions. This term the children will continue to produce quality writing and extend their ideas as they build their stamina for writing.

Children will have weekly TTRockstars challenges and will be set some www.SPAG.com and www.spag.com exercises. Please do continue to encourage your child to learn their grammar terminology and times tables regularly as this really does support many aspects of their English and Maths work. There are many ways to learn times tables at home such as bingo, speed tables, flashcards, saying them together and online games. We would encourage children to use and refer to their SPAG and Maths Key Facts revision guides as we approach SATs week (these were given to the children before the Easter break).

Weekly spellings continue to be set for the children to learn and these will be tested each week in a short dictation exercise. Children have been given a copy of the term's spellings and these may also be found on the Willow Class page of the school website. To make learning spellings more fun, why not try a game of Hangman? Playing word games helps to build vocabulary. Let your competitive side loose and try a game of Boggle, Bananagrams or dust off the Scrabble board!

Daily reading is to be encouraged and children should keep a record of what they have read in their Reading Journal. Book reviews should be completed in the Reading Journal and shared with Mrs Tweedale and Miss Goodger.



This term, Year 6 will continue to have a weekly Forest School session and should be suitably dressed for these sessions. Arms and legs should be covered for Forest sessions. Children should bring wellies and warm socks in case of wet weather but have shoes to change into at the end of the sessions. We recommend layers as the sessions will go ahead even in cool and wet weather.

Children will continue to have PE on **Thursdays**. Please ensure your child is **suitably dressed for these sessions with appropriate footwear**. The children will enjoy a weekly Dance lesson each **Monday** in addition to their other PE lessons.

In **Science**, we will learn about living things and their habitats and how living things are classified. We will learn about the work of Charles Darwin and Mary Anning as we explore Evolution and Inheritance.

Later on in the term, we will be learning about the beautiful complexity of the human body. We will research and collate information on growth, development, puberty and old age, and present it in a sensitive and logical way.

In **RE** we will explore the key question, 'Does belief in Akhirah (life after death) help Muslims lead good lives?' We will weigh up evidence and different arguments relevant to this enquiry question and express our views supported by evidence and rationale.

In our **PSHE** lessons, we will explore the jobs of the future, explain our opinions on topical issues and look at how we, as humans grow and change.

In **Computing**, children will explore creating their own app and text-based coding. They will learn how to use spreadsheets and use editing and formatting as ways to improve their work. The children will continue to use the internet for research to support their learning and as part of our e-twinning projects.

Please feel free to send in any items you think would support the children's learning this term such as books, photographs, posters, artefacts etc.



Coming up...

Wednesday 30 th April	am - Online session for Year 6 with poet Connor Allen
Thursday 8 th May	80 th Anniversary of VE Day

Week Beginning 12th May - Key Stage 2 SATs week.

Year 6 children are welcome in school from 8.15am for a SATs Breakfast Monday $12^{\rm th}$ to Thursday $15^{\rm th}$ May \odot

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Monday 12 th May	English Paper 1: (SPAG) Grammar, Punctuation		
	English Paper 2: Spelling		
Tuesday 13 th May	English Paper 3: Reading		
Wednesday 14th	Mathematics Paper 1: Arithmetic		
May	Mathematics Paper 2: Reasoning		
Thursday 15 th May	Mathematics Paper 3: Reasoning		
Friday 16 th May	No SATs Papers		
Monday 19 th May Willow Class Learning Together Morning, 8.45-9.10am		0am	
	Kingswood Residential information		
Wednesday 21st May	Afternoon session		
	Year 6 'Crucial Crew' (more details to follow)		
	~ Half Term ~		
Friday 6 th June	riday 6 th June Online session for Yr6 with inspirational speaker Chris Lub		
	once Nelson Mandela's personal bodyguard.		
18 th , 19 th & 20 th	Year 6 Residential Trip to Kingswood (more details to follow)		
June			
Week beginning	Year 6 Bikeability Course (more details to follow)		
23 rd June			
Thursday 3 rd July	Year 6 Virtual Evolution Workshop with the Natural History		
	Museum		
Thursday 10 th July	'Move up' day (Secondary School transition day visits)		

...and more to follow!

As you can see, we aim to make this term exciting and memorable for our Year 6 pupils who go on to pastures new in September!

We hope you find this information useful. This final term at Little Hadham Primary promises to be a busy but exciting one for your child. We thank you in advance for your help in supporting your child so they can achieve their full potential.

Thank you for your continued support.

Mrs Tweedale & Miss Goodger

Willow Class Team